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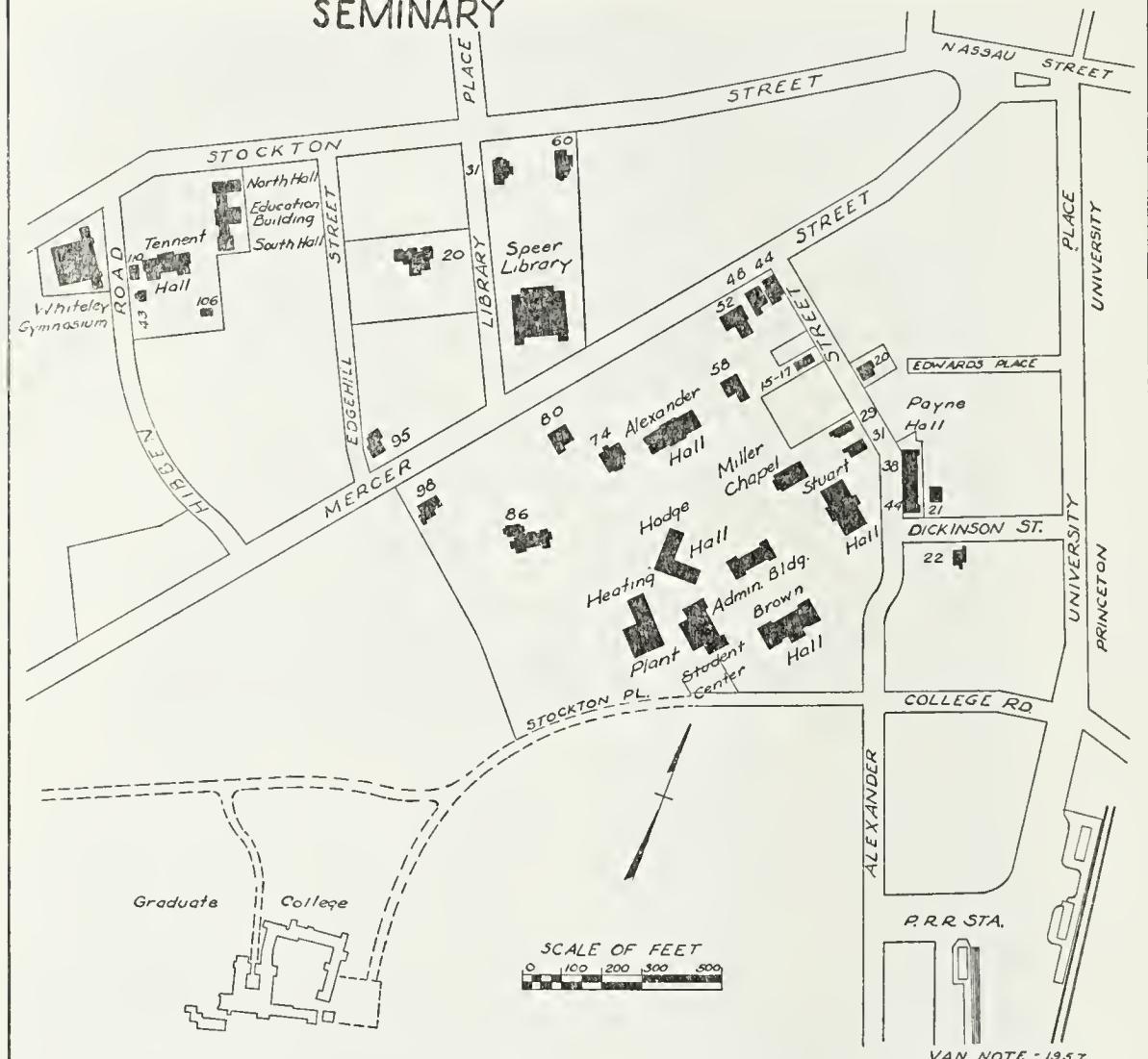
THE
PRINCETON
SEMINARY
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1960 - 1961

One Hundred and Forty-Ninth Year

PRINCETON THEOLOGICAL SEMINARY



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VAN NOTE - 1957

TABLE OF CONTENTS

CAMPUS PLAN AND DIRECTORY	2
BOARD OF TRUSTEES	5
FACULTY	7
ADMINISTRATIVE OFFICERS AND SPECIAL LECTURERS	10
ACADEMIC CALENDAR	11
GENERAL INFORMATION	12
History of the Seminary	12
Design of the Seminary	13
Location of the Seminary	14
Seminary Campus	15
ADMISSION	18
Application for Degree Candidacy	18
Special Students	19
Auditors	19
Research Scholars	19
Transfer Students	20
Foreign Students	20
Mid-Year Admission	20
COLLEGIATE PREPARATION AND GREEK REQUIREMENT	21
REQUIREMENTS FOR GRADUATION	24
Bachelor of Divinity	24
Master of Religious Education	25
Master of Theology	26
Doctor of Theology	28
RELATIONS WITH PRINCETON UNIVERSITY	31
COURSES OF STUDY	33
Department of Biblical Studies	35
Department of History	51
Department of Theology	65
Department of Practical Theology	75
Summer Language Courses: Greek and Hebrew	89
Seminars and Thesis Courses	89
Courses in German and French	90

ADDITIONAL DEPARTMENTS AND SERVICES	91
Field Work	91
Guidance and Counseling	92
Care of Health	92
Library	93
School of Christian Education	94
Theological Book Agency	96
Alumni	96
Princeton Seminary Bulletin	97
THEOLOGY TODAY	97
FINANCES	98
Tuition and Fees	98
Room and Board; Housing	99
Employment	100
Scholarships	100
Fellowships	102
Prizes	106
EVENTS AND ACTIVITIES	110
Student Association	110
Koinonia	110
Special Lectureships	110
Seminary Music	111
Princeton Institute of Theology	112
STUDENTS IN THE SEMINARY	113
REPRESENTATIONS AND SUMMARY OF STUDENTS	148
DEGREES CONFERRED AND PRIZES GRANTED IN 1959	152

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SPECIAL LECTURERS

L. P. STONE LECTURESHIP

Ivan Engnell, Th.D.

Professor of Old Testament, University of Uppsala

Subject: *Forms of Religion in Old Israel*

STUDENTS' LECTURESHIP ON MISSIONS

The Reverend John Coventry Smith

General Secretary, Commission on Ecumenical Mission and Relations

ANNIE KINKEAD WARFIELD LECTURESHIP

Jacques Courvoisier

Rector, University of Geneva

Subject: *Zwingli, A Reformed Theologian*

ACADEMIC CALENDAR

1960

Sept. 23	7:00 p.m.	Greek examination for entering B.D. candidates, Room 1, Stuart Hall.
Sept. 24	9:00 a.m.	Junior registration. Speer Library.
	6:00 p.m.	Orientation Dinner. Orientation Program begins.
Sept. 26	9:30 a.m.	Graduate Student registration.
Sept. 27	9:30 a.m.	Final registration for Middlers and Seniors.
	7:45 p.m.	Opening Convocation of the 149th session, Miller Chapel.
Sept. 28	8:00 a.m.	Classes begin.
	7:45 p.m.	Sacrament of the Lord's Supper, Miller Chapel.
Oct. 7	4:30 p.m.	Deadline for withdrawing from first term courses.
Nov. 24	4:30 p.m.	Thanksgiving recess begins. Deadline for enrolling for second term courses.
Nov. 28	8:00 a.m.	Thanksgiving recess ends.
Dec. 10-16		First term final examinations. (Classes end Dec. 6)
Dec. 16	5:00 p.m.	Christmas vacation begins.

1961

Jan. 2	8:00 a.m.	Second term classes begin.
	7:45 p.m.	Sacrament of the Lord's Supper, Miller Chapel.
Jan. 6	4:30 p.m.	Deadline for withdrawing from second term courses.
Feb. 6-10		Preliminary examinations for Th.D. candidates.
Feb. 24	4:30 p.m.	Deadline for enrolling for third term courses.
Mar. 11-17		Second term final examinations. (Classes end Mar. 7)
Mar. 20	8:00 a.m.	Third term classes begin.
	7:45 p.m.	Sacrament of the Lord's Supper, Miller Chapel.
Mar. 24	4:30 p.m.	Easter recess begins. Deadline for withdrawing from third term courses.
Apr. 3	8:00 a.m.	Easter recess ends.
May 1-5		Preliminary examinations for Th.D. candidates.
May 27-June 1		Third term final examinations. (Classes end May 24)
June 4	4:00 p.m.	Baccalaureate Service and Sacrament of the Lord's Supper, Miller Chapel.
June 6	10:30 a.m.	149th Annual Commencement.
June 13- Aug. 18		Summer courses in Greek and Hebrew.

GENERAL INFORMATION

HISTORY OF THE SEMINARY

IN the year 1809 the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee to which the overture was referred recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the Church; the second, to establish two schools, one in the North, the other, in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly of that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, N.J.; a Board of Directors was elected, and the Rev. Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813 the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the Seminary students, and offering space on the campus for the erection of any building necessary for the use of the Seminary. They also engaged that, while the Theological Seminary shall remain at Princeton, no professorship of theology shall be established in the College.

The classes were first held in Dr. Alexander's study and later for a time in the College buildings. In 1815 the General Assembly determined to erect a hall which should contain both the lecture room needed and lodgings for the students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was occupied in the autumn of 1817. It was built upon a tract of land which had been acquired for the use of the Seminary. In 1820 the General Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary and a licentiate of the Church. Mr. Hodge accepted

the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly, and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another later in August and five in November. Since then 11,518 students have been enrolled, coming from all parts of the United States and from many foreign countries.

THE DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly of 1811, its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the Gospel ministry who shall truly believe, and cordially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and Gospel order.

"It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

"It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning:

believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

“It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

“It is to provide for the Church men who shall be able to defend her faith against infidels and her doctrine against heretics.

“It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

“It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

“It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

“It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government. . . .

“It is, finally, to endeavour to raise up a succession of men, at once *qualified for* and thoroughly *devoted to* the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require.”

LOCATION OF THE SEMINARY

The General Assembly, after mature deliberation, selected Princeton as the site of the first Seminary of the Church. Among the reasons that led to this choice was the advantage afforded by proximity to the College of New Jersey, now Princeton University. The theological students have the privileges of the University library; admission to the courses of instruction in the graduate and undergraduate

department of the University when duly qualified and upon recommendation by the Faculty of the Seminary; opportunities to hear public addresses by the members of the Faculty of the University and the Institute for Advanced Study and other distinguished lecturers, and to attend the concerts and musical recitals given under the auspices of the University and the Westminster Choir College.

Princeton is located midway between New York and Philadelphia, approximately one hour on the Pennsylvania Railroad from either city.

SEMINARY CAMPUS

The Seminary campus, enlarged in 1943 by the acquisition of the land and buildings belonging to the Hun Preparatory School, now covers thirty acres. The plant consists of an administration building, two class room buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and athletic field, two outdoor tennis courts, and an outdoor swimming pool. The Seminary also owns a considerable number of houses which are used as homes by members of the Faculty. In addition, the Seminary acquired in 1959 a 92-acre tract located approximately a mile from the main campus. Plans are being carried forward to build on this property attractive apartments for married students and junior members of the Faculty. Construction is scheduled to be begun during the present calendar year.

MILLER CHAPEL. The Chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior of the building was renovated in the summer of 1874. In 1933 the Chapel was moved to a more central location, was enlarged, and restored to its original Colonial simplicity.

THE LIBRARY. The Robert E. Speer Library was erected in 1957 to replace two earlier buildings donated by James Lenox of New York in 1843 and in 1879. This spacious building provides shelving space for about four hundred thousand books. It contains a large reading room, a lounge, faculty and graduate study rooms, six seminar rooms, forty-four carrels, ten private studies, four classrooms, as well as a special Board room for meetings of the Trustees and Faculty.

Its construction was made possible by the Building Fund Campaign of the Presbyterian Church in the U.S.A. and by the generosity of alumni and friends of the Seminary.

Dr. Speer, after whom the Library is named, was an eminent Christian layman, one of the great missionary statesmen of the twentieth century, who at the time of his death in 1947 was President of the Seminary Board of Trustees.

A description of the resources and book collections of the Library will be found elsewhere in this catalogue.

STUART HALL. This building, erected in 1876, was a gift to the Seminary from Messrs. R. L. and A. Stuart. It contains six large class and lecture rooms along with accommodations for seminars and preceptorials. The extensive facilities of the Speech department are housed on the third floor, and the Theological Book Agency is located in the basement.

THE EDUCATION BUILDING. This unit, situated on the Stockton Street campus, houses the Reigner Education Reading Room and a number of offices for members of the Faculty. The second floor contains an auditorium for the use of the School of Christian Education, and the Princeton Chapter of Recording for the Blind, Inc., is located in the basement.

ALEXANDER HALL, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate studies.

BROWN HALL was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory consisting largely of single rooms.

HODGE HALL, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the few cases where the study is to be shared by two occupants, a separate sleeping room for each.

TENNENT HALL. This three-story building is the women's dormitory of the School of Christian Education inaugurated in September, 1944. The name Tennent enshrines the memory of the famous William Tennent who in 1726 founded the Log College in Neshaminy, Bucks County, Pennsylvania, which became the lineal ancestor of Princeton University. The name Tennent is also given to this building to perpetuate the name of Tennent College of Christian Education of Philadelphia, which college turned over its assets in trust to Princeton Theological Seminary in 1944 for the work of Tennent College in this Seminary.

NORTH HALL. This is an apartment house designed to accommodate married students enrolled in the Seminary. Rentals vary according to the size of the apartment.

SOUTH HALL. This former school dormitory has been remodeled into seven four-room apartments for married students with children, and furloughed missionaries who cannot be accommodated in Payne Hall.

PAYNE HALL. This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who purpose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Fraternal workers of the United Presbyterian Church, U.S.A., and of other churches, including representatives of the "Younger Churches," are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Dean.

THE WHITELEY GYMNASIUM. This is a large and well equipped gymnasium erected in 1929. The building contains courts for basketball, badminton, squash, and handball. It is named after Mrs. George H. Whiteley, of York, Pennsylvania, who bequeathed fifty thousand dollars for a gymnasium originally designed to be part of the then-projected Student Center Building.

ADMINISTRATION BUILDING. This building, located in the center of the campus, unites under one roof most of the Seminary offices. Originally built as a refectory and converted in 1910 into a gymnasium, the structure was totally renovated in 1945-46, after the Seminary had acquired the Whiteley Gymnasium. The renovation was made possible by the generosity of the many alumni who responded to a special appeal in support of the project.

CAMPUS CENTER. This beautiful edifice was completed in 1952. Its erection was made possible through the generosity of the alumni and friends of the Seminary. Here is centered the social life of the students. The building contains dining rooms, lounges, a large auditorium, Faculty consulting rooms, and several guest rooms.

ADMISSION

APPLICATION

A student desiring to enter the Seminary must file a formal application, a copy of which will be sent upon request. A fee of \$15.00 is required. Should the application not be approved, the fee will be refunded.

Bachelor of Divinity and Master of Religious Education

Applications for the degrees of Bachelor of Divinity (B.D.) and Master of Religious Education (M.R.E.) should be filed with the Director of Admissions prior to March 15 for the following academic year. Although applications submitted between March 15 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

The Committee on Admissions holds regular meetings throughout the year and acts on those applications for which the files of credentials are complete. Each applicant will be notified of the Committee's action as soon as practicable after a decision has been reached.

An applicant for the B.D. or M.R.E. degree is required to furnish the following credentials:

- a. A letter from the minister or governing body of the church of which he or she is a member, stating that he or she is in full communion with the church, has good natural talents, and is a person of sterling character.
- b. A transcript of all college or university work pursued to date. If accepted, and before enrolling, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a degree by an approved college.
- c. The results of a set of psychological tests supplied through the Department of Vocation and In-Service Training of the United Presbyterian Church in the U.S.A.
- d. Four photographs, 2 x 3 inches.

Master of Theology and Doctor of Theology

Applications for the degree of Master of Theology (Th.M.), together with the necessary supporting documents, must be filed with the Director of Graduate Studies by May 1 for the following academic year. In the case of applications for the Doctor of Theology (Th.D.) degree, this deadline is March 15. The Committee on Graduate Study

holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the Committee's action as soon as practicable after a decision has been reached. Since the number of candidates that can be accepted for the Th.M. degree is strictly limited, those who seek admission to this program will find it to their advantage to make application at an early date.

An applicant for the Th.M. or Th.D. degree is required to furnish the following credentials:

- a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.
- b. A transcript of all college and seminary work pursued to date. If accepted, and before enrolling, evidence must be provided to show that the candidate has been awarded the degrees of Bachelor of Arts and Bachelor of Divinity, or their equivalents, from approved institutions.
- c. Four photographs, 2 x 3 inches.

For further details concerning the Th.M. and Th.D. degrees, consult the section in this Catalogue entitled "Requirements for Graduation."

Special Students

The Seminary admits a limited number of qualified applicants who desire to pursue studies in the Seminary but who do not wish to enroll as candidates for a degree. Such students must apply for admission in the regular way. Special students usually are admitted for only one year of study. They must pursue a carefully selected group of courses under a Faculty adviser. Special students pay tuition either by the year or by the credit hour.

Auditors

Regularly enrolled students and guests of the Seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. Qualified persons who are not students of the Seminary may audit classes provided they have secured the permission of the professors involved, have received an attendance card from the Registrar, and have paid the required fee for each course audited. Applicants should correspond with the Dean.

Research Scholars

The Seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as

research scholars and are granted the use of the Library. The privilege of attending classes is open to them, provided they have the permission of the Dean and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the Dean.

TRANSFER STUDENTS

A student who has taken part of the theological course in another approved seminary and who desires to become a candidate for the B.D. or M.R.E. degree in Princeton may make application for admission with advanced standing. In addition to the regular admission credentials outlined above, such an applicant must present a letter from the seminary in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this Seminary. A student admitted by transfer from another seminary ordinarily will need to devote at least two years to full-time resident study in order to complete the requirements for the degree.

Applicants for the Th.M. degree cannot be admitted with advanced standing. Only in exceptional cases, and then by special action of the Committee on Graduate Study, may graduate work done in other institutions reduce the amount of time required for the Th.D. degree.

FOREIGN STUDENTS

Every foreign student seeking admission to the Seminary shall be accredited by a responsible body in his or her own country, certifying to such proficiency in the reading, writing, and speaking of the English language as will enable that student to do satisfactory work in the Seminary. The Committee on Admissions or the Committee on Graduate Study shall in each case designate the examining body. Any foreign student who, in the judgment of the Faculty, is inadequately prepared in the English language may be required to withdraw from candidacy or from further study in the Seminary.

Foreign students also must furnish a statement from their home Church or the denomination to which they belong, approving their plan of study in Princeton Seminary.

MID-YEAR ADMISSION

Under ordinary circumstances the student should begin his seminary work in the Fall of the year. For good reasons, however, candidates for the B.D. and M.R.E. degrees, as well as Special students, may undertake their studies at other times. This privilege cannot be extended to candidates for the Th.M. and Th.D. degrees.

COLLEGIATE PREPARATION

College students preparing for the ministry should give careful attention to the following statement on pre-seminary studies, recommended by The American Association of Theological Schools and heartily endorsed by Princeton Seminary.

I. The Function of Pre-Seminary Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

(a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement.

(a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. Subjects in Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields with which it is desirable that a student should have acquaintance.

ance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semester courses or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech and related studies. At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Philosophy—orientation in history, content and method. At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate postgraduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

III. The Nature of this Recommendation

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a “liberal arts” program because, in the judgment of the Association, the essential foundations for a minister’s later professional studies lie in a broad and comprehensive college education.

Greek Requirement. All students entering as candidates for the Bachelor of Divinity degree who have had courses in Greek elsewhere may take an examination in Greek to demonstrate that they are able to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate’s ability to decline nouns, adjectives, and participles and to conjugate and parse verbs; (b) his acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen’s *New Testament Greek for Beginners*, Macmillan Company); and (c) his proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon’s *Anabasis*, Book I, and one from the Synoptic Gospels. Students found to be inadequately prepared shall take a course in New Testament Greek. Students entering without any knowledge of Greek must pursue the beginner’s course throughout the year.

Students planning to pursue the B.D. course are urged to acquire a working knowledge of Greek while in college, or to enroll for the ten-week summer course in New Testament Greek offered by the Seminary. Those who have passed the final examination of this course will be exempt from the entrance examination in Greek. For details concerning the summer course, see page 89 of this Catalogue.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

“Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and diligently observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relates to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary while I shall continue a member of it.”

REQUIREMENTS FOR GRADUATION

THE DEGREE OF BACHELOR OF DIVINITY

The course of study set forth for the Bachelor of Divinity degree is designed to prepare students for the parish ministry, for teaching in Church and other educational institutions, for various types of chaplaincy, for mission work at home and abroad, and for other forms of Church vocation.

In addition to a group of required foundational courses, the B.D. program makes provision for a number of electives that may be chosen according to the student's desire for concentration. One hundred and thirty-five term hours are required for graduation.

Every student is required to complete satisfactorily four points of field work. This may be done in four terms, or in two summer vacation periods, or through a year's internship. Before the degree is conferred, the field work and academic record must give evidence of the fact that the candidate shows promise of usefulness in the ministry.

JUNIOR YEAR

[1041-43 *New Testament Greek (A)*, 11 hours
or

1044	<i>New Testament Greek (B)</i> , 4 hours]*
1101-03	<i>Elements of Hebrew</i> , 11 hours
1112	<i>Old Testament History</i> , 3 hours
1141	<i>New Testament History</i> , 5 hours
1181	<i>Old Testament Book Studies</i> , 4 hours
1182	<i>New Testament Book Studies</i> , 3 hours
2101	<i>The History of the Christian Church to 1350</i> , 3 hours
3101	<i>Introduction to Christian Philosophy</i> , 3 hours
3131	<i>Revelation, Authority, and the Christian Doctrine of God</i> , 4 hours
4101	<i>Junior Preaching</i> , 1 hour
4104	<i>Introduction to Homiletics</i> , 3 hours
4151	<i>Field Work Practicum I</i> , 1 hour
4181-83	<i>Fundamentals of Expression</i> , 3 hours

MIDDLE YEAR

1201	<i>The Prophetic Books with Exegesis</i> , 4 hours
1211	<i>Old Testament Introduction</i> , 2 hours
1241	<i>New Testament Introduction</i> , 2 hours
1242	<i>New Testament Exegesis</i> , 3 hours
2201	<i>The History of the Christian Church from 1350</i> , 4 hours

* For students inadequately prepared in Greek. A student does not begin Hebrew and Greek the same year.

2202	<i>A Survey of American Christianity</i> , 3 hours
3231	<i>Jesus Christ and the Christian Doctrine of Redemption</i> , 4 hours
3271	<i>Introduction to the History of Christian Doctrine</i> , 3 hours
4201	<i>Middle Preaching</i> , 1 hour
4211	<i>Worship</i> , 3 hours
4221-23	<i>Christian Education</i> , 4 hours
4251	<i>Field Work Practicum II</i> , 1 hour
4291	<i>Hymnology</i> , 1 hour
	Electives, 11 hours

SENIOR YEAR

1341-42	<i>New Testament History</i> (1960-61), 5 hours
2351	<i>The Christian Mission in Today's World</i> , 4 hours
2381	<i>Christianity, Society, and the Individual</i> , 3 hours
3331	<i>The Doctrine of the Church and the Christian Life</i> , 4 hours
3391	<i>Christian Ethics</i> , 3 hours
3392	<i>Christian Social Ethics</i> , 2 hours
4301	<i>Senior Preaching</i> , 1 hour
4304	<i>The Preacher and the Contemporary Situation</i> , 3 hours
4351	<i>Church Administration</i> , 2 hours
4352	<i>Church Polity</i> , 2 hours
4361	<i>The Pastoral Ministry of the Church</i> , 2 hours
	Electives, 14 hours

Candidates for the B.D. degree must elect 3 hours in the Department of History.

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

The course of study prescribed for the degree of M.R.E. (Prin.) has been adopted by the General Assembly and is designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. One hundred and thirty-five term hours are required for the degree (including six hours for a master's thesis). The subject of the thesis should be determined by April 1 of the Middle year. The thesis must be submitted to the Professor concerned by May 1 in the year in which the candidate expects to receive the degree.

JUNIOR YEAR

1112	<i>Old Testament History</i> , 3 hours.
1141	<i>New Testament History</i> , 5 hours.
1181	<i>Old Testament Book Studies</i> , 4 hours.
1182	<i>New Testament Book Studies</i> , 3 hours.
2101	<i>The History of the Christian Church to 1350</i> , 3 hours.
3101	<i>Introduction to Christian Philosophy</i> , 3 hours.
3131	<i>Revelation, Authority and the Christian Doctrine of God</i> , 4 hours.
4181-83	<i>Fundamentals of Expression</i> , 3 hours.

4421 *Christian Education*, 4 hours.
 4422 *History of Education*, 3 hours.
 4431 *Educational Psychology*, 3 hours.
 4434 *Method in Teaching Christianity*, 4 hours.
 4441-42 *Field Work I*, 2 hours.

MIDDLE YEAR

1211 *Old Testament Introduction*, 2 hours.
 1241 *New Testament Introduction*, 2 hours.
 2201 *The History of the Christian Church from 1350*, 4 hours.
 2202 *A Survey of American Christianity*, 3 hours.
 3231 *Jesus Christ and the Christian Doctrine of Redemption*, 4 hours.
 3271 *Introduction to the History of Christian Doctrine*, 3 hours.
 4411 *Christian Art and Symbolism*, 3 hours.
 4423 *Sociocultural Understandings of Education*, 3 hours.
 4424 *Philosophy of Education*, 3 hours.
 4444-46 *Field Work II*, 3 hours.
 4447 *The Curriculum of Christian Education*, 3 hours.
 4491 *Music in Christian Education*, 3 hours.
 Electives, 10 hours.

SENIOR YEAR

1341-42 *New Testament History (1960-61)*, 5 hours.
 2351 *The Christian Mission in Today's World*, 4 hours.
 2491 *The Psychology of Christian Experience*, 3 hours.
 3331 *The Doctrine of the Church and the Christian Life*, 4 hours.
 3391 *Christian Ethics*, 3 hours.
 3392 *Christian Social Ethics*, 2 hours.
 4211 *Worship*, 3 hours.
 4352 *Church Polity*, 2 hours.
 4448 *Administration of Christian Education*, 3 hours.
 4451 *Theory and Practice of Counseling*, 3 hours.
 Thesis, 6 hours.
 Electives, 7 hours.

THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology is designed for students who want to improve or deepen their preparation for the parish ministry beyond the level reached by their B.D. course, or desire to acquire a special preparation for the various non-pastoral ministries of the church. For these ends, the candidates for the Th.M. degree will pursue advanced theological studies, by which they will gain skill in using effectively the tools of critical scholarship and familiarize themselves with the results of modern research in their field of study.

Three programs of studies are offered:

1. A *Research Program* enabling the candidate to acquire a specialized knowledge in some field of theological learning and to engage in scholarly research on a selected topic.
2. A *General Program* designed to widen and deepen the candidate's knowledge in some area of theological studies.
3. A *Practical Program* centered in some aspect of church life and directed towards the implementation of theological principles in concrete projects. This program will be supervised by the Department of Practical Theology.

Students who hold the degree of A.B. or its academic equivalent and the degree of B.D. or its equivalent from approved institutions and have achieved high academic standing may become candidates for the degree of Master of Theology. Those wishing to receive the degree in the Department of Biblical Studies must have a knowledge of the original languages of the Bible. The number of students to be admitted each year will be limited in accordance with the quotas fixed by the Faculty.

Candidates for the degree of Master of Theology shall pursue study equivalent to thirty term hours. In the *Research Program*, ten to fifteen of the credit hours shall be devoted to the preparation of a thesis, and the remainder to course work in one of the Departments or an area of specialization chosen by the student in consultation with his adviser. For the *General Program*, six hours credit shall be devoted to the writing of a thesis, and the remaining twenty-four to select course work in one of the Departments or an interdepartmental area of concentration. In the *Practical Program*, the student may acquire up to ten hours of credit for a written service project, and for the remaining credit requirements he shall select course work bearing upon his project. Reading courses may be included in the program of studies.

Candidates for the Th.M. degree may select one course each semester in Princeton University subject to its regulations. Three semester hours in the University are the equivalent of four term hours in the Seminary.

Candidates will arrange their program of studies in consultation with their adviser, in advance of registration. The assignment of an adviser will be made by the department in which the student wishes to specialize. If an interdepartmental area of concentration has been selected, the Director of Graduate Studies will determine the department by which the candidate's work is to be supervised. The departments will arrange meetings with their candidates on the Monday

immediately preceding the opening of Seminary. The list of courses chosen shall then be filed with the Registrar, who shall submit them for approval to the Director of Graduate Studies.

As a rule, courses prescribed for the B.D. program or the M.R.E. program in the Seminary may not be chosen for credit toward the Th.M. degree. In special cases, the Director of Graduate Studies may give permission for selecting such courses, provided that the instructor will give special assignments in accordance with the requirements for the Th.M. degree.

Students who prior to their becoming candidates for the Th.M. degree have been engaged in a program of special studies not under the supervision of a Faculty adviser may not apply their earned credits towards the Th.M. degree.

The candidate must attain an over-all standing of first or second general group in order to receive the degree.

The candidate must spend a minimum of one year in residence and he should, within that period, normally complete both his courses and his thesis or project. The schedule of courses offered by the Seminary is so arranged, however, that ministers living in the vicinity of Princeton, who fulfill the entrance requirements, may take courses on Mondays for six terms in succession. By writing their thesis or project simultaneously they will thus be able to receive their degree in two years. If an extension of time is desired the candidate must petition the Faculty, the limit for such extension being one year.

The thesis or project required of the candidate must be submitted to the professor concerned by May 1 in the year in which the candidate expects to receive his degree. It must have special merit, and be approved by two professors.

THE DEGREE OF DOCTOR OF THEOLOGY

The purpose of studies for the degree of Doctor of Theology is to train advanced students of superior academic ability for teaching in college or seminary and for other positions of Christian leadership in Church or society. The course of studies is designed to enable candidates to achieve such a mastery of their fields as shall equip them to do original research and creative work.

Two programs of studies are offered:

1. Research and specialization in one of the departments of the Seminary (Biblical Studies, History, Theology, Practical Theology) or in a section of one of these departments.
2. Research within an interdepartmental program of studies. This

program is designed primarily for those preparing to teach in college or university.

The conditions under which an applicant may be admitted to candidacy for the degree are as follows:

1. The applicant must hold an A.B. degree, or its equivalent, with high standing from an approved college or university.
2. The applicant must hold the B.D. degree, or its equivalent, with superior standing from an approved theological institution.
3. Before admission to candidacy, the applicant must pass an essay-type examination on some basic theme in each of the following departments: Biblical Studies, History, Theology, and Practical Theology. The purpose of this examination is to test the applicant's general knowledge and his capacity to pursue graduate work. (Students electing Program Number One and desiring to specialize in the Department of Biblical Studies must show that they possess a competent knowledge of the original languages of Scripture.) This examination will be given during the first week of February and the first week of May and may be taken *in absentia* under supervision.
4. Every candidate must satisfactorily pass examinations designed to show that he has a working knowledge of German and one other modern language in addition to English. One of these modern language examinations must be passed before he may begin doctoral studies. The examination in the second modern language must be taken not later than the third term of his first year of residence. Language examinations are offered early in each term. Should a student fail in this language examination, he may be permitted to take one re-examination at a later date, but he must be in residence at least three more terms after passing the re-examination.
5. Because of the nature of doctoral studies, candidates will be admitted to the course of studies only in September at the beginning of the academic year.

Conditions Governing the Granting of the Degree

1. There shall be required a minimum of two years' residence. If the candidate has any regular obligation or employment other than his studies for the degree, the period of his study shall be lengthened at the discretion of the Committee on Graduate Study. The candidate must complete his residence requirement within four years.
2. Graduate work in accredited institutions may in exceptional cases reduce the amount of time required for the degree. The

credit to be allowed for such graduate study shall depend on the nature and quality of the work done, and shall be determined by the Committee on Graduate Study.

3. The schedule of studies shall be prepared by the candidate in consultation with the professor under whose supervision he is studying.
4. A candidate who is working in an interdepartmental program shall be supervised by an interdepartmental committee appointed by the Director of Graduate Studies.
5. At the completion of his residence requirements, the candidate shall pass a comprehensive examination in the field of his studies.
6. The candidate shall submit a dissertation in the field of his studies. The dissertation, together with an abstract of not more than 600 words, shall be presented by March 1 of the year in which the degree is to be granted, and not later than the sixth year after the candidate has begun work for the degree.
7. The candidate shall take a public final oral examination on the subject of his dissertation. In the case of a departmental specialization, the examination shall be conducted by the department. In the case of an interdepartmental specialization, the examination shall be conducted by the candidate's interdepartmental committee. The date of this examination shall be published at least four days before it is held.
8. When a candidate has met all requirements, he shall be recommended for his degree by the examining body.
9. At least one week prior to the Commencement at which the degree is to be granted, the candidate shall deposit in the Seminary library two bound copies of his dissertation and two separate copies of the abstract.
10. At the time the copies of the dissertation and the abstract are deposited with the Seminary, the candidate shall complete the Microfilm Publication Agreement Form in the office of the Registrar and pay the microfilming fee.

The results of the candidate's research, as embodied in the dissertation, will be made available to the scholarly world by the microfilming of the dissertation and the publication of the abstract in *Dissertation Abstracts*. A copy of the dissertation, on microfilm, will be kept on file at University Microfilms, Ann Arbor, Michigan, from which interested persons may secure copies at a small charge.

By the payment of an additional fee, the author may secure a copyright for his dissertation through University Microfilms.

ADDITIONAL REGULATIONS FOR GRADUATE STUDENTS

Registration

Each graduate student shall register with the Seminary at the beginning of every academic year during which his candidacy is to remain in effect. Failure to fulfill this requirement will be interpreted as a withdrawal from candidacy.

A graduate student who plans to pursue courses during the year shall present himself in person for registration, and he shall secure the approval of his adviser for his proposed schedule of courses. The date for this registration shall be published in the academic calendar, and any student appearing at a later time shall be charged the Late Registration Fee.

A graduate student who, with the permission of the Committee on Graduate Study, does not plan to be enrolled for classes during a particular academic year shall be permitted to register by mail for that year. This registration must be received by the Registrar by the date applicable to residents. Students thus absent from the Seminary shall be charged the annual Continuation Fee, unless that fee is waived by the Committee on Graduate Study because of academic work currently being pursued in another institution. Should a graduate student who has paid the Continuation Fee thereafter decide to register for courses, the amount of the fee shall be deducted from his tuition charges.

Annual Review

The Committee on Graduate Study shall review the record of every graduate student before the end of each academic year. Students whose performance is judged to be of insufficient merit for graduate study may be required to withdraw from candidacy at the end of that academic year.

RELATIONS WITH PRINCETON UNIVERSITY

Relations of academic reciprocity between the Seminary and the University secure for students of either institution admission to the courses of the other without charge for tuition.

Candidates for the degree of Bachelor of Divinity may, with the approval of the Faculty of the Seminary and the Faculty of the University, take certain courses in the University as partial fulfillment of the requirements for this degree.

Candidates for the degree of Master of Theology may, with the approval of the Faculty of the Seminary and the Faculty of the University, take courses not to exceed six semester hours (eight term hours) in the University as partial fulfillment of the requirements for this degree.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.

Although the requirements for the degrees of Master of Arts and Doctor of Philosophy in the University are not based upon a system of "credits," work done in graduate courses of the University as partial fulfillment of the requirements for a degree in the Seminary may reduce the amount of study which a student might need to pursue in order to meet the requirements for either of the degrees in the University.

Candidates for the degree of Master of Arts or Doctor of Philosophy in the University may, with the approval of the Faculty of the University and the Faculty of the Seminary, take certain courses in the Seminary as part of their programs of study toward these degrees.

A description of the requirements for advanced degrees in the University and descriptions of the courses are contained in a pamphlet which may be obtained upon application to the Dean of the Graduate School.



MILLER CHAPEL

Courses of Study

The academic year is divided into three terms, but the student should register at the beginning of the year for the whole course of study he intends to pursue throughout the year and should file his list of studies with the Registrar.

A term hour represents one 50-minute class period a week, or its equivalent in thesis or special research work, for one term. The normal load for each term is about 15 hours. Schedules containing an excessively large number of hours must receive the approval of the Dean.

Hebrew must be taken during the first year, except in the case of students who are beginning or reviewing New Testament Greek.

In the numbers preceding the several course titles, the first figure indicates the department in which the course has its principal listing:

- 1—Biblical Studies
- 2—History
- 3—Theology
- 4—Practical Theology

The second figure indicates the level at which the course is offered:

- 1—required for Juniors
- 2—required for Middlers
- 3—required for Seniors
- 4—electives, without restriction as to level except as noted
- 5—in descriptions
- 6
- 7—primarily for Graduate students; courses numbered 7
- 8—also open to qualified Seniors.
- 9

I. THE DEPARTMENT OF BIBLICAL STUDIES

Professors: C. T. Fritsch, H. T. Kuist, B. M. Metzger (Chairman), O. A. Piper.

Visiting Professor: G. von Rad.

Assistant Professors: J. F. Armstrong, J. P. Martin, V. M. Rogers.

Instructors: D. M. Stine, W. R. Lane.

OLD TESTAMENT AND SEMITICS

1101, -02, -03 *Elements of Hebrew*

Orthography. Study of phonetics. Fundamental principles of the language taught inductively. Etymology. Syntax. The reading of Genesis is begun early in the course, and stress is laid upon acquiring vocabulary and developing a facility in reading simple narrative prose. The course is linguistic and serves as a preparation for exegesis. Four hours first and second terms, three hours third term.

Required for B.D. candidates, first year, 11 hours Full Year
DR. ROGERS, MR. LANE, MR. EILER, MR. WALTER, AND MR. SALMON

1112 *Old Testament History*

A course in Old Testament orientation. A geographical and historical survey of Egypt and the Ancient Semitic world as a background for the history of Israel from the earliest times to the first century B.C. The results of archaeology will receive due consideration, but throughout the course the Old Testament will be the main source for both the political and the religious history of the Israelites. Study of the Babylonian epics and codes of law in comparison with the Pentateuch; the art of writing in ancient times. The purpose of the course is to show that the revelation of God took place in history; relation of Old Testament history to theology.

Required for B.D. and M.R.E. candidates, first year, 3 hours Second Term
DR. FRITSCH

1201 *The Prophetical Books with Exegesis*

The history of Hebrew prophecy from its beginnings to post-exilic times with exegesis of selected passages from the Major and Minor Prophets. A study of the history of the times, social and religious conditions, and the environment of the period. Survey of the contents of the books with critical study. Special attention will be devoted to the Messianic passages. Lectures, one hour; Hebrew exegesis, three hours per week; assigned readings.

tures, one hour; Hebrew exegesis, three hours per week; assigned readings. Required for B.D. candidates, second year, 4 hours First Term DR. FEITSCH, DR. ROGERS, DR. ARMSTRONG, AND MR. LANE

1211 *Old Testament Introduction*

History of Old Testament scholarship. Discussion of the various problems in the Pentateuch. Survey of the historical books, the poetical works,

and wisdom literature. Lectures on Hebrew poetry; history of the Hebrew text and canon of the Old Testament; the history of the ancient translations; relation of Old Testament studies to theology.

Required for B.D. and M.R.E. candidates, second year, 2 hours

DR. ROGERS

Third Term

1401 Hebrew Translation

An outside reading course under the supervision of the instructor. A comprehensive examination will be required upon the completion of reading assignments.

Elective, 3 hours

Any Term, or Summer

DR. ROGERS OR DR. ARMSTRONG

1404 Hebrew Reading

A rapid reading of Hebrew narrative prose in order to acquire vocabulary and facility of interpretation.

Elective, 3 hours

[Not offered 1960-61]

DR. ARMSTRONG

1414 Exegesis of the Book of Amos

A study of the Book of Amos by the grammatico-historical method of exegesis. Training in the proper use of lexicons and commentaries. The emphasis will be upon the use of the book for sermonic purposes.

Elective, 3 hours

Third Term

DR. ROGERS

1416 Exegesis of the Book of Hosea

An exegetical study of the Book of Hosea with special reference to the historical and religious situation in Israel. The chief doctrines presented by the prophet and his contribution to Biblical theology.

Elective, 3 hours

Second Term

DR. ARMSTRONG

1424 Exegesis of Psalms

The general structure and content of the Psalter, with an exegetical study of selected representative psalms. The principles of Hebrew poetry. Special emphasis will be placed upon the Psalms as the expression of Jewish religious life, their theological significance, and their value for Christian thought and living.

Elective, 3 hours

Third Term

DR. ARMSTRONG

1427 Wisdom Literature and its Theological Teachings

Lectures on Hebrew wisdom literature. Exegesis of selected passages from the Hebrew texts as a basis for studying the ethical, philosophical, and religious teachings; the afterlife. The place of the wisdom literature in Hebrew life and religion.

Elective, 3 hours

Second Term

DR. FRITSCH

1431 Geography of Palestine

Physical geography. The natural regions of Palestine in their relation to history. Political units and boundaries down to the Christian era.

Elective, 3 hours

First Term

DR. BARROIS

1433 *Biblical Archaeology*

The material framework of daily life in Bible times as it is known from textual evidence and archaeological research, and an outline of the institutions of the Hebrews.

Elective, 3 hours

[Not offered 1960-61]

DR. BARROIS

1437 *Institutions of the Hebrews*

A survey of economic conditions and political and religious institutions of the Hebrews, dealing particularly with the desert origin of the Israelites and their tribal structure, kingship, the temple and worship. Lectures and discussion will be based on Biblical materials in comparison with other Semitic cultures and literature of the Near East.

Elective, 3 hours

[Not offered 1960-61]

DR. ROGERS

1501 *Apocalyptic in the Old Testament and Intertestamental Period*

The nature and purpose of Apocalyptic literature, its relation to prophecy, its contribution to New Testament thought and life, its relevance for preaching today. Readings in translation from the representative Apocalyptic works of the Old Testament and Intertestamental period. Reports on important Apocalyptic doctrines as angelology, heaven, hell, the kingdom, the Messiah, and the judgment.

Elective, 3 hours

Third Term

DR. FRITSCH

1511 *The Theology of the Old Testament*

The special task of Old Testament theology. Old Testament history and its connection with revelation. The covenant, the law, the sacrifices; grace and redemption. Chief doctrines of the Old Testament discussed in their relation to the New. The place of the Old Testament in modern religious thought.

Elective, 3 hours

First Term

DR. FRITSCH

1514 *The Theology of the Prophets*

A study of the psychology of Hebrew prophecy in the light of comparative religion; relation of the Hebrew prophets to their historical and social environment. Inspiration of the prophets; their place in divine revelation. The development of distinctive theological concepts traced through the prophetic revelation. The prophets in the life of the Church today.

Elective, 3 hours

[Not offered 1960-61]

DR. FRITSCH

1517 *Biblical Word Studies*

The philosophical, psychological and theological concept of *dabar* (word) in the Old Testament and related Semitic cultures. A study of the more important Old Testament theological terms, like holiness, glory, righteousness, mercy, grace, faith, and their significance for the understanding of the New Testament. A consideration of Hebrew psychological terminology, with special reference to the meaning of soul, spirit, flesh, heart.

Proper names, synonyms, paronomasia, or play on words in the Hebrew text. The value of word studies for sermonic purposes.

Elective, 3 hours

[Not offered 1960-61]

DR. FRITSCH

1521 *Old Testament Revelation and Inspiration*

Lectures and discussions on the nature of Old Testament revelation and inspiration and the significance of the Old Testament for the living Church. Comparison of Old Testament concepts with Rabbinic and Septuagint interpretations. Special references to the Pentateuch, the Prophets and Job.

Elective, 3 hours

[Not offered 1960-61]

DR. FRITSCH

1524 *Aspects of Religious Thought in the Old Testament*

A study of the trends of thought in the Old Testament. The history of Biblical interpretation and a consideration of various methods of interpretation with their influence upon theological thought. Type, allegory and symbolism. The place of the Old Testament and its fulfillment in the New.

Elective, 3 hours

[Not offered 1960-61]

DR. FRITSCH

1527 *The Righteousness of God in the Old Testament*

A seminar course dealing with one of the most important themes in Old Testament Biblical theology. Designed for, but not restricted to, B.D. candidates.

Elective, 3 hours

Second Term

DR. VON RAD

1601 *Seminar in Old Testament Theology*

Reading of selected passages from the Hebrew Bible in order to determine the progress of theological thought in the Old Testament in its relation to the underlying documents and to Old Testament history.

Elective, 3 hours

[Not offered 1960-61]

DR. ROGERS

1602 *Seminar in Old Testament Ethics*

The development of the ethical consciousness of Israel, and its expression in the legal codes, the prophets, and the counsel of the sages; its influence upon New Testament thought. Special attention will be given to the relation between law and ethics, the ethical significance of the cult, the teachings of the prophets, the doctrine of retribution, and the origin and development of legalism in Judaism. Assigned readings, class discussions, and papers. Prerequisite, consent of the instructor.

Elective, 3 hours

[Not offered 1960-61]

DR. ARMSTRONG

1603 *Old Testament Hermeneutics*

The methodology of Old Testament interpretation, developed and illustrated through the examination of selected passages from a wide range of books. The Christian understanding of the Old Testament.

Elective, 3 hours

First Term

DR. VON RAD

1701 *History and Thought of the Intertestamental Period*

A study of the history of Judaism from the time of Ezra to the Christian Era. Within the framework of political and social history, special attention will be given to the development of religious ideas, institutions and sects. Internal and external forces which helped to shape the character of Judaism. An investigation of the literary products of the period, including the Qumran materials. Lectures, readings and discussions.

Elective, 3 hours

DR. ARMSTRONG

[Not offered 1960-61]

1702 *The Theology of the Prophets*

Lectures on the theology of the prophets, with exegesis of selected passages from the Hebrew text. Designed for graduate students and B.D. candidates adequately prepared in Hebrew.

Elective, 3 hours

DR. VON RAD

First Term

1703 *Seminar on the Dead Sea Scrolls*

The Essene Community of Qumran: excavation and history of the site and the relation of the Community to the New Testament. The discovery and importance of the manuscripts of the Community. The Manual of Discipline and the Habakkuk Scroll will be read in class. The monastic character, the communal life, and the apocalyptic teachings of the sect. The principles of Old Testament interpretation used by the Community.

Elective, 3 hours

DR. FRITSCH

[Not offered 1960-61]

1711, -12 *Advanced Hebrew with Exegesis*

This course is intended for students who plan to do special exegetical work in the Old Testament. The books read vary from year to year. Use of standard commentaries. Constant reference to the Septuagint.

Elective, 6 hours (3 hours per term)

Second and Third Terms

1714 *Advanced Hebrew Grammar*

An intensive study of Hebrew forms and syntax with reference to historical Semitic grammar. This course is intended for students who desire a more thorough knowledge of the subject than is given in the Elements of Hebrew or who plan to specialize in Semitic languages.

Elective, 3 hours

DR. FRITSCH

[Not offered 1960-61]

1721 *Septuagint Seminar*

Reading of certain books of the Old Testament in Greek and Hebrew. Study of the language of the Septuagint and the methods of rendering employed by the translators together with discussion of the theological conceptions of various Hebrew and Greek words. History of the ancient versions of the Old Testament.

Elective, 3 hours

DR. ROGERS

[Not offered 1960-61]

1801, -02, -03 *Old Testament Research and Methodology*

An introduction to research work in the Old Testament. A critical survey of standard reference works, pertinent periodicals, biographical and bibliographical aids, and basic books in various areas of Old Testament study. Methods of writing book reviews and theses. Class reports and discussions of the most important works in the field of Old Testament studies. Required of Th.M. and Th.D. candidates in Old Testament.

Elective, 3 hours (1 hour each term)

Full Year

DR. FRITSCH

1807 *Form Criticism of the Old Testament*

An investigation of the different literary types in the Old Testament, covering the historical and poetical literature.

Elective, 3 hours

Second Term

DR. VON RAD

1811, -12 *The Book of Daniel*

An inductive study of the elements of Biblical Aramaic. Reading of the Hebrew and Aramaic portions of the book with exegesis.

Elective, 6 hours (3 hours per term)

First and Second Terms

DR. ROGERS

1813 *Aramaic*

Study of the grammar. The language is presented as a member of the Semitic group, and constant comparisons are made with Hebrew. Reading of selections from the Elephantine papyri to illustrate Jewish life outside Palestine or from the Targums to show the development of Jewish exegesis and theology.

Elective, 3 hours

[Not offered 1960-61]

DR. ROGERS

1821 *Syriac*

Study of the grammar. The language is presented as a member of the Semitic group, and constant comparisons are made with Hebrew. Reading of simple prose from the New Testament. This course serves a variety of purposes and is designed for students who wish to specialize in the Old Testament and Semitic languages, in textual criticism and the ancient versions of the Bible, or in the New Testament.

Elective, 3 hours

[Not offered 1960-61]

DR. ROGERS

1822 *Syriac Patristics*

Survey of the literature of the most important Syriac Fathers of the first five centuries. Translation of selections from various authors and a study of their contributions to the life and thought of the early Church.

Elective, 3 hours

[Not offered 1960-61]

DR. ROGERS

1823 *Syriac Seminar on the Gospels*

Critical readings from the Old Syriac Gospels in comparison with the Greek text. Investigation of Aramaisms in New Testament Greek and

an evaluation of these expressions for the study of the literary origins of the Gospels.

Elective, 3 hours

DR. ROGERS

[Not offered 1960-61]

1901 *Ras Shamra Texts*

Ugaritic compared with Biblical Hebrew and other Semitic languages. A study of Canaanite mythology and ritual in comparison with the Old Testament religion. Linguistic, poetical, and religious parallels between the Ras Shamra poems and the Old Testament.

Elective, 3 hours

DR. FRITSCH

[Not offered 1960-61]

1902 *Akkadian*

Introduction to the Akkadian language. History of cuneiform writing. Akkadian grammar with reading of texts in cuneiform. Study of the late historical Assyrian texts and their relation to the Old Testament.

Elective, 6 hours

DR. FRITSCH

[Not offered 1960-61]

Arabic

May be taken in Princeton University, subject to the regulations of the University.

NEW TESTAMENT

1041, -42, -43 *New Testament Greek*

A. Required for students beginning Greek. An introduction to the elements of New Testament Greek. The emphasis is placed upon the mastering of forms, fundamentals of syntax, and basic vocabulary. Reading from the Greek New Testament to facilitate inductive study of the language. Use of recorded material to cultivate a feeling for the language. Texts: J. G. Machen, *New Testament Greek for Beginners*; Nestle-Aland, *Novum Testamentum Graece*. Four hours first and second terms, three hours third term.

First year, 11 hours

Full Year

MR. STORY, MR. G. BORCHERT AND MR. GLANDON

1044 *New Testament Greek*

B. Required for students reviewing Greek. In addition to the material noted above the course includes (1) supplementary work in Greek syntax designed to assist the student in exegesis and (2) the memorizing of several passages of the Greek Testament in order to cultivate a feeling for the language.

First year, 4 hours

First Term

1141 *New Testament History*

Bibliography. The political, social, cultural, and religious background of Palestine in the first Christian century. Survey of representative lives of Christ. The sources of the life of Jesus: Jewish, pagan, and Christian. Outline of the chronology, life, ministry, and teaching of our Lord. The

sources and chronology of the Apostolic Age. Primitive Jewish Christianity. The expansion of Christianity under Paul; his life and work. Hellenistic Christianity and the problem of the Law. The beginnings of church administration, organization, and worship. The unity of the Apostolic teaching.

Required for B.D. and M.R.E. candidates, first year, 5 hours Third Term
[In 1960-61 this course also will be required for Seniors; see course 1341, -42 below]

DR. METZGER AND DR. MARTIN

1241 *New Testament Introduction*

Making of the New Testament books. History of the New Testament canon and of the English Bible.

Required for B.D. and M.R.E. candidates, second year, 2 hours

DR. PIPER First Term

1242 *New Testament Exegesis*

Study of the Letters of John. Introduction to the practice and the principles of New Testament exegesis. Use of tools for translation and exegesis. Elements of textual criticism. Written exegesis of an assigned passage. Prerequisite: New Testament Greek A or B, or equivalent.

Required for B.D. candidates, second year, 3 hours Second Term

DR. PIPER, DR. METZGER AND DR. MARTIN

1341, -42 *New Testament History*

(For description see course 1141 above.)

Required (1960-61) for B.D. and M.R.E. candidates, third year, 5 hours
(3 hours first term, 2 hours second term) First and Second Terms

DR. METZGER AND DR. MARTIN

1441 *Advanced Greek Grammar*

Lectures on fundamental Indo-European linguistics; the *koine* and its place in the historical development of the Greek language; New Testament syntax with emphasis on the uses of cases, moods, and tenses; the Semitic influence; individual characteristics of New Testament authors. Translation of selections of varying difficulty from the Apostolic Fathers.

Elective, 3 hours [Not offered 1960-61]

DR. MARTIN

1442 *Reading of the New Testament in Greek*

Rapid reading and translation of the New Testament in the original. Special consideration is given to certain aspects of style, grammar, syntax, and text. The Synoptic Gospels are read.

Elective, 3 hours First Term

1443 *Reading of the New Testament in Greek*

The Epistles of Paul and Hebrews are read.

Elective, 3 hours Second Term

1444 *Reading of the New Testament in Greek*

Johannine literature, Acts, and the General Epistles are read.

Elective, 3 hours Third Term

DR. MARTIN

1451 *Exegesis of the Sermon on the Mount*

An exegetical study of the Greek text of the Gospel according to Matthew, chapters 5 to 7. Detailed analyses of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations (the humanitarian, Schweitzer's *Interimsethik*, the Lutheran, and the dispensational).

Elective, 3 hours

Second Term

DR. MARTIN

1457 *Exegesis of the Gospel of Luke*

Reading and exegesis of selected portions from the Greek text. Special attention will be given to representative aspects of the Gospel with special reference to its linguistic and doctrinal relationships to the epistles of Paul.

Elective, 3 hours

Third Term

DR. MARTIN

1461 *Exegesis of the Gospel of John*

Reading and interpretation of the Greek text. Use of commentaries and concordances. Johannine theology. Prerequisite course 1242 or equivalent.

Elective, 4 hours

[Not offered 1960-61]

DR. PIPER

1464 *Exegesis of the Epistle to the Romans*

Reading and interpretation of the Greek text. Use of commentaries. The place of the epistle in St. Paul's theology. Prerequisite, course 1242 or equivalent.

Elective, 4 hours

Second Term

DR. PIPER

1467 *Exegesis of First Corinthians*

Reading and exegesis of the Greek text. Special attention will be given to the historical background and to major aspects of Paul's theology as related to the epistle.

Elective, 3 hours

First Term

DR. MARTIN

1471 *Exegesis of the Epistle to the Galatians*

Special attention will be given in this course to method of preparing and writing an exegetical discussion, by illustrating and applying the principles of critical and theological exegesis to the Greek text of the epistle to the Galatians. Review of historical landmarks in the history of interpretation of this epistle. Lectures, assignments, and written reports.

Elective, 3 hours

[Not offered 1960-61]

DR. KUIST

1472 *Exegesis of the Epistle to the Ephesians*

Reading and exegesis of the Greek text. Special attention will be devoted to the distinctive contributions of this epistle to New Testament faith and life.

Elective, 3 hours

[Not offered 1960-61]

DR. METZGER

1474 *Exegesis of the Epistle to the Colossians*

Reading and exegesis of the Greek text. The historical and literary relations of this epistle to the Prison Epistles. Special consideration will be given to exegetical method.

Elective, 3 hours

Third Term

DR. KUIST

1477 *Exegesis of the Epistle to the Hebrews*

An exegetical study of the Greek text of the Epistle to the Hebrews. Biblico-theological analyses of the leading ideas and terminology of the epistle in relation to the Old Testament and in comparison with the Pauline epistles.

Elective, 3 hours

[Not offered 1960-61]

DR. METZGER

1541 *Exegesis of the First Epistle of Peter*

This course undertakes exegetical treatment in Greek of the most important passages in this epistle which have a bearing on doctrine and on life situations. Adequate consideration is also given to structural features, terminology, historic background, the text, and its relation to present day problems.

Elective, 3 hours

[Not offered 1960-61]

DR. KUIST

1551 *The Parables of Jesus*

Comparative study of the texts. Literary character of the parables. Their purpose. History of their interpretation. Exegesis of selected parables. Basic ideas. Prerequisite, course 1242 or equivalent.

Elective, 3 hours

[Not offered 1960-61]

DR. PIPER

1561 *The New Testament Interpretation of History*

The sources: their nature and significance. Old Testament roots. Contrasting views in the Gentile world. Basic ideals: the fulness of time; the coming of the Kingdom of God; the two aeons; prophecy and fulfilment; interpretation of the Old Covenant in the light of the New; Israel's place in history; Creation and Consummation; the Body of Christ; Kairos; constructive and destructive factors in history; freedom and determination in history; eschatology and ethics; first fruits and fulfilment; Parousia; the Final Judgment. Transformation of the New Testament views in the teaching of the Church.

Elective, 3 hours

[Not offered 1960-61]

DR. PIPER

1562 *Eschatology in the New Testament*

Lectures, with exegesis of selected passages from the Greek New Testament. Analysis of varying emphases within the New Testament. Consideration of modern schools of interpretation of New Testament eschatology.

Elective, 3 hours

First Term

DR. MARTIN

1564 *History of New Testament Interpretation*

Lectures on the history of the interpretation of the New Testament, with special emphasis on the development of methods of exegesis and trends of Biblical theology within Protestantism, with respect to the Reformers, Orthodoxy, Pietism, Rationalism, the nineteenth century schools of interpretation, and representative modern approaches.

Elective, 3 hours

[Not offered 1960-61]

DR. MARTIN

1571 *The Theology of the New Testament*

The relation of New Testament revelation to the Old Testament. Hebraic and Hellenistic mentality. Biblical realism. The person, history and work of the historical Jesus. The Holy Spirit and the Church. Apostolic theology, ethics and eschatology. Prerequisite, courses 1141 and 1242.

Elective, 4 hours

Third Term

DR. PIPER

2402 *The Life and Literature of the Early Church*

(For description see course 2402 in the Department of History.)

Elective, 3 hours

[Not offered 1960-61]

DR. METZGER

1641 *The Religious and Social Background of the New Testament Age*

The sources and bibliography. Survey of Jewish, oriental, and Hellenistic religious beliefs, expectations, and practices. The economic, political, and cultural environment of the New Testament Church.

Elective, 3 hours

[Not offered 1960-61]

DR. METZGER

1644 *The Worship of the Primitive Church*

Jewish and pagan worship in the New Testament age. Form and organization of worship in the Primitive Church. The earliest liturgies, hymns and prayers. Sacred books. Private devotion and public worship. The place of spiritual gifts in worship. Function of worship.

Elective, 3 hours

[Not offered 1960-61]

DR. PIPER

1647 *The Church in the New Testament*

The idea and theory of the Church (Jesus, the Primitive Church, Paul, Apostolic Fathers); the genesis of the Church (foundation, Apostolic Church, mission and expansion in the first century A.D.); government, administration and organization of the Primitive Church.

Elective, 3 hours

First Term

DR. PIPER

1741 *The Resurrection of Jesus Christ*

A seminar. Lower and higher criticism of the New Testament references to the resurrection of Jesus Christ; the apocryphal accounts; *descensus*

ad inferos; alleged parallels in the mystery religions; theological implications.

Elective, 3 hours

[Not offered 1960-61]

DR. METZGER

1744 *Graeco-Roman Mystery Religions and Their Relation to Early Christianity*

A seminar. Introduction to the chief pagan religions in the Mediterranean basin during the first Christian centuries. Detailed analysis of the beliefs and practices of certain typical cults, based upon a study of the sources. Conversion and the sacraments in the mysteries and in Christianity. The religion of the common man before and after his acceptance of Christianity. Term paper.

Elective, 4 hours

[Not offered 1960-61]

DR. METZGER

1751, -52 *New Testament Ethics*

A seminar. Jewish and pagan ethics in the New Testament age. The teaching of Jesus. The Tora and the will of God. Eschatology and ethics. The Sermon on the Mount. Justification and good works. Regeneration and the power of the Holy Spirit. The example of Jesus. Christian and pagan virtues. The church and the world. Faith and daily life. "Haus-tafeln." Christians in public life. Thesis.

Elective, 6 hours

[Not offered 1960-61]

DR. PIPER

1754 *The Sacraments in the New Testament*

A seminar. Baptism and Eucharist. Comparative study of the texts. Pre-Christian sacraments. Analogies in Israel. Sacraments in Gnosticism. Meaning and function of the sacraments in the early Church. Sacramental rites in the New Testament.

Elective, 4 hours

[Not offered 1960-61]

DR. PIPER

1761, -62 *The Apostle Paul*

A seminar. Life and writings of St. Paul. A study of the sources related to his life, time, environment and languages. The apocryphal Acts. A critical inquiry into the date and genuineness of the Pauline epistles. The theology of St. Paul. Analysis of the leading ideas of the apostle. Their origin and relationship to the other New Testament books. Jesus and Paul. Followers and exegetes of St. Paul. Thesis.

Elective, 6 hours (3 hours per term)

Second and Third Terms

DR. PIPER

1767 *Apocalyptic*

A seminar. Jewish and Christian apocalypses. Psychology and epistemology of apocalypticism. The Apocalypse of John: origin, text, history of interpretation. Exegesis of selected passages.

Elective, 4 hours

[Not offered 1960-61]

DR. PIPER

1841 *The Revelation of John*

A seminar. In connection with the exegesis of selected portions of the Book of Revelation, problems of text, language, literary character and background of the book will be studied. Book reports by students will form the basis for discussions. Graduate students only.

Elective, 4 hours

[Not offered 1960-61]

DR. PIPER

1851 *Survey of New Testament Studies*

A study of the most important books in the field of New Testament studies, covering both the classics and recent works, in the English language as well as in German and French. Reports on individual books will be given at each session by the members of the class, and will be discussed. Graduate seminar. Credit assigned to final term.

Elective, 3 hours (1 hour each term)

Full Year

DR. PIPER AND DR. METZGER

1854 *Methodology of New Testament Studies*

Introduction to research work in New Testament field: organizing one's research, collecting material, helps for study. Discussion of modern methods of research, analysis of monographs and theses. Required of candidates for the Th.M. and Th.D. degrees in the New Testament field.

Elective, 2 hours for Th.M. candidates; 3 hours for Th.D. candidates

DR. PIPER

First Term

1857, -58 *The Making of the New Testament*

A seminar. Jesus the Teacher. Authorities and formative factors in the early Church. Outside influences. Problems of Aramaic origin. Form Criticism. History and interpretation in the Gospels. Oral tradition and the written Gospels. The Pauline Collection of letters. The New Testament in the second century A.D. The formation of the canon of the New Testament. Thesis.

Elective, 6 hours

[Not offered 1960-61]

DR. PIPER

1861 *Textual Criticism of the New Testament*

Principal mss. of the New Testament. Text families. The text of the Church Fathers. Printed editions. Analysis of selected passages.

Elective, 4 hours

[Not offered 1960-61]

DR. METZGER

1862 *Greek Paleography of the New Testament*

Elements of Greek paleography. History of the Greek alphabet. Methods of writing and copying in antiquity and in the Middle Ages. Development of uncial and minuscule scripts; numbers; nomina sacra; abbreviations; punctuation; accents; colophons; cola and stichoi; critical signs; calendars. Textual changes in mss. Arrangement of lectionaries. Practice in the reading and dating of mss. Technique of editing mss. Elements of textual criticism.

Elective, 4 hours

[Not offered 1960-61]

DR. METZGER

1941 *Medieval Latin*

Translation of Latin excerpts from medieval sources, with a brief survey of the morphology and syntax of medieval Latin. Prerequisite: Elementary Latin.

Elective, 3 hours

Third Term

DR. BARROIS

1942 *Modern Ecclesiastical Latin*

Translation of Latin excerpts from theological writings of the Renaissance and the Reformation, and from Roman Catholic documents. Prerequisite: Elementary Latin.

Elective, 3 hours

[Not offered 1960-61]

DR. BARROIS

1951, -52, -53 *Introduction to Coptic Language and Literature*

The elements of Coptic (Sahidic) grammar and paleography. Translation of selections from the Scriptures and ecclesiastical authors. Lectures on the Coptic Versions of the Bible and on Coptic patristic literature.

Elective, 6 hours (2 hours each term)

Full Year

DR. METZGER

ENGLISH BIBLE

1181 *Old Testament Book Studies*

This course is designed to introduce the student to the content and structure of Old Testament books. Besides the value of survey these studies will open up creative avenues of approach to the Old Testament. The minister's continuing study and use of Old Testament books will be kept in view.

Required for B.D. and M.R.E. candidates, first year, 4 hours First Term
DR. KUIST AND MR. STINE

1182 *New Testament Book Studies*

This course is designed to introduce the student to the content and structure of New Testament books. Creative methods of approach similar to those used in course 1181 will be used, with a view to the minister's continuing study and use of New Testament books.

Required for B.D. and M.R.E. candidates, first year, 3 hours Second Term
DR. KUIST AND MR. STINE

1482 *Studies in the Book of Deuteronomy*

This course will illustrate and apply the principles of book study method to Deuteronomy. Due attention will be given to the historical relations of this book to the Old Testament Canon, its cardinal principles of religious life, its contributions to Biblical revelation, and the sources and significance of its influence.

Elective, 3 hours [Not offered 1960-61]
DR. KUIST

1491 *Studies in Isaiah*

The principles of the direct approach are applied to Isaiah 1-39. Structural characteristics, personality of the prophet, historical setting, contributions

to theology, appeal to the modern conscience, leading textual and exegetical difficulties are given due attention. Procedures for further study outlined.

Elective, 3 hours

[Not offered 1960-61]

DR. KUIST

1492 *Studies in Jeremiah*

This premier prophet is studied in terms of the book which bears his name, in relation to the contemporary world order, for his place in the prophetic succession, and in view of his contribution to the history of his people and the central message of the Bible. The course is orientated to the central event of the period, namely, the Fall of Jerusalem. Each student works out a project during the course in relation to a chosen interest. Textual, critical, and exegetical studies of difficult passages are undertaken. The relation of the book and its teachings to the homiletical and teaching arts is specifically considered. Bibliography.

Elective, 3 hours

Third Term

DR. KUIST

1494 *The Minor Prophets*

The place of the several prophets in the history of Israel. The content and structure of the books. Contributions to Biblical theology and to contemporary preaching and teaching. Bibliography. Term project.

Elective, 3 hours

[Not offered 1960-61]

MR. STINE

1581 *The Gospel According to Luke*

This course will define and illustrate the basic principles of book study as applied to the study of the third Gospel.

Elective, 3 hours

[Not offered 1960-61]

DR. KUIST

1582 *Studies in the Gospel According to John*

The principles of re-creative method are illustrated and applied to the study of this Gospel. Interpretation of selected passages. The significance of this Gospel for Christian faith and life. Survey of recent literature on this Gospel. Procedures for further study outlined.

Elective, 3 hours

Second Term

DR. KUIST

1584 *The Acts of the Apostles*

A study of the content, structural arrangement, character and purpose of the book; analysis of its teachings, its relation to the letters of Paul; its historical problems and theological significance. Assigned topics and reports. Collateral reading.

Elective, 3 hours

[Not offered 1960-61]

MR. STINE

1591 *Prison Epistles*

The letters to Philemon, Colossians, Ephesians and Philippians form a group of New Testament writings which will be studied together. While the individual features of each are recognized, their common relations in

setting, thought and life will receive due consideration. The principles of the direct approach are applied to their use in the minister's study, and in his pastoral work. Exegetical study of difficult passages. Examination of doctrinal aspects.

Elective, 3 hours

[Not offered 1960-61]

DR. KUIST

1594 *The Epistle to the Hebrews*

The design, structure, terminology, method of argument, and historical context of this epistle are all studied to determine its distinctive contributions to New Testament doctrine and life. Its particular relations to the Old Testament are kept in view. Beside the preparation of class assignments, each student will prepare a term project in relation to a chosen interest. The relevancy of this epistle as a tract for our times is made a central feature of this course. Collateral reading.

Elective, 3 hours

First Term

DR. KUIST

1597 *The Book of Revelation*

An exposition of the Book of Revelation on the basis of the English text, with an evaluation of the principal schools of interpretation of this book throughout the history of the Church. Devotional and liturgical aspects will be emphasized.

Elective, 3 hours

[Not offered 1960-61]

DR. METZGER

II. THE DEPARTMENT OF HISTORY

Professors: S. W. Blizzard, E. A. Dowey, N. V. Hope, E. J. Jurji
(Chairman), L. A. Loetscher.

Assistant Professors: J. E. Smylie, J. H. Smylie.

Visiting Lecturer: T. F. Romig.

CHURCH HISTORY

2101 *The History of the Christian Church to 1350*

The Apostolic Age. The growth of the Ancient Catholic Church despite heresies and persecutions. The recognition and establishment of Christianity. Monasticism: reaction against secularization. Doctrinal controversies of fourth and fifth centuries. Conversion to Catholic Christianity of barbarian invaders of Roman Empire. Development of Roman Episcopate into Papacy. The rise of Islam. The separation of Eastern Orthodoxy from Latin Christianity. The alliance of the Papacy with the Franks to found the Holy Roman Empire. Empire-Papacy struggle. The thirteenth century renaissance. Lectures, textbooks, and preceptorials.

Required for B.D. and M.R.E. candidates, first year, 3 hours Third Term
DR. HOPE AND DR. J. E. SMYLIE

2201 *The History of the Christian Church from 1350*

The decline and fall of the medieval Papacy and the need for a reformation. The Reformation Churches—Lutheran, Calvinistic, Anglican, and Left-wing Radical. The Counter-Reformation. Increasing control of churches by the secular state. Pietism and the Evangelical Revival. The churches and social reform. The rise of modern missions. The ecumenical movement. The growth of Roman Catholicism during the nineteenth and twentieth centuries. The present position and future prospects of Christianity. Lectures, textbooks, and preceptorials.

Required for B.D. and M.R.E. candidates, second year, 4 hours
DR. HOPE AND DR. J. E. SMYLIE First Term

2202 *A Survey of American Christianity*

An historical survey of the forces that have given to Christianity in America its present characteristics. Intended as a general introduction to the subject, and as background for more intensive electives in the American field.

Required for B.D. and M.R.E. candidates, second year, 3 hours
DR. LOETSCHER AND DR. J. H. SMYLIE Second Term

3271 *Introduction to the History of Christian Doctrine*

The problems and methods of the discipline will be presented by lectures on the major historians in the field, followed by lectures and readings

related to selected periods and themes of importance. Preceptorial sections will be devoted to discussion of assigned source readings.

Required for B.D. and M.R.E. candidates, second year, 3 hours

DR. DOWEY

Third Term

2402 *The Life and Literature of the Early Church*

Selected writings of the Church Fathers, in translation, will be analyzed as sources for the study of the establishment and expansion of Christianity during the first five centuries. Special attention will be devoted to the development of doctrine, the organization and constitution of the Church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, the piety of the common Christian.

Elective, 3 hours

[Not offered 1960-61]

DR. METZGER

2404 *Religious Institutions in the Middle Ages*

The papal *curia*. Diocesan and parochial organization. The monastic order, regular canons and orders of friars. Third orders, guilds and brotherhoods. Pilgrims and travellers. Institutions of learning, their development from the abbatial school to the university. Scholars, academic mores and programs. The object of the course is to acquaint students with the social and cultural setting of religion and thought in the Middle Ages.

Elective, 3 hours

Second Term

DR. BARROIS

2405 *Medieval European Christianity*

Moslem conquests in East and West. The separation of Eastern Orthodoxy from Latin Christianity. The conversion of Barbarian Europe to Catholic Christianity. Foundation of the Holy Roman Empire. The decline of the Papacy in the 10th century, and its revival under Hildebrand (Pope Gregory VII). The Empire-Papacy conflict. The achievements of the 13th century—the rise of the Friars, the foundation of the universities and the theological synthesis of Thomas Aquinas. The decline and fall of the medieval Papacy. The failure of attempted reforms—Wyclif, Hus, the Conciliar movement.

Elective, 3 hours

Second Term

DR. HOPE

2407 *The Reformation and the Counter Reformation*

The Protestant Reformation, a revival of New Testament Christianity, though influenced by political, economic, and cultural factors. Deterioration of the Western Church at the beginning of the 16th century, in government, doctrine, worship and morale. Movement to reform the Church from within—Wyclif, Hus, the Conciliar Movement, Erasmus—reasons for its failure. The Protestant Reformation: Lutheranism, Calvinism, Anglicanism and Left Wing Radicalism, their differences and agreements. Progress of Reformation in Germany, Switzerland, Holland and England. The Counter Reformation and its agencies, the Reformed Papacy, the Inquisition, the Society of Jesus and the Council of Trent. The religious situation in Europe at the close of the 16th century.

Elective, 3 hours

First Term

DR. HOPE

3471 *The Theology of Luther*

A study of selected themes in the thought of Martin Luther. Following introductory lectures, the chief work of the course will consist of careful reading and classroom analysis of the Larger Catechism, the Bondage of the Will, and the Commentary on Galatians (in translation).

Elective, 3 hours

Second Term

DR. DOWEY

3472 *Calvin's Institutes*

A classroom analysis of the text of the Institutes (in translation), designed to achieve understanding of Calvin's theological method and the relationships among his various doctrines, as well as the content of specific doctrinal themes. The class may select areas for special emphasis. The work each day will presuppose careful reading of assigned work by each student.

Elective, 3 hours

First Term

DR. DOWEY

3671 *Introduction to Reformed Orthodoxy*

A survey of important doctrinal topics (selected by the class) in the period from Beza and Ursinus to Francis Turretin and J. H. Heidegger.

Elective, 3 hours

[Not offered 1960-61]

DR. DOWEY

3672 *Readings in Nineteenth Century Theology*

Selected documents characteristic of the century will be read and analyzed.

Elective, 3 hours

[Not offered 1960-61]

DR. DOWEY

3675 *Christian Thought in the Modern Period*

An introductory survey of the seventeenth, eighteenth, and nineteenth centuries, emphasizing the relations of Christian theology to the emergence and development of various currents of scientific, philosophical, and social thought. Lectures and source readings (in translation, where necessary).

Elective, 3 hours

First Term

DR. DOWEY

2411 *Doctrinal Developments in the Post-Reformation Era*

Lutheran theology to the Formula of Concord; the Arminian revolt against Calvinism; the rise and development of Protestant Scholasticism; federal theology; the theology of rationalism (deism); the contribution of pietism; Schleiermacher and the foundation of modern theology; Ritschl's theology of moral values; Troeltsch and the religious-historical school. (Not open to Juniors.)

Elective, 3 hours

[Not offered 1960-61]

DR. HOPE

2414 *Modern European Christianity*

The Church since 1789, with particular reference to the history of Christianity in England. The decline in the political power of the Church vis-à-vis the State. The rise and development of Biblical Criticism. The social concern of the Christian Church. The modern missionary movement during the "Great Century": The Edinburgh Conference, 1910, and the

formation of the International Missionary Council, 1921. The reunion movement of church mergers and federations: Faith and Order; Life and Work; the World Council of Churches, 1948. Developments within Roman Catholicism: the restoration of the Jesuit Order and the building up of the hierarchical organization; the loss of the temporal power of the Papacy, 1870. Theological developments: the decree of papal infallibility and the rise of Neo-Thomism. The growth of Roman Catholicism in Protestant countries. The Church of England at the end of the 18th century. The rise of the Evangelical movement, Tractarianism, Christian Socialism, and Liberalism. Non-conformity in England: the removal of disabilities and the increase in political influence; the organization and development of the Salvation Army.

Elective, 3 hours

[Not offered 1960-61]

DR. HOPE

2417 Documents of the Modern Church

Ideas and events since the Reformation will be studied through the writings of theologians and other Church leaders. A principal emphasis in the course will be the impact of Christianity on society and culture.

Elective, 3 hours

[Not offered 1960-61]

DR. LOETSCHER

2421 Devotional Classics

Varieties of Christian experience will be studied as exemplified in Luther, Calvin, the Anabaptists, the Spanish and French Roman Catholic mystics, Anglicans, Puritans, Quakers, German Pietists, Wesley, American revivalism, the Keswick Movement, Buchmanism, and others. The approach will be both historical and practical.

Elective, 3 hours

[Not offered 1960-61]

DR. LOETSCHER

2422 Biographies

A study of representative Christians of the centuries, from the point of view of their environment, their personal characteristics, and their continuing influence and importance.

Elective, 3 hours

[Not offered 1960-61]

DR. LOETSCHER

2501 The Christian Interpretation of History, with special reference to the idea of progress

The Christian understanding of history, as set forth in Scripture and as expounded by later interpreters such as Augustine, will be considered, by comparison and contrast, with such rival conceptions of the meaning of history as the Classical, Hegelian, Marxist, and Spenglerian. Limited to Seniors and Graduate Students.

Elective, 3 hours

Second Term

DR. HOPE

2503 The Problem of Church and State, Historically Considered

The New Testament basis. The Church in the Roman Empire. Christian-

ity as an established religion. The Empire-Papacy dispute. Reformation positions: Lutheran, Anglican, Calvinistic and radical modern developments and problems.

Elective, 3 hours

Third Term

DR. HOPE

2511 *History of Christian Worship*

Development of the principal rites of Christendom. Influence of environmental factors (culture, theology, etc.) on worship. Emphasis will be concentrated on the worship of the various Protestant "families" of Churches, especially the Reformed. Early Calvinistic worship. The Puritan influence. A practical approach to the contemporary problem of "enriching" Presbyterian worship in ways that shall be true to the genius and heritage of the Reformed Churches.

Elective, 3 hours

[Not offered 1960-61]

DR. LOETSCHER

2513 *The Development of Church Order*

A survey of the development of Church Order designed to provide an historical understanding of contemporary problems of the Church, the ministry, and ecumenical relations; and involving the study of selected source materials from the Apostolic Fathers to the Faith and Order Movement.

Elective, 3 hours

First Term

DR. J. E. SMYLINE

2515 *Augustine of Hippo*

A study of the life and work of Augustine and his role in Western Christianity. Lectures, discussions, primary and secondary readings (in translation).

Elective, 3 hours

Second Term

DR. J. E. SMYLINE

2521 *History of Presbyterianism*

Pre-Reformation foundations. John Calvin. History of the various Reformed or Presbyterian Churches on the European Continent, in the British Isles and Dominions, in the United States, and on the missionary fields. A comparison of the ways in which various Presbyterian Churches historically have met certain problems including relations with Roman Catholicism and with Episcopalianism; church and state relations; revivalism; education; home and foreign missionary work; theological issues; social problems; divisions, mergers, and interdenominational activities; recent liturgical tendencies. The World Presbyterian Alliance and the Ecumenical Movement. Resemblances and differences in doctrine, polity, and worship within the Presbyterian "family." Contribution of the Presbyterian Churches to contemporary Christendom.

Elective, 3 hours

[Not offered 1960-61]

DR. LOETSCHER

2523 *Denominationalism in America*

Distinctive characteristics (doctrine, polity, worship and social character) of some of the leading American denominations. Summaries of their re-

spective histories in America. Similar and differing ways in which each has drawn on its denominational heritage to meet emerging conditions in American thought and life. The problem of a divided Protestantism. Efforts in America at various forms of interdenominational cooperation, federation, and organic union. The search for a more adequate conception of the "Church."

Elective, 3 hours

[Not offered 1960-61]

DR. LOETSCHER

2525 *Theology and the American Environment*

Theology of New England Puritans; influence of the American environment on their thinking. Jonathan Edwards and the "New England Theology." Deism and the permanent influence of the "Enlightenment" through political life. Unitarianism and "Free Thought." Theological influence from abroad. Horace Bushnell. The Andover controversy. Evolution, Biblical criticism. Rapid social change as the background of these discussions. Naturalism. The Fundamentalist-Modernist controversy—real and false issues involved. The function and idea of the "Church" as a unifying force. Neo-orthodoxy. Some representative contemporary American theologians.

Elective, 3 hours

[Not offered 1960-61]

DR. LOETSCHER

2531 *Christian Unity Movements in America*

An historical and critical study of attempts in America to actualize Christian unity. Inherited doctrines of the Church. Christian cooperation through voluntary missionary and reforming organizations in an expanding American society. Presbyterian, Mercersburg, Restoration, Evangelical Alliance and Episcopal influences toward Christian unity. Ecclesiastical pragmatism in industrialized America. The formation of the Federal and National Council of Churches. American contributions to the Ecumenical movement.

Elective, 3 hours

Third Term

DR. J. H. SMYLINE

2532 *Christians and America's World Position*

Early Protestant conceptions of America as a providentially favored land. The Revolution and emerging nationalism. Democratic mission: trustee of civil and religious liberty; haven of the oppressed. Millennialism. "Manifest Destiny." The Civil War and the cementing of the Union. Changing conceptions of history. Roman Catholicism's "corporate vision." American imperialism. "Making the world safe for democracy." Contemporary dilemmas in "the American century."

Elective, 3 hours

First Term

DR. J. H. SMYLINE

2535 *The Social Message of the American Churches*

Social theory and practice will both be discussed. The Churches and the nation's wars. Church and State: the rise of religious liberty. The Churches and slavery. The Churches and various moral crusades of the nineteenth century. Social sources of denominationalism. Social views of radical "sects." Changing industrial and social conditions after the Civil War.

Analysis of the "Social Gospel." New problems since the two World Wars.
Elective, 3 hours [Not offered 1960-61]

DR. LOETSCHER

2541 *Varieties of Christian Experience in American History*
A history of various phenomena and concepts of Christian experience in America as influenced by social and intellectual change. Puritanism. Edwards on the "religious affections." Revivalism. Christian experience as conceived by opponents of revivalism. Transcendentalism. Christian experience in the Social Gospel. Rise of the "psychology of religion," "religious education," and "pastoral care" movements. Contemporary views of Christian experience.

Elective, 3 hours Second Term
DR. J. H. SMYLIE

2543 *Contemporary Cults*
A study of the various cults on the fringe of Christianity, such as Theosophy, Spiritism, Unity, Mormonism, Christian Science, Baha'ism, etc. The purpose is both theoretical and practical, to study their psychology, their relation to the central truths of Christianity, and the manner in which the pastor should deal with them.

Elective, 3 hours Third Term
DR. LOETSCHER

2545 *A History of the Roman Catholic Church in the United States*
An historical survey of the Roman Catholic Church in the United States, with an analysis of forces which have shaped its present character, and of the reaction of Protestantism to its development.

Elective, 3 hours Third Term
DR. J. H. SMYLIE

3771 *Natural Law and Reformed Theology*
A seminar. A survey of the origins and development of the natural law tradition in Western culture up to the time of the Reformation, and a study of the role of this tradition in Reformed theology during the sixteenth and seventeenth centuries.

Elective, 3 hours [Not offered 1960-61]
DR. DOWEY

3774 *Protestant Confessions of the Sixteenth and Seventeenth Centuries*

A seminar. A comparative study of the confessional literature arising during and after the Reformation. Special attention will be given to the theology of the Reformers as related to these statements, especially the Westminster Confession.

Elective, 3 hours [Not offered 1960-61]
DR. DOWEY

3781 *Franciscan Theology in the Thirteenth and Fourteenth Centuries*

A critical study of the theology of Franciscan schoolmen from Bonaventura to Occam, with a view to following the development and decline of Medi-

val Scholasticism prior to the Renaissance and Reformation. Limited to Graduate Students and Seniors.

Elective, 3 hours

Third Term

DR. BARROIS

2701 Seminar in Puritanism

Puritan ideals for thoroughgoing reformation in worship, polity, life, and thought. Puritan preaching. Puritan contributions to modern democracy, capitalism, and culture. Contemporary source materials will be critically studied, and leading secondary writings evaluated. Limited to Graduate Students and Seniors. Arrangements should be made in advance with the professor.

Elective, 3 hours

Third Term

DR. LOETSCHER

2703 Seminar in American Christianity

Life and thought in selected areas of American Church History will be critically studied in the contemporary source materials, and representative secondary writings will be evaluated. Limited to undergraduate students who have had the required course "A Survey of American Christianity," and to Graduate Students. Arrangement should be made in advance with the professor.

Elective, 3 hours

First Term

DR. LOETSCHER

2801 Reading Course in Historical Method

Reading course in the basic principles of historical method. Limited to Graduate Students.

Elective, 2 hours

Any Term

DR. LOETSCHER

ECUMENICS

THE CHURCH UNIVERSAL: ITS MISSION AND RELATIONS

2351 The Christian Mission in Today's World

A course on the issues confronting the Church's understanding of its nature and function in the light of recent developments in culture, the ecumenical movement, and theology; theological renewal today based on the recovery of the missionary imperative; the communal mission of the Church in relation to culture, society, and non-Christian religions; the history of religions and comparative religion in relation to the Church's missionary nature and function; the five Christian traditions and their involvement with ethnic faiths; Christianity in Asia and Africa; the ecumenical movement and the Church universal.

Required for B.D. and M.R.E. candidates, third year, 4 hours

DR. JURJI

Third Term

2451 Great Religions of Antiquity

The religions of ancient Egypt, Babylon, the Hittites, Greece, and Rome; the religion of the Teutons, and its development among the Scandinavians. An interpretation of these vanished forms of paganism is offered both as a

historical study and as a necessary step towards understanding the religious situation in the modern world.

Elective, 3 hours

[Not offered 1960-61]

DR. JURJI

2453 *Christianity and the Non-Christian Religions*

The sacred literature and religious structure of the world's living religions, in the Near, Middle and Far East, studied in the light of Christianity. Emphasis on ecumenical and theological concerns, techniques, and strategies.

Elective, 3 hours

Third Term

DR. JURJI

2455 *India's Religious Heritage*

The nature and development of religious thought and practice in India. The Vedic religion, Buddhism, and Jainism. The basic structure of Hinduism and of Indian Islam. India's heritage of sects and philosophies.

Elective, 3 hours

Second Term

DR. JURJI

2461 *Religions of East Asia*

The spiritual, ethical and philosophical problems of China, Japan, Korea, and neighboring countries, in their bearing on international relations and the missionary effort. Contemporary Confucianism, Taoism, Shinto, and Buddhism in the light of their historic, cultural, and religious significance.

Elective, 3 hours

[Not offered 1960-61]

DR. JURJI

2463 *Readings in the Sacred Texts of Non-Christian Religions*

Selected passages from the scriptures of living religions are read in English translation. Literary, historical and theological studies are made, introductory to these readings.

Elective, 3 hours

[Not offered 1960-61]

DR. JURJI

2465 *The Contemporary Middle East*

Political and religious organization of Middle Eastern societies. The nationalist consciousness of South Western Asia and North Africa. Internal, international, and spiritual background. Islamic culture in its contacts with Judaism and Christianity.

Elective, 3 hours

[Not offered 1960-61]

DR. JURJI

2471 *Judaism*

Judaism in the light of the Old Testament and the New; the Jewish religion in its medieval and modern expressions. The Scriptural, Talmudic and mystical traditions. The distinctive features of this religion are studied as part of an evangelistic interpretation.

Elective, 3 hours

[Not offered 1960-61]

DR. JURJI

2551 *The Koran*

Its central themes, affirmations, dogmas, doctrines, and philosophy of history. A study of the text, its sources and codification. The legal aspect of

the Koran. The relation between Koranic theology and Islamic theology in general.

Elective, 3 hours

[Not offered 1960-61]

DR. JURJI

2554 *Islamics: Christianity and the Moslem World*

Description of Islam in its theological, historical and cultural relationships to Christianity. The expansion of Islam; major Islamic areas of the modern world, such as the Middle East, Pakistan and Indonesia; the impact of Christianity on the Moslem world, especially since the nineteenth century.

Elective, 3 hours

Second Term

DR. JURJI

2561 *The Eastern Churches*

A course on indigenous Christianity in Eastern lands. The Greek Orthodox, Maronite, Armenian, Coptic, Jacobite, Nestorian and Uniat Churches are studied historically and theologically. Discussion of Protestant influences. The Eastern Church as the spearhead of missions to Islam.

Elective, 3 hours

Second Term

DR. JURJI

2564 *Christianity and the Peoples of Africa*

A study of primitive religion emphasizing the beliefs and institutions, the societies, political systems, cultures, and folkways of Africa. Special consideration will be given to the African's ideas of God, his response to the Western impact, and the planting of Christianity in his continent.

Elective, 3 hours

[Not offered 1960-61]

DR. JURJI

2565 *The Protestant Churches of Asia*

This will be a study of the Churches of China, Japan, Korea, India, Thailand, Philippines, and Indonesia. The communication of the Gospel, a strategy for ecumenical mission, and the task of the missionary will be studied in the context of the present historical situation of rapid social change, of political revolution, and of cultural religious movements.

Elective, 3 hours

Third Term

DR. ROMIG

2571 *Reading Course in Missionary Biography*

Elective, 2 or 3 hours

Any Term, or Summer

DR. WILSON

2574 *The New Missionary in Ecumenical Mission*

This will be a study of the role of the western missionary in today's world, with emphasis upon the relationship of the missionary to the Churches of Asia, Africa and Latin America; the need for missionaries; missionary methods and approach in the ecumenical mission; and the preparation of the new missionary.

Elective, 3 hours

Second Term

DR. ROMIG

2575 *The Modern Missionary Movement*

The purpose of this course is to review Protestant missionary history with emphasis on the modern period and the worldwide spread of the Church. By the study of missionary accomplishments and the founding of the ecumenical Church and the lives of the leaders in the enterprise, we seek to inspire the desire to fulfill the mandate of Christ to preach the Gospel to the world. The course should supply material and point up the use of missionary facts and illustrations in preaching and teaching. It also gives some acquaintance with missionary literature and the great figures of the worldwide Christian community, thus seeking to give future ministers, missionaries, and educational directors the background of the world picture for their work in the Church.

Elective, 3 hours

Second Term

DR. WILSON

2651 *Ecumenical Seminar: The Universal Church of Christ—
Its Structure, Message, and Mission*

A study of the encounter of major Christian traditions in an ecumenical setting. The seminar will attempt to gain insight into the dynamics and history of different traditions, the stubborn problems and issues confronting the ecumenical movement, and the work of major councils, conferences, and commissions. Attendance required.

Open to second and third year students of seminaries in the New York area. Two-hour weekly evening seminar. Time and place to be announced.

Elective, 3 hours

Second Semester

E. E. CROMMETT (General)

V. H. KOY (New Brunswick)

CHRISTIANITY AND SOCIETY

A study of human society, especially in the United States, including the insights of the social sciences and the perspective of the Christian faith. Knowledge and understandings about human behavior and culture from the fields of psychology, social psychology, sociology, cultural anthropology, political behavior and economic behavior are used to help the Christian Church, and those preparing for the Christian ministry, to know the social environment in which the Christian task is carried on, and to develop principles which will guide a realistic approach to the contemporary human and cultural situation.

2381 *Christianity, Society, and the Individual*

An examination of the structure and dynamics of contemporary society through the understandings of the behavioral and cultural sciences. The relationship of the minister and the church to such social systems as the family; the community; stratification systems; educational institutions; political and power groups; economic organization; and mass media and communication channels. The aim will be to enable the Christian minister and the Church to have an understanding of the environment in which their work must be carried on and to relate themselves creatively and redemptively to it.

Required for B.D. candidates, third year, 3 hours

Second Term

DR. BLIZZARD

2483 *The Role of the Minister*

An interpretative study of the minister and the problems he faces in the American society. Recent researches in the behavioral sciences and in theology are analyzed as sources of a creative understanding of the ministry.

Elective, 3 hours

Third Term

DR. BLIZZARD

2485 *The Social Structure of the Church*

An interpretative study of the Church in American society. The resources of social science and Christian tradition are used to understand the relationship between the Church and society and the ways in which the Church is affected by the structure and dynamics of American culture.

Elective, 3 hours

[Not offered 1960-61]

DR. BLIZZARD

2487 *Cultural Anthropology*

The understanding of religion from the perspective of cultural anthropology. The development of religion; the function of religion; myth and ritual; mana and taboo; totemism; magic and the treatment of illness; death and ancestor worship; shamans and priests. The structure and functioning of religious systems. Readings in source materials.

Elective, 3 hours

Third Term

DR. BLIZZARD

2491 *The Psychology of Christian Experience*

The meaning of Christian experience will be investigated by studying the major contributions of psychologists and theologians over the past hundred years and their contributions to our understanding of Christian experience. The meaning of conversion, revivalism, mysticism, prayer, worship, sin, healthy and unhealthy Christian experience, etc., will be examined in the light of reformational theology and psychological insights. By lectures and small group seminars, the student will be encouraged to come to grips with the basic issues being raised.

Required for M.R.E. candidates, third year

Elective, 3 hours

Third Term

MR. GOLDEN AND MR. BODAMER

2493 *The Church and Community Systems*

The focus of this course is the variations in the structure and culture of community systems as these affect the purpose and organization of the Church. Analysis of community structure, including demographic and ecological aspects. A survey of agencies and organizations for community planning, housing, recreation, welfare, education, government, and economic life. An examination of such principles of community organization as representation, coordination, and planning. Cultural variability in metropolitan and non-metropolitan, urban and suburban, and rural and open country communities. The purpose throughout is to develop an understanding of how the minister and other professional leaders and the

congregation may relate themselves redemptively to the community environment.

Elective, 3 hours
DR. BLIZZARD

[Not offered 1960-61]

4423 *Sociocultural Understandings of Education*

(For description see course 4423 in the Department of Practical Theology: Christian Education.)

Required for M.R.E. candidates, second year
Elective, 3 hours
DR. BLIZZARD

First Term

2581 *Political Behavior*

A study of organized religion as a factor in American political life.

Elective, 3 hours
DR. BLIZZARD

First Term

2881, -82, -83 *Social Science Research Methods*

A laboratory seminar to acquaint graduate students with the research methods of social science that have special relevance for the study of religion, religious organizations, and personnel in religion. Substantive presentations will be selected in the light of research plans of seminar participants from the following: theoretical design, research design, alternative methods for collecting data, instrument preparation and selection, sampling and probability, methods of tabulation and analysis, tests of significance and relationship, the research report. Practice work in the design of research, the collection and analysis of data, and the reporting of findings.

Elective, 3 hours (1 hour each term)
DR. BLIZZARD

Full Year

2885, -86 *Seminar in Religion and Psychology*

This seminar will deal with primary sources in psychology with special reference to psychologists who are concerned with religion. The psychological understanding of religion in the writings of Freud, Jung, and Pfister will be evaluated during the second term. The writings of Rank, Fromm, Allport, May, James, and Gardner Murphy will be evaluated during the third term. Their presuppositions and methodology will also be studied and theologically analyzed. Their writings will then be criticized in the light of theological presuppositions and methodology. Papers and discussions. Limited to graduate students. To be taken as a unit.

Elective, 6 hours (3 hours per term)
MR. GOLDEN

Second and Third Terms

2887 *The History of Social Science Theory*

A reading course in the historical development of general theory in each of the social sciences. The needs of individual graduate students will determine the materials selected for reading.

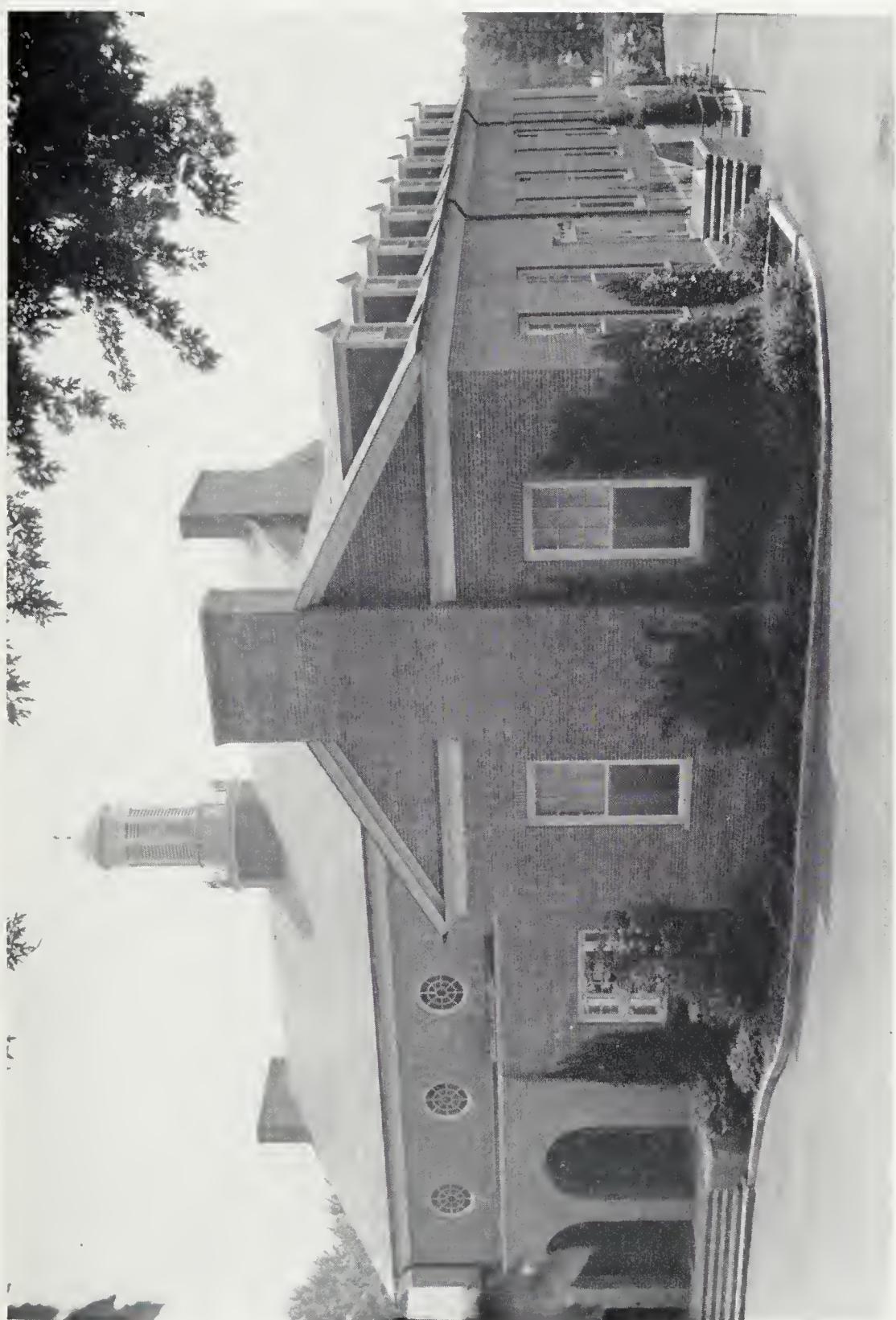
Term and hours to be arranged
DR. BLIZZARD

2891 *Sociology of Religion*

A seminar. Religion as a cultural system: beliefs, symbols, and values. Social psychological aspects of religious life. Religion as a social system: cults, sects, sectarian societies, denominations, and church. Personnel in religion: clergy and laity. Readings in source materials and papers. Graduate students.

Term and hours to be arranged

DR. BLIZZARD



CAMPUS CENTER

III. THE DEPARTMENT OF THEOLOGY

Professors: E. A. Dowey (Chairman), G. S. Hendry, J. H. Hick, H. T. Kerr, J. I. McCord.

Associate Professor: G. A. Barrois.

Visiting Associate Professor: G. H. Ranson.

Instructor: S. M. Keen.

CHRISTIAN PHILOSOPHY

3101 *Introduction to Christian Philosophy*

A study of the epistemological character of Christian belief. Definition of epistemological terms; the traditional theistic proofs; the limits of proof; religious empiricism; faith and reason; the problem of the logical status of religious assertions; the idea of revelation.

Required for B.D. and M.R.E. candidates, first year, 3 hours

DR. HICK, DR. MCCORD, AND MR. KEEN First Term

3401 *Contemporary Philosophy and Christian Faith*

A study of religious and theological language, including the application to it of various forms of verification principle; the question of its cognitive or non-cognitive character; its relation to poetic and other kinds of language. The views of a number of contemporary analytical philosophers will be examined.

Dr. HICK

3404 *Readings in Ancient Philosophy*

Readings in selected texts from the time of the pre-Socratics to Plotinus. Emphasis will be upon the thought of the pre-Socratics, Socrates, Plato, Aristotle, the Stoics, the Epicureans, and Plotinus.

Elective, 3 hours [Not offered 1960-61]

MR. KEEN

3406 *Readings in Modern Philosophy*

A study of nineteenth century philosophy with special reference to its influence upon the development of modern theology.

Elective, 3 hours **Second Term**

MR. KEEN

3411 *Readings in Existentialism*

An introduction to existentialism and its relation to the Christian understanding of man. Readings will be largely from Kierkegaard, Marcel, Heidegger, and Sartre.

MR. KEEN

3421 *The Philosophical Theology of Paul Tillich*

A study of Tillich's principal works, seeking an understanding of his teaching, and a discussion of some of the main points of controversy between Tillich and his critics.

Elective, 3 hours

Third Term

DR. HICK

3422 *Contemporary Critiques of Christianity*

An examination of some contemporary critiques of Christianity, both constructive and destructive. Writings studied will include Bertrand Russell's *Why I Am Not A Christian*, Julian Huxley's *Religion Without Revelation*, Ronald Hepburn's *Christianity and Paradox*, and Walter Kaufmann's *Critique of Religion and Philosophy*.

Elective, 3 hours

Second Term

DR. HICK

2491 *The Psychology of Christian Experience*

(For description see course 2491 in the Department of History: Christianity and Society.)

Required for M.R.E. candidates, third year

Elective, 3 hours

Third Term

MR. GOLDEN AND MR. BODAMER

DOCTRINAL THEOLOGY

The following three courses are the basic required work in doctrinal theology. They are designed with a view to presenting the Christian faith and life in its organic wholeness. They seek to give the student an intelligent understanding not only of the various doctrines of theology but the interrelations of the different topics in the interest of a vertebrate structure which may become the foundation for further study and for the life and work of the Christian minister.

3131 *Revelation, Authority, and the Christian Doctrine of God*

The doctrine of the revelation of God; revelation as act and as word; revelation and reason; the question of natural theology; the Bible as the Word of God; the doctrine of inspiration. The doctrine of God; the Trinity; the attributes of God. The eternal purpose of God; the doctrines of creation and providence.

Required for B.D. and M.R.E. candidates, first year, 4 hours

DR. HENDRY

Third Term

3231 *Jesus Christ and the Christian Doctrine of Redemption*

The Christian understanding of man as created by God and renewed by Jesus Christ through the Holy Spirit into Communion with God and one's fellowman; the doctrine of salvation in Jesus Christ; the nature and destiny of man; conflicting views of human nature and the Christian perspective; Jesus Christ, the Redeemer; divine and human natures; the implications of Christology for the doctrines of the Incarnation and the Atonement.

Required for B.D. and M.R.E. candidates, second year, 4 hours

DR. KERR AND DR. MCCORD

Second Term

3331 *The Doctrine of the Church and the Christian Life*

The person and work of the Holy Spirit; the nature and functions of the Church; the basis of the Christian life; justification and sanctification. The Christian sacraments. The doctrine of the Christian hope.

Required for B.D. and M.R.E. candidates, third year, 4 hours

DR. HENDRY, DR. BARROIS AND DR. KERR

First Term

3431 *The Doctrine of Providence*

The relation of God to the world. Creation and conservation. The structure of the created order. The divine government of nature, life and history. General and special providence. The problems of evil, miracle and prayer. Angels. Satan and the powers of darkness.

Elective, 3 hours

[Not offered 1960-61]

DR. HENDRY

3433 *Incarnation and Atonement*

A study of the gospel of salvation through Christ. The historic interpretations of the atonement will be critically examined with a view to determining the essential elements which must be integrated in an adequate theological exposition of the work of Christ in its unity and fullness.

Elective, 3 hours

[Not offered 1960-61]

DR. HENDRY

3441 *Doctrine of the Holy Spirit*

The Spirit of God in the Old Testament; the Spirit and Christ in the New Testament. The ecclesiastical development of the doctrine of the Spirit in relation to the Trinity; the significance of the *Filioque* controversy; special emphases in the Reformers. Fundamental theological problems of the doctrine of the Spirit; the Spirit and Christ; the Spirit and the Word; the Spirit and the Church.

Elective, 3 hours

[Not offered 1960-61]

DR. HENDRY

3443 *The Church and the Ministry*

Beginning with a study of the New Testament *ecclesia* and its Old Testament antecedents, this course will survey the historical development of the idea of the Catholic Church and the ministry in the patristic and medieval periods; the Lutheran, Reformed and Anglican doctrines, and other conceptions which have since emerged; the main types of doctrine which meet on the ecumenical front today. An attempt will be made to outline a theological doctrine of the Church, its nature, functions, and ministry.

Elective, 3 hours

[Not offered 1960-61]

DR. HENDRY

3452 *Christianity in Essence and Existence*

What is Christianity? Some classic answers examined: the relation between the unchanging Gospel and various historical forms of the Christian faith; Christianity defined in essence and in terms of its existence; essentialism and existentialism; the norm of theology and the problem of ecumenical Christianity; theological and practical implications of this question.

Elective, 3 hours

Second Term

DR. KERR

3453 *The Relevance of Theology*

The relation between doctrines and systems of theology and the contemporary problems and issues of life; what is involved in relevance and communication; how theology applies to life and how it grows out of the human situation; some basic present-day human problems in the light of Christian theology, such as, mystery and meaning, despair and faith, commitment and concern, secularism and society, Church and community.

Elective, 3 hours

First Term

DR. KERR

3461 *Symbolism and Theology*

The significance of symbolism, myth, and the problems of communication; the Biblical language, demythologizing, semantics; creeds and confessions of faith; the sacraments, liturgical and art forms; recent psychological and philosophical studies. The course is designed to cut across departmental lines, and lecturers from other departments will be invited to participate from time to time.

Elective, 3 hours

Third Term

DR. KERR

HISTORY OF CHRISTIAN DOCTRINE

3271 *Introduction to the History of Christian Doctrine*

The problems and methods of the discipline will be presented by lectures on the major historians in the field, followed by lectures and readings related to selected periods and themes of importance. Preceptorial sections will be devoted to discussion of assigned source readings.

Required for B.D. and M.R.E. candidates, second year, 3 hours

DR. DOWEY

Third Term

3471 *The Theology of Luther*

A study of selected themes in the thought of Martin Luther. Following introductory lectures, the chief work of the course will consist of careful reading and classroom analysis of the Larger Catechism, the Bondage of the Will, and the Commentary on Galatians (in translation).

Elective, 3 hours

Second Term

DR. DOWEY

3472 *Calvin's Institutes*

A classroom analysis of the text of the Institutes (in translation), designed to achieve understanding of Calvin's theological method and the relationships among his various doctrines, as well as the content of specific doctrinal themes. The class may select areas for special emphasis. The work each day will presuppose careful reading of assigned work by each student.

Elective, 3 hours

First Term

DR. DOWEY

3571 *Christian Doctrine in the Early Church*

A survey of the development of doctrine from the sub-apostolic age to the beginning of the Middle Ages. The apostolic fathers. The apologists. Gnosticism. Irenaeus. Marcion. Tertullian. The Schools of Alexandria,

Cappadocia and Antioch. Augustine. John of Damascus. Selected texts will be read in translation.

Elective, 3 hours

First Term

DR. HENDRY

3574 *History of Medieval Doctrine*

A survey of the theological literature of the Middle Ages, with special emphasis on the rise and decline of Scholasticism.

Elective, 3 hours

[Not offered 1960-61]

DR. BARROIS

2404 *Religious Institutions in the Middle Ages*

The papal *curia*. Diocesan and parochial organization. The monastic order, regular canons and orders of friars. Third orders, guilds and brotherhoods. Pilgrims and travellers. Institutions of learning, their development from the abbatial school to the university. Scholars, academic mores and programs. The object of the course is to acquaint students with the social and cultural setting of religion and thought in the Middle Ages.

Elective 3 hours

Second Term

DR. BARROIS

3581 *The Theology of Thomas Aquinas*

A study of the main theological problems expounded in the first part of the *Summa Theologica*: the doctrine of God, His existence, nature, and attributes.

Elective, 3 hours

[Not offered 1960-61]

DR. BARROIS

3582 *The Ethics of Thomas Aquinas*

A study of the second part of *Summa Theologica*, with special emphasis on the theological and anthropological foundations of Thomistic ethics, with regard to the internal principles and external standards of morality.

Elective, 3 hours

First Term

DR. BARROIS

3585 *Modern Developments in Roman Catholic Theology*

A survey of the theological positions of the Roman Church from the Council of Trent to our days. The course aims at giving a critical understanding of modern Roman Catholicism.

Elective, 3 hours

Second Term

DR. BARROIS

3671 *Introduction to Reformed Orthodoxy*

A survey of important doctrinal topics (selected by the class) in the period from Beza and Ursinus to Francis Turretin and J. H. Heidegger.

Elective, 3 hours

[Not offered 1960-61]

DR. DOWEY

3672 *Readings in Nineteenth Century Theology*

Selected documents characteristic of the century will be read and analyzed.

Elective, 3 hours

[Not offered 1960-61]

DR. DOWEY

3675 *Christian Thought in the Modern Period*

An introductory survey of the seventeenth, eighteenth, and nineteenth centuries, emphasizing the relations of Christian theology to the emergence and development of various currents of scientific, philosophical, and social thought. Lectures and source readings (in translation, where necessary).

Elective, 3 hours

First Term

DR. DOWEY

3681 *The Theology of Karl Barth*

The beginnings and development of Barth's theology, in relation to its background and antecedents. The structure and principles of the dogmatic system. Critical problems and points of controversy.

Elective, 3 hours

Second Term

DR. HENDRY

3684 *Contemporary American Theology*

The writings and theological positions of representative American thinkers; characteristics of religious thought and life in America; factors and issues making for division; denominationalism and the ecumenical movement.

Elective, 3 hours

[Not offered 1960-61]

DR. KERR

2411 *Doctrinal Developments in the Post-Reformation Era*

(For description see course 2411 in the Department of History.)

Elective, 3 hours

[Not offered 1960-61]

DR. HOPE

2525 *Theology and the American Environment*

(For description see course 2525 in the Department of History.)

Elective, 3 hours

[Not offered 1960-61]

DR. LOETSCHER

3771 *Natural Law and Reformed Theology*

A seminar. A survey of the origins and development of the natural law tradition in Western culture up to the time of the Reformation, and a study of the role of this tradition in Reformed theology during the sixteenth and seventeenth centuries.

Elective, 3 hours

[Not offered 1960-61]

DR. DOWEY

3774 *Protestant Confessions of the Sixteenth and Seventeenth Centuries*

A seminar. A comparative study of the confessional literature arising during and after the Reformation. Special attention will be given to the theology of the Reformers as related to these statements, especially the Westminster Confession.

Elective, 3 hours

[Not offered 1960-61]

DR. DOWEY

3781 *Franciscan Theology in the Thirteenth and Fourteenth Centuries*

A critical study of the theology of Franciscan schoolmen from Bonaventura to Occam, with a view to following the development and decline of Medieval Scholasticism prior to the Renaissance and Reformation. Limited to Graduate Students and Seniors.

Elective, 3 hours

Third Term

DR. BARROIS

APPLIED CHRISTIANITY

3391 *Christian Ethics*

A critical inquiry into the theology of the Christian life, with attention to the nature of theological ethics, Christian ethics in relation to philosophical ethics, the dependence of Christian ethics upon dogmatic theology, the nature of the moral self under law and under grace, the relevance of Biblical categories for contemporary social life, and the principles of Christian action in private and social morality.

Required for B.D. and M.R.E. candidates, third year, 3 hours

DR. RANSON

Second Term

3392 *Christian Social Ethics*

A critical inquiry into Christian moral responsibility in the areas of family, Church, state, economic community, war and peace, and race relations, with attention to the Church and social responsibility, theological interpretation of society, and the relation of theology and the social sciences in a Christian social ethic.

Required for B.D. and M.R.E. candidates, third year, 2 hours

DR. RANSON

Third Term

3491 *The Christian Doctrine of Vocation*

A critical study of the Christian views of calling and work in their Biblical foundation, historical development, American formulation, and significance in contemporary society; an attempt to formulate a doctrine of vocation which makes it possible to love God and serve neighbor in the institutions of family, Church, state, and economic life; special attention to obedience to God in the complex American industrial society; vocation and the mission of the Church.

Elective, 3 hours

First Term

DR. RANSON

3591 *The Church and Race*

A study of the moral responsibility of the Church with regard to current racial tensions in the United States, with an inquiry into anthropological and cultural meanings of race, the development and present status of racism, the nature of prejudice, discrimination, segregation, desegregation, and integration, recent court decisions and changing patterns of racial tensions, the Churches and Negroes, the witness of the Bible and Christian history, and Christian avenues of redemption.

Elective, 3 hours

Third Term

DR. RANSON

3791 *Seminar in Christian Ethics and Social Philosophy*

An analysis and appraisal of some great works on social thought from Luther to the Niebuhrs, by both religious and secular thinkers, selected on the basis of their influence upon both Christian social ethics and American social institutions; examination of the ideas of the origin, status, foundation, and purpose of society; inquiry into problems of freedom, control, and organization of society; investigation of the place of values, power, class, and race in society; attempt to understand the relation of the Bible, theology, and the social sciences in Christian ethics.

Elective, 3 hours

First Term

DR. RANSON

4634 *Religious Journalism*

This course is designed as a workshop for students interested in writing for the religious press and theological journals; technique of manuscript preparation; choice and development of topics and themes; the submitting and placement of material; contemporary importance of "preaching with the pen" for the minister, teacher, and missionary.

Elective, 3 hours

[Not offered 1960-61]

DR. KERR

GRADUATE SEMINARS

Candidates for the degree of Doctor of Theology who wish to pursue their studies in the Department of Theology will arrange their schedule in consultation with the members of the Department. A prepared Bibliography serves as the basic guide for independent reading and study, leading to the Comprehensive Examination. Each term one or more of the following seminars and such other additional specialized work as may be required will be available for graduate students:

3801 *Method and Technique of Research*

A laboratory seminar conducted in turn by several members of the Department to acquaint students with the resources and uses of the library, technical studies and theses, articles in scholarly journals, and bibliographical aids. Practice work in the writing and composition of articles and book reviews.

DR. KERR

First Term

3811 *Seminar in the Problem of Evil*

An attempt to think co-operatively about one of the great open questions in Christian theology, based upon a study of the main ways in which the problem has been dealt with in the thinking of the Church.

DR. HICK

Third Term

3831 *Seminar in Christology*

Analysis of the Christological pronouncements of the early Councils and the teachings of the Church Fathers, as the foundation for a study of the Christological doctrine of the Schoolmen and the Reformers.

DR. BARROIS

3833 *Seminar on Providence and Predestination*

A historical and comparative study of the doctrines of providence and predestination as they occur in the thought of several important figures, with special attention to the impact of natural science and philosophy in the seventeenth and eighteenth centuries. The instructor will present studies on Augustine, Aquinas, and Calvin, after which each member of the seminar will read a paper on a thinker of his choice, preferably modern, such as Turrettin, Boyle, Cudworth, Leibniz, Wolff, Schleiermacher.

DR. DOWEY

Second Term

3835 *Ontology and Theology*

A comparative study of Origen's *De Principiis* and Tillich's *Systematic Theology*; designed for, but not limited to, candidates for the doctor's degree.

DR. KERR

3841 *Medieval Doctrine of the Sacraments*

The elaboration of a systematic theology of the Sacraments, from the early Middle Ages to the eve of the Reformation.

DR. BARROIS

3871 *Classic Systems of Theology*

A historical and theological critique of the great theological systems that have influenced faith and life; a selection will be made from the works of Origen, Augustine, John of Damascus, Peter Lombard, Thomas Aquinas, John Calvin, Friedrich Schleiermacher, Karl Barth, Emil Brunner, and Paul Tillich; the presuppositions, methods, and theological emphases of such systems; the implications of this study for the understanding and appreciation of the contemporary task in theology.

DR. KERR

3873 *The Theology of the Councils of Trent and of the Vatican*

Analysis of the proceedings and of the pronouncements of these two assemblies, with a view to discern and evaluate the modern orientations of Roman Catholic doctrine.

DR. BARROIS

Third Term

3881 *Contemporary British Theology*

An outline sketch of the contemporary theological scene in Great Britain. From a survey of the most influential schools and individuals an attempt will be made to assess current trends and to view the position of British theology in relation to continental European and American theology.

DR. HENDRY

Third Term

3883 *Seminar in Barth's Dogmatics*

Extensive readings in the *Church Dogmatics*, designed to elucidate the basic pattern of Barth's dogmatic program and its application to specific doctrines. English translations will be employed as far as possible, but some use of untranslated texts may assist students to acquire proficiency in reading theological German.

DR. HENDRY

Second Term

1941 *Medieval Latin*

1942 *Modern Ecclesiastical Latin*
(French edition) 1942, 1st

(For description see course 1942 in the Department of Biblical Studies)
Elective, 3 hours [Not offered 1960-61]
DR. BARROIS

DR. BARROIS

IV. THE DEPARTMENT OF PRACTICAL THEOLOGY

Professors: W. J. Beeners (Chairman), E. G. Homrighausen, D. H. Jones, D. C. Wyckoff.

Dean of Field Service: J. C. Wilson.

Associate Professor: D. Macleod.

Assistant Professors: T. G. Belote, A. P. Dohrenburg, H. C. Prichard.

Instructors: A. E. Bailey, W. G. Bodamer, D. E. Bussis, C. H. Massa.

Visiting Lecturers: J. S. Bonnell, G. A. Buttrick, W. H. Eastwood, E. S. Golden, E. Gordon, J. Harsanyi, J. C. McKeever.

HOMILETICS

4101 *Junior Preaching*

Required for B.D. candidates, 1 hour credit Full Year
DR. MASSA AND MR. DOHRENBURG

4201 *Middle Preaching*

Required for B.D. candidates, 1 hour credit First and Second Terms
DR. MACLEOD, MR. BROWER AND MR. BUSSIS

4301 *Senior Preaching*

Required for B.D. candidates, 1 hour credit Full Year
DR. GORDON AND DR. BEENERS

4104 *Introduction to Homiletics*

This course provides an introduction to the theory and art of preaching, in order to prepare for later study and practice in the field.

Required for B.D. candidates, first year, 3 hours First Term
DR. MACLEOD AND DR. MASSA

4304 *The Preacher and the Contemporary Situation*

The purpose of this course is to assist students to discern the moods and trends of the contemporary situation and the emphases the preacher should make. A study of the sermon building methods of great preachers past and present, and the assembling of source material, also will be made.

Required for B.D. candidates, third year, 3 hours First Term
DR. BUTTRICK

4401 *Occasional Sermons*

This course will provide instruction in the writing of special sermons and addresses. Particular attention will be given to the children's sermon, communion meditation, funeral eulogy, sermons for special Sundays and the main festivals of the Christian Year.

Elective, 3 hours [Not offered 1960-61]
DR. MACLEOD

4402 *Sermon Workshop*

The purpose of this course is to assist students in making sermon outlines and to achieve facility of expression in sermon writing. Attention will be given to problems in basic composition and the development of interest, force, and effectiveness in literary style. Recorded sermons of outstanding preachers will be heard and criticized.

Elective, 3 hours

[Not offered 1960-61]

DR. MACLEOD

4404 *Expository Preaching*

The course will deal with the aims, need, and techniques of Biblical preaching. Methods of great expositors will be studied. Types of Biblical sermons will be analyzed. Emphases will focus on the art of interpretation, the use of basic exegesis, and the proficient handling of Biblical materials.

Elective, 3 hours

Second Term

DR. MACLEOD

4501 *Seminar in Sermon Analysis*

The work in this course will consist of the analysis and discussion of written sermons presented by individual members of the class.

Elective, 3 hours

First Term

DR. MACLEOD

4504 *The Communication of Doctrine through Preaching*

The communication of doctrine through preaching as a basis for the maturing life of the individual Christian and the Church. A study of the necessity, opportunities and problems of this communication. Not open to Juniors.

Elective, 3 hours

Third Term

DR. MASSA

4602 *The History and Theology of Preaching*

An historical survey of the place of preaching in the life of the Church with emphasis on an examination of the relationship of Biblical interpretation and theology of the Word of God to the form, content and purpose of preaching. A concluding study of 20th century preaching will lead to the student's formulation of his own correlation between his Biblical and theological studies and his preaching ministry. Lectures, precepts, term paper. Not open to Juniors.

Elective, 3 hours

[Not offered 1960-61]

DR. MASSA

4604 *Seminar in Contemporary Preaching*

This course will review the significant trends in the subject matter and content of contemporary preaching. A research paper will be read each week, to be followed by discussion.

Elective, 3 hours

[Not offered 1960-61]

DR. MACLEOD

LITURGICS

4211 *Worship*

The basic course is intended to provide students with sufficient background

resources in order to become effective leaders of the various acts of worship in the pastorate. Lectures will include a review of the history of worship in the Reformed tradition, basic principles of the psychology of worship, the pattern of the Christian Year, classic orders of service, composition of prayers, and the conduct of the Sacraments of Baptism and the Lord's Supper.

Required for B.D. candidates, second year, 3 hours

Required for M.R.E. candidates, third year

Third Term

DR. MACLEOD

4411 *Christian Art and Symbolism*

The study of the interpretation of Christianity offered by significant examples of Christian art from its inception in the catacombs to the present. Beginning with a brief review of ancient thought as seen in ancient art, the artistic achievements of the Early Christian, Romanesque, Gothic, Renaissance, Baroque and Modern periods will be examined. Specific attention will also be given to the individual contributions of such artists as Dürer, Rembrandt, Giotto and Michelangelo. Two lectures and one period of group discussion weekly.

Required for M.R.E. candidates, second year

Elective, 3 hours

Second Term

CHRISTIAN EDUCATION

4221, -22, -23 *Christian Education*

An introductory course on the history, theological principles, method, curriculum and organization of Christian education designed for the parish minister. First term: the theory of Christian education (2 hours). Second and third terms: the structure and program of Christian education (1 hour per term).

Required for B.D. candidates, second year, 4 hours

Full Year

DR. WYCKOFF, MISS PRICHARD, AND MR. BAILEY

4421 *Christian Education*

An introduction to the theory and practice of Christian education, designed for the prospective professional in the field.

Required for M.R.E. candidates, first year, 4 hours

First Term

DR. WYCKOFF

4422 *History of Education*

The development of education in modern times. Leading figures: Comenius, Rousseau, Pestalozzi, Herbart, Froebel, Mann, Barnard, and Dewey. Leading tendencies: philanthropic and religious influences, the psychological movement, the struggle for tax-supported schools, the educational awakening, the scientific movement, the development of national systems, progressive education, higher education.

Required for M.R.E. candidates, first year

Elective, 3 hours

First Term

MR. BAILEY

4423 *Sociocultural Understandings of Education*

The sociological and anthropological interpretation of education; the contribution of these sciences to educational theory. Education as a social

system and a cultural system; church and school systems in American society; the influence of regional, ethnic, racial, and other cultural differences on education. The social role of the Christian educator. The institutional system in which he functions and its cultural components. Relations with other professional functionaries in the system. The use of sociocultural understandings and methods of analysis in making educational decisions of an administrative and curricular nature.

Required for M.R.E. candidates, second year

Elective, 3 hours

DR. BLIZZARD

First Term

4424 *Philosophy of Education*

The meaning of education in the light of leading contemporary philosophies. A comparative study of naturalism, idealism, realism, and pragmatism as philosophies of education. Attention is given to the history, systematic analysis, educational practice, and evaluation of each point of view. Help is given in building a personal philosophy of education.

Required for M.R.E. candidates, second year

Elective, 3 hours

MR. BAILEY

Third Term

4431 *Educational Psychology*

The psychological aspects of education: heredity, environment and original behavior, growth and development, personality and character, feeling and emotion, sensation, perception, memory, learning, thinking, attention and interest, hindrances and handicaps, intelligence, individual differences, measurement, points of view in psychology.

Required for M.R.E. candidates, first year

Elective, 3 hours

DR. WYCKOFF

Second Term

4434 *Method in Teaching Christianity*

Principles of teaching the Christian faith; survey of method in Christian education. Workshops on discussion, audio-visual education, the creative arts, and other methods. Emphasis on public speaking, drama, choral reading, and story-telling. Setting up a resource file.

Required for M.R.E. candidates, first year

Elective, 4 hours

DR. BEENERS AND MISS PRICHARD

Third Term

4441, -42 *Field Work in Christian Education I*

Systematic observation of educational programs and methods in churches, church schools, youth programs, nursery schools, public and private schools, colleges and universities. Interpretation by the staff and others. Prepares for the emphases on apprenticeship, leadership, and teacher training in the middle year.

Required for M.R.E. candidates, first year, 2 hours (1 hour per term)

MISS PRICHARD

Second and Third Terms

4444, -45, -46 *Field Work in Christian Education II*

Field work in a local church, supervised by the staff and by the local

Director of Christian Education. Emphasis on apprenticeship and limited participation in leadership. Participation in leadership education teams.
Required for M.R.E. candidates, second year, 3 hours (1 hour per term)
MISS PRICHARD Full Year

4447 *The Curriculum of Christian Education*

Curriculum trends and practices in Christian and general education. Principles of curriculum construction. Development of criteria for evaluation of curriculum materials. Critical and constructive study of current materials for various age groups in the church schools and agencies of the church. Construction of units and writing of lessons. Analysis of the content of a comprehensive curriculum.

Required for M.R.E. candidates, second year

Elective, 3 hours

DR. WYCKOFF

Second Term

4448 *Administration of Christian Education*

A course in the principles and practices of administering Christian education in a local church, in the community and in the denomination. Various topics will be treated, such as the organization, management, and supervision of the Church School, the vacation school, the weekday school, the leadership training program, the committee on Christian education, and the general program of Christian education in a local church in the light of existing church polity.

Required for M.R.E. candidates, third year

Elective, 3 hours

Second Term

4521 *Principles of Christian Education*

The nature of Christian life and growth in individuals and groups; the interrelatedness of Christian experiences and educational processes; the objectives of Christian education; principles of curriculum and administration; basic methods; evaluation.

Elective, 3 hours

MR. BAILEY

Second Term

4524 *Foundations of Christian Education*

A synoptic study of Christian education as a discipline of the living Church which critically adapts the best from the science of education. The Christian Community as the necessary setting, theology in Christian education, history of Christian education, history of education as it has related to nurture in the Church, philosophy of Christian education, psychology and sociology in Christian education, concern for effective communication. The student will be helped in building a unified theory of Christian education and in achieving a view of its continuity with effective practice in the educational ministry of the Church.

Elective, 3 hours

DR. WYCKOFF

First Term

4527 *Developmental Psychology*

The psychological aspects of human development in our culture; the needs and varieties of experience of the child, youth, and adult; implications for

the minister or Christian educator in understanding the persons with whom he works.

Elective, 3 hours

[Not offered 1960-61]

4531 The Christian Education of Adults

The broadening conception of "adult work" in the church will form the basis for this course. Existing programs of adult work (both secular and religious) will be examined, and the student will be encouraged in evaluating them to develop policies, principles, and plans for a satisfactory program for adults in the local church and beyond. The special features of work with young adults and the aged will be described.

Elective, 3 hours

[Not offered 1960-61]

DR. WYCKOFF

4532 The Christian Education of Youth

A survey of the church's program for meeting the needs of youth. Special attention will be given to problems of the Christian education of youth in the home, the Sunday church school, Sunday evening meetings, weekday church activities, camps and conferences, and the community (including relations with the schools and other agencies). The student will have opportunity to plan, manage, and evaluate actual learning experiences with youth in closely supervised laboratory situations. A thorough briefing on the denominational and interdenominational aspects of Protestant youth work also will be included.

Elective, 3 hours

First Term

MISS PRICHARD

4533 The Christian Education of Children

A study of the child from infancy to 11 years of age and his Christian nurture in the home and the church. Religious growth, methodology, and the administration of children's work in the local church will be discussed and new trends in the field evaluated. Actual practice will be given the student in direct laboratory teaching experiences with children.

Elective, 3 hours

Second Term

MISS PRICHARD

4541 The Minister of Education

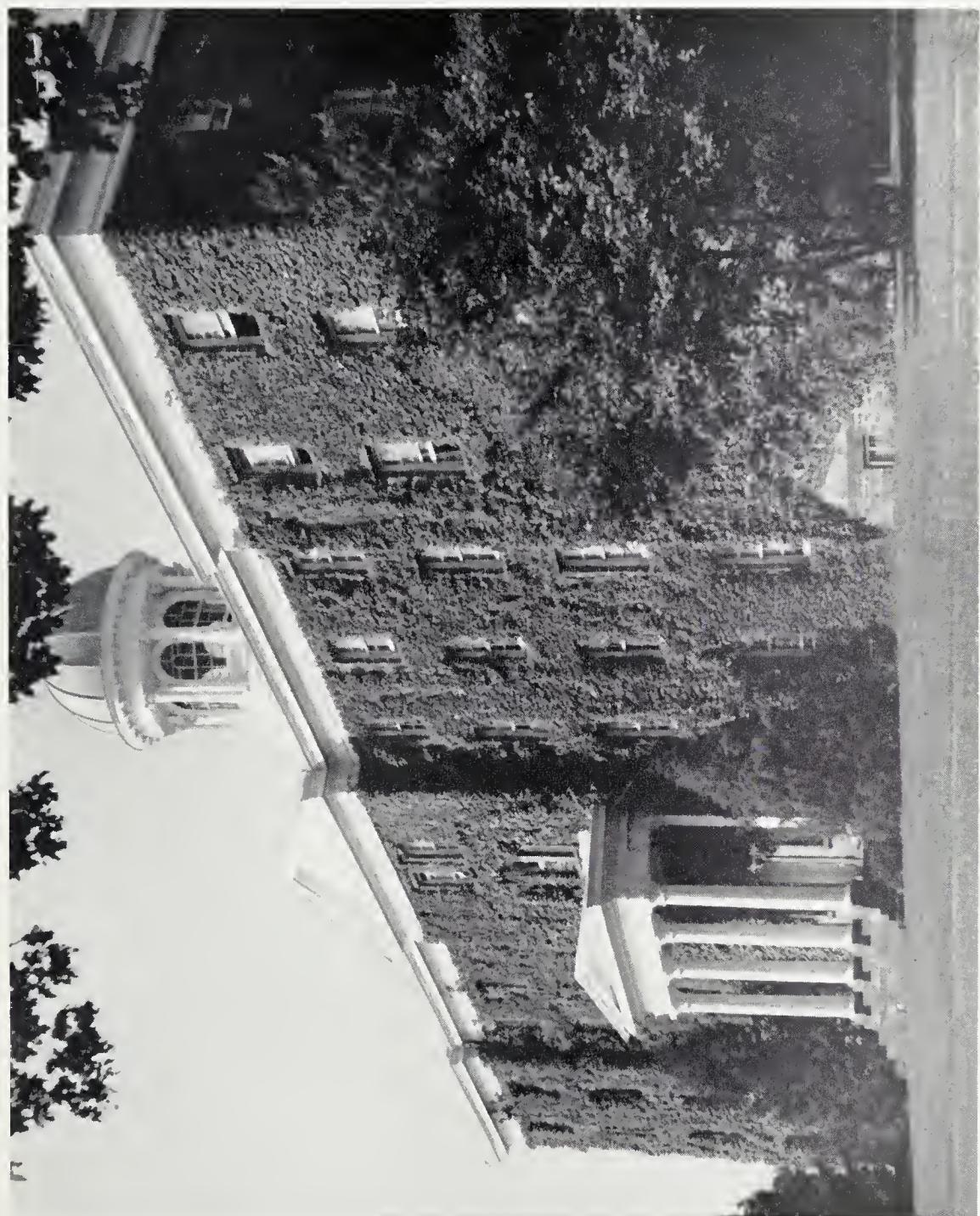
The specific duties associated with the work of the minister of education in the local church; how to plan the program; how to work with and through the committee on Christian education; problems of organization, management, and supervision. Planned especially for Seniors who have accepted or are contemplating accepting calls to positions of this kind.

Elective, 2 hours

Third Term

4544 Teaching the Bible

A course aimed to help the minister and director of Christian education to teach the Bible to people of various age groups in parish and college; the objectives of Bible teaching; lesson and course planning in teaching the Bible; the preparation and planning of Bible dramas; principles and methods of Bible reading; the Bible in art and audio-visual aids; educat-



BROWN HALL

ing lay leadership for Bible teaching; available materials in teaching the Bible. (Limited enrollment. Conducted as a workshop.)

Elective, 3 hours

Third Term

DR. HOMRIGHAUSEN

4621 *The Ministry in Higher Education*

Contemporary thinking about the role of the Church in the academic world. The faith-culture issue as it expresses itself in the Church-university involvement. Character and problems of the campus ministry.

Elective, 3 hours

Third Term

4634 *Religious Journalism*

This course is designed as a workshop for students interested in writing for the religious press and theological journals; technique of manuscript preparation; choice and development of topics and themes; the submitting and placement of material; the contemporary importance of "preaching with the pen" for the minister, teacher, and missionary.

Elective, 3 hours

[Not offered 1960-61]

DR. KERR

4637 *Audio-visual Aids in Christian Education*

The place and value of audio-visual aids in Christian education. Sources, principles of selection, standards of evaluation, methods of use of various audio-visual materials are studied in relation to all phases of work in the church: motion pictures, filmstrips, slides, and non-projected materials. Instruction will be given in the making of some of the aids and in the operation and care of various projectors.

Elective, 3 hours

First Term

MR. BELOTE

4721 *Seminar in Supervision*

A seminar for advanced and graduate students, dealing with standards, evaluation, and methods of improvements in Christian education. Conducted on the basis of coordinated individual research.

Elective, 3 hours

[Not offered 1960-61]

DR. WYCKOFF

4722 *Seminar in Curriculum Development*

A seminar for advanced and graduate students, dealing with problems of curriculum theory and design in Christian education. Conducted on the basis of coordinated individual research.

Elective, 3 hours

[Not offered 1960-61]

DR. WYCKOFF

4724 *Seminar in Philosophy of Education*

A systematic study of philosophy of education. Guidance is given in the systematic building of a personal philosophy of education by making careful study of the following: theory of reality, theory of knowledge, theory of value, the nature of the pupil, the objectives of education and Christian education, the educative process, education in the light of the Christian religion, the educational task of the Church.

Elective, 2 hours

[Not offered 1960-61]

DR. WYCKOFF

PASTORAL MINISTRY

4151 *Field Work Practicum I*

The philosophy of field work as an essential part of theological education will be explained together with its relationship to all types of church vocation. Three weeks will be given to a preliminary study of Christian education as it is related to field service. There will be required study of the textbook *Ministers in Training* and an introduction to the motives of field work and the results which we hope to attain, as well as an explanation and briefing on the seminary plan for training in practical experience in churches and other institutions. Lectures and preceptorials.

Required for B.D. candidates, first year, 1 hour

Second Term

DR. WILSON

4251 *Field Work Practicum II*

Lectures on the theory and practice of field work as a part of seminary training and theological education. Discussion in preceptorial groups of field work problems and consultation under guidance with those engaged in the same type of work. Checks on field work in regard to supervision and integration with the whole course of training. Lectures and preceptorials.

Required for B.D. candidates, second year, 1 hour

First Term

DR. WILSON

4351 *Church Administration*

A course dealing with administrative and organizational functions within the framework of the local church and methods of parish work integrated within the community. Case study and applied methods. This course will be a practical application of the minister's training and talents to meet the needs of the day.

Required for B.D. candidates, third year, 2 hours

Third Term

DR. EASTWOOD

4352 *Church Polity*

Consideration of the government and discipline of the United Presbyterian Church, the principles and forms of church government.

Required for B.D. and M.R.E. candidates, third year, 2 hours

DR. LOETSCHER

First Term

4361 *The Pastoral Ministry of the Church*

This course deals with the pastoral office, the preparation of the minister for pastoral work, the nature and task of counseling, the typical problems of the parish and of the ministry, the dynamics of personality problems, and the pastor as evangelist.

Required for B.D. candidates, third year, 2 hours

Second Term

DR. HOMRIGHAUSEN AND MR. GOLDEN

4451 *Theory and Practice of Counseling*

This course integrates theory and practice of counseling by providing the student with psychiatric and psychological understanding of the counseling relationship, the counselor's personality as it influences the counseling relationship, and counselor-counselor interrelationships. The class is divided into small groups, and each student presents to his own group interviews

from his field work experience. Each student is helped to assess his own personality and his relationship to those with whom he counsels.

Required for M.R.E. candidates, third year

Elective, 3 hours

First Term

MR. GOLDEN

2491 *The Psychology of Christian Experience*

(For description see course 2491 in the Department of History: Christianity and Society.)

Required for M.R.E. candidates, third year

Elective, 3 hours

Third Term

MR. GOLDEN AND MR. BODAMER

4454 *The Cure of Souls*

A course of lectures dealing with every phase of the pastor's relations with his people: parochial and sick visitation, the conduct of interviews concerned with the parishioner's personal problems, the use of psychiatric knowledge and methods in dealing with individuals, the cultivation of the pastor's own devotional life and religious experience. Class discussions and assigned readings on above themes.

Elective, 2 hours

First Term

DR. BONNELL

4551 *The Church and the Family*

A course dealing with the problems of family life; the meaning of Christian marriage and the Christian home; the mutual relation of family and Church; the Church dealing with marriage, family living, domestic problems, child training, parent-youth tensions; the Christian family in the community; the ways and means of developing the Christian home in the modern world.

Elective, 3 hours

First Term

DR. HOMRIGHAUSEN

4554 *Christian Evangelism*

A course dealing with the history and nature of Christian evangelism; reaching this generation with the Christian message; the larger implications of evangelism in personal and social relations; the evangelism of childhood and youth; effective methods and plans of personal and parish evangelism; the work of the various churches in evangelistic effort.

Elective, 3 hours

[Not offered 1960-61]

DR. HOMRIGHAUSEN

4561 *Group Dynamics in the Church*

This course offers an opportunity to understand group process and individual involvement by providing a laboratory experience in which the participants learn from their own involvement about the nature of group life and their response to group work. Lectures are given on the dynamics of group process, communication, leadership, role functions, evaluation, hidden agenda, role playing, and social change as they relate to the concept of the Christian fellowship. Limited to thirty students.

Elective, 3 hours

Second Term

MR. GOLDEN

4562 Christianity and Personality

This course deals with the insights about the nature of personality from the Hebraic-Christian point of view in comparing this to current concepts of personality as viewed by psychoanalysis, psychiatry, and clinical and dynamic psychology. The development of personality, structure of personality, destruction of personality, growth of personality are interrelated with the Christian doctrine of man. Lectures and small group seminars will allow the student to work through to an adequate perception of what this field of study has to say to our understanding of Christianity and Personality.

Elective, 3 hours

Second Term

MR. GOLDEN AND MR. BODAMER

4572, -73 Clinical Pastoral Education I

A course conducted at the New Jersey Neuro-Psychiatric Institute. By means of a firsthand experience the course seeks to give the student an orientation to the work of the major disciplines in a mental institution, and the implications for the pastoral ministry. It consists of interviews with selected patients, orientation to the work of a public institution, lectures by psychiatrists, psychologists and social workers, and seminars led by the Resident Chaplain Earl Jabay. Written reports, reading and the other experiences of the class sessions form the basis for group discussion, where special emphasis is given to the pastor's role in dealing with the mentally ill. Course repeated each term.

Elective, 3 hours

Second or Third Term

MR. GOLDEN AND CHAPLAIN JABAY

4574, -75, -76 Clinical Pastoral Education II

This course is conducted in the New Jersey State Hospital at Trenton. The emphasis of the course is on the study of the development of personality in its healthy and unhealthy aspects, and the implications for the pastoral ministry. Special emphasis is placed upon weekly visitation with mentally ill patients and the recording of interviews. Lectures by psychiatrists, conference with Chaplain Kendrick Lee, assigned readings, group discussion, observation of electric shock treatment. Course repeated each term.

Elective, 3 hours

Any Term

MR. GOLDEN AND CHAPLAIN LEE

4577 Group Work and Juvenile Delinquent Behavior

This clinically designed course is offered to a limited number of students who are interested in working with delinquent teen-age girls. The course is to be offered the first term for credit, but those electing to take the course must schedule their time for the year for their supervised group meetings. The clinical work will be held at the New Jersey State Home for Girls in Trenton. Study will be made of adolescent and delinquent behavior, group therapy principles and multiple counseling concepts. Two hours of lectures, films, case studies, and presentations with one hour of in-training learning will be required. Limited to eight students upon approval of the professor.

Elective, 3 hours

First Term

MR. GOLDEN

4651, -52, -53 Advanced Clinical Pastoral Education I

An intensive orientation to clinical pastoral training in which students will work throughout three terms with emotionally disturbed patients at the New Jersey State Hospital under the supervision of Chaplain Kendrick Lee. Open to qualified B.D. students; required for Th.M. candidates in Pastoral Theology lacking previous clinical pastoral education.

Elective, 9 hours (3 hours each term)

Full Year

MR. GOLDEN AND CHAPLAIN LEE

4654, -55, -56 Advanced Clinical Pastoral Education II

A course conducted at the Presbyterian Hospital in Philadelphia under the supervision of Chaplain Robert Foulkes. Designed to increase the student's understanding of religious and emotional needs, his own self-awareness, the resources of Christian faith, and the integration of these factors in a pastoral ministry to individuals. Study will be conducted through group discussion and evaluation of the student's regular patient visitations, assigned readings, discussions with physicians and staff, and observation of hospital procedures (operations, autopsies, etc.). Limited to eight students upon approval of the Chaplain.

Elective, 9 hours (3 hours each term)

Full Year (Saturdays)

MR. GOLDEN AND CHAPLAIN FOULKES

4657, -58, -59 Advanced Clinical Pastoral Education III

This course offers an intensive clinical experience in the Criminal Unit of the New Jersey State Hospital at Trenton. Students will work throughout three terms with emotionally disturbed adult and juvenile offenders of both sexes, under the supervision of Chaplain Kendrick Lee. The clinical emphasis will be basically sociopathic personalities, rather than with the essentially psychotic offenders. Prerequisite: Advanced Clinical Pastoral Education I or II; or one quarter of clinical pastoral training.

Elective, 9 hours (3 hours each term)

Full Year

MR. GOLDEN AND CHAPLAIN LEE

4661 Studies in Pastoral Theology

A seminar for Seniors and Graduate Students on the significant literature and personalities in the field, both past and present. Great pastors in Christian history together with their important writings, as well as leading contemporary pastors and literature in pastoral theology and psychology in our day, will be examined and evaluated.

Elective, 3 hours

[Not offered 1960-61]

DR. HOMRIGHAUSEN AND MR. GOLDEN

SUMMER PASTORAL-CLINICAL WORK

Students who wish to engage in either clinical or industrial work for academic credit may elect the following courses after consulting with the Professor of Pastoral Theology and making the necessary arrangements with the Registrar.

4550 *Clinical Training*

Clinical training in various types of hospitals and institutions under the guidance of chaplains approved by the Council on Clinical Training or the Institute of Pastoral Care.

Elective, 3 hours

4560 *Ministers in Industry Program*

A summer seminar under the direction of Dr. Marshall L. Scott, providing students an opportunity to work in industry and engage in study and Christian service in industrial centers.

Elective, 3 hours

SPEECH

4181, -82, -83 *Fundamentals of Expression*

The philosophy of expression related to every speaking occasion. Basic principles of voice production and interpretation. Special attention to the correction of individual faults. Recordings and private conferences. The three terms are a unit and should not be taken separately. Sections will be arranged at the convenience of the professor and the student.

Required for B.D. and M.R.E. candidates, first year, 3 hours (1 hour each term) Full Year

DR. BEENERS, MR. DOHRENBURG, AND MR. BUSSIS

4481, -82, -83 *Interpretative Speech*

Development of vocal flexibility and speaking ease through the oral interpretation of poetry and prose selections from the Bible as well as from classic and contemporary literature. Recommended, second year. Prerequisite: Fundamentals of Expression. The three terms are a unit and should not be taken separately. Sections will be arranged at the convenience of the professor and the student.

Elective, 3 hours (1 hour each term) Full Year

MR. BROWER AND MR. DOHRENBURG

4581, -82, -83 *The Spoken Word in Worship*

Concentration upon making the speaking activity more meaningful in worship, preaching and Scripture reading, with optional sections in the services of Holy Communion, baptism, marriage and the funeral. Application of voice and interpretative technique, and the principles of body movement. Recommended, third year. Prerequisite: Fundamentals of Expression. The three terms are a unit and should not be taken separately. Sections will be arranged at the convenience of the professor and the student.

Elective, 3 hours (1 hour each term) Full Year

DR. BEENERS AND MR. BROWER

4584 *Introduction to Religious Broadcasting*

Why, how and to whom the Christian church should broadcast. Policy and strategy in relation to denominations and broadcasting industry.

4587 *Production of Radio-TV Broadcasts*

Writing and production of religious radio and television broadcasts, such as drama, documentary, religious news, music and interview with particular attention to "talk" programs. Actual studio practice in mike, camera, and general broadcasting techniques. Suggested preparation, course 4584.

CHURCH MUSIC

4291 *Hymnology*

This course is based upon the belief that congregational singing can and should be a vital element in public worship. Further, it is based upon the belief that a minister who is enthusiastic about hymn singing and has some training in this field can stimulate more interest in congregational song than anyone else connected with the church. With this in mind *The Hymnbook*, together with Bailey's *The Gospel in Hymns*, will be the textbooks.

Required for B.D. candidates, second year, 1 hour Second Term
DR. JONES

4491 *Music in Christian Education*

A critical study of Christian hymnody as represented in some leading contemporary hymn books. This will include the playing, conducting, and singing of hymns utilizing the musical talents of students in the class. Also lectures dealing with instrumental and choral music for all departments of the church.

Required for M.R.E. candidates, second year, 3 hours First Term
DR. JONES AND MRS. HARSANYI

4493 *Church School Music*

Choral music suitable for various age groups will be classified, studied and performed. Part of each class period will be devoted to a critical analysis of the text and music and part to a careful rehearsal of the music. Also considerable time will be allotted for the discussion of instrumental music which is appropriate for worship services.

Elective, 3 hours [Not offered 1960-61]
DR. JONES

4494 *Hymn Composition*

The course is designed to encourage the composition of new hymns and hymn tunes. Various Faculty members will be consulted relative to the hymn texts which are written by the students. Efforts will be made to perform and publish worthy compositions.

Elective, 2 hours Third Term
DR. JONES

4497 *Hymn and Anthem Conducting*

For those who have had Hymnology, this course affords an opportunity to study and practice the art of teaching and conducting hymns. Chief attention will be given to the new and lesser known hymns. When the students are sufficiently advanced, a varied repertoire of anthems will be dealt with.

Elective, 1 hour

DR. JONES, MR. MCKEEVER, AND MRS. HARSANYI

Third Term

SUMMER LANGUAGE COURSES

Greek and Hebrew

Every summer Princeton Seminary offers intensive ten-week courses in elementary Greek and Hebrew, open both to entering Juniors and to students already enrolled. Properly qualified persons from other institutions also may be admitted. Classes meet two hours a day, usually 8:30-9:30 and 11:30-12:30, Monday through Friday, and each course carries a full year's credit.

Entering students who have not already acquired a knowledge of Greek are urged to enroll for the summer course before undertaking their regular seminary studies. Information and application forms may be secured by writing to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey.

1040 *New Testament Greek*. Identical with course 1041-43 listed in the Department of Biblical Studies. 12 term hours credit. Students who pass the final examination in this course will be exempt from the entrance examination in Greek.

1100 *Elements of Hebrew*. Identical with course 1101-03 listed in the Department of Biblical Studies. 12 term hours credit.

SEMINARS AND THESIS COURSES

The professors will be pleased to arrange, either with graduate or undergraduate students making their selection of electives, thesis or reading courses on subjects of interest. Such courses may be arranged, at the option of the student, to count two hours or more. In all cases the requirements shall be determined by the individual professor. Courses so arranged must be reported to the Registrar in accordance with the regulations governing the selection of catalogued electives.

Seminars, in addition to those regularly offered by the several departments, may from time to time be arranged to meet the special needs of candidates for the Doctor of Theology degree.

COURSES IN GERMAN AND FRENCH

If there be sufficient demand, instruction in theological German and French will be offered during the first two terms of the school year or during the summer. Although designed for doctoral candidates, these courses also are open to other regularly enrolled students. No academic credit is given for such courses; neither may they be audited nor taken for less than the full period. Those interested should correspond with the Registrar.

ADDITIONAL DEPARTMENTS AND SERVICES

FIELD WORK

The Seminary maintains a regular department of field work, of which Dr. J. Christy Wilson is the Dean. This department has the responsibility of placing students in positions where they may receive practical experience in Christian work under proper supervision. Most of the positions offer financial remuneration. Field work which enables the student to learn the necessary professional skills of the ministry is an integral part of the educational process. For B.D. candidates four points of field work credit are required for graduation. This requirement may be met in the following ways: service during four terms of the Seminary course; two summers of properly supervised full-time work; an internship year under the Board of National Missions, or some similar supervisory body. In addition to the four points of field work, students are required to take part in a project of visitation evangelism for which arrangements are made by the field work office. This requirement may be fulfilled any time during the Seminary course.

Five terms of supervised field work are required of candidates for the M.R.E. degree. This is normally a part of the program of study during the Junior and Middle years. Field work is supervised very closely through weekly practicums, individual conferences, and visits to the field by the Seminary supervisor. One hour of academic credit is given for each of the five terms of field work required of M.R.E. candidates.

Under the field work department students render service and obtain experience as pastors, preachers, church assistants, apprentices to directors of Christian education, assistants in Christian education, assistants in city missions, clinical work and student chaplains in hospitals, members of the Evangelistic Fellowship, the Seminary Choir, and in various other forms of Christian work and social service. Assignments for summer service also are handled through the field work office. In addition to the direction of field work, the department supervises those who receive loans from the Board of Christian Education.

At the time of matriculation in the Seminary each student is required to fill out a form which will be a permanent record of all field service. Students meet in practicums to review their work with others

engaged in the same type of service and to learn how they may integrate their field assignments with their theological training. Outside work of any kind must be reported to the department of field work before the service is begun.

Field work is under the direction of an inter-departmental committee of the Faculty which determines the policies and directs the procedures in this division of the Seminary education.

Care is exercised that field work shall not interfere with the regular course of study nor with the maintenance of satisfactory academic standing. If a student must spend more than the usual amount of time in field education, he may be required by the Inter-departmental Committee on Field Work to extend his Seminary course.

Internships

A number of students each year choose to take a special year of internship which involves training as a student minister, assistant, teacher, or other Christian work in this country or abroad. The internship is taken after two years in Seminary and is supervised by the Board of National Missions, the field concerned, or the Commission on Ecumenical Mission, or other overseas organization. The intern is counted as a regular student of the Seminary during the internship year and is under the supervision also of the department of field service. With one year of internship the Seminary course covers a period of four years.

GUIDANCE AND COUNSELING

The Seminary seeks to provide students with every possible assistance in the total development of their lives. An office of guidance and counseling, of which Mr. Edward S. Golden is in charge, is available to students who need help in dealing with personal problems. In order that students may understand their own motivations for the ministry, and develop insight into their own personalities and their interpersonal relationships, the Seminary conducts a program of guidance groups. Open to all B.D. and M.R.E. candidates, these groups meet weekly under the supervision of Mr. Golden or a member of the counseling staff.

Through its Committee on the Ministry, the Faculty supervises the guidance and counseling program.

CARE OF HEALTH

In 1893 the Rev. William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, by gift of \$3,750.00 estab-

lished an endowment in the University Infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr.; and in 1923 Mr. E. Francis Hyde of New York City, made a contribution of \$25,000 on behalf of the Seminary towards the erection of the new Infirmary. The Seminary by an annual contribution toward the maintenance of the Infirmary has also assumed its share in the cost of operation so that male students of the Seminary may use the facilities of the Infirmary jointly with the students of the University upon the following terms which are prescribed by the University.

Every male student who becomes ill must report at once to the Infirmary for examination by a staff physician. If taken ill in his room and unable to go to the Infirmary, a physician at the Infirmary should be notified immediately.

If special nurses are required they will be procured at the direction of the Medical Staff and controlled by the infirmarian and an extra charge will be made to the patient. A charge for special nursing is made for all contagious diseases. When one nurse takes care of more than two patients isolated for the same disease the nursing charges will be pro-rated.

If a student is confined to the Infirmary less than one week no charge is made for board. If he is in the Infirmary one week or more a charge is made at the rate of approximately \$15.50 per week from the time he entered the Infirmary. In the latter case, an adjustment will be made on his Seminary board bill if he takes his meals in the Campus Center. X-rays and special drugs are charged to the student.

Women students are treated for minor ailments at the Infirmary. Those requiring hospitalization or the call of a physician should notify the Dean or the Treasurer who in turn will call the physician.

THE LIBRARY

The Library, established in 1812, offers unusual facilities and resources for the use of theological students and research scholars. It now contains 201,277 bound volumes and 51,251 pamphlets, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives about five hundred periodicals, exclusive of many continuations and publications of learned societies.

Its special collections are of great interest. The Louis F. Benson

Collection of Hymnology, numbering over eight thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Non-Conformist Theology, acquired in 1885, contains about two thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets on the Baptist controversy are accessible in the Agnew Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves the published works of the alumni as a perpetual testimony to the influential position of the Seminary in theological scholarship and general literature.

The Library is supported by an annual appropriation and by income from restricted endowments of ninety-six thousand, five hundred and fifty dollars from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Rev. Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Miss Mabel Gillespie, and several alumni.

The Library is open on five week-days from 8 a.m. to 10 p.m. and on Saturdays from 8 a.m. to 4 p.m. During vacations except for legal holidays and December 24 and 31, the library is open from 9 a.m. to 5 p.m. week-days and from 9 a.m. to 12 noon on Saturdays.

The professional library staff, in addition to the Librarian, consists of Miss Isabelle Stouffer, Assistant Librarian and Head Cataloguer; Mr. Gerald W. Gillette, Reference Librarian; Miss Elizabeth Crawford, Circulation Librarian; Miss Lucy Palmatier, Reserve and Periodical Librarian; Mrs. Helen Butz, Cataloguer; Mr. Duncan Brockway, Order Librarian; Miss Ann Gauthier, Assistant Cataloguer.

The alumni of the Seminary are entitled to borrow books by mail. Further information about this service can be obtained from the Librarian.

In accordance with the terms of the agreement between the Seminary and the University, the students of the Seminary are granted full use of the University Library.

THE SCHOOL OF CHRISTIAN EDUCATION

Pursuant to the action of the Presbyterian General Assembly of 1941, which recommended that Colleges of Christian Education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent

College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue.

The School of Christian Education was inaugurated in September 1944, when a carefully selected group of young women with college degrees was admitted for the first year of study.

Convinced that more time is needed for the adequate preparation of teachers of the Christian religion in schools and colleges and of directors of religious education in our churches than is ordinarily required, Princeton Theological Seminary has instituted a three year course. This course embraces basic studies in Biblical Literature, Theology, Church History, Ecumenics and Education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Religious Education, M.R.E. (Prin.), is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey.

The Charles G. Reigner Education Reading Room

The Charles G. Reigner Education Reading Room is located in the Education Building. Many of its general reference volumes were gifts to the School of Christian Education from the Library of Tennent College of Christian Education. In no sense a library or departmental library, the Reigner Reading Room provides additional study space adjacent to the women's dormitory and the married student apartments in North and South Halls, and makes available to all students a wide range of literature in Christian Education and resources in audio-visual aids. Although intentionally limited in general reference materials, it is designed to be adequate in the specialized reference works in education and Christian Education. In addition it offers the special service of giving easy access to the extensive

curriculum literature of Christian Education and to a growing collection of audio-visual materials of various kinds. Each year, Mr. Charles G. Reigner, a Baltimore publisher, makes a generous gift to the Seminary for the Reigner Reading Room in order to keep this important collection up to date by acquiring the new materials constantly appearing in this field.

THEOLOGICAL BOOK AGENCY

The Theological Book Agency, recently enlarged and remodeled, is located in the basement of Stuart Hall. In addition to providing the textbooks for all Seminary courses, the store maintains a wide selection of theological classics as well as standard reference works in all fields of theological scholarship. The Agency, student-operated, is under the general supervision of a Faculty committee which determines operating policy and regularly reviews the stock of books.

Generous discounts are available on all direct purchases from the Agency, and alumni of the Seminary may order books by mail at reduced prices. Foreign importing and special order services also are available. The store is open from 1:00 to 4:00 p.m., Monday through Friday, during the academic year.

ALUMNI RELATIONS AND THE PLACEMENT BUREAU

Through the Alumni Secretary and the Placement Bureau the Seminary seeks to maintain close ties with all its alumni and to render them at all times every assistance in its power.

Alumni Associations, which are increasing in number throughout the United States and abroad, maintain and strengthen friendships which were begun on the Seminary campus.

The Placement Bureau exists to serve the needs of alumni who are desirous of changing the form or sphere of their work. It renders valuable assistance in the placing of Seniors. It also extends its facilities to nominating committees of churches that seek a new minister or a director of religious education. The Bureau is equally eager to help colleges which are in search of teachers or administrators.

Alumni Association of the Seminary

The Alumni Association of the Seminary holds its annual meeting in connection with the alumni dinner at Commencement.

The officers of the Association for 1959-60 are as follows: *President*, William J. Wiseman, S.T.D., '44, of White Plains, N.Y.;

Vice-President, Charles R. Ehrhardt, D.D., '41, of Newark, N.J.; *Secretary*, Elwyn E. Tilden, Jr., Th.D., '39, of Easton, Pa.; *Treasurer*, *Charles R. Erdman, D.D., '91, of Princeton, N.J.

THE PRINCETON SEMINARY BULLETIN

This publication is issued four times a year. Nos. 1, 2, and 3 are news numbers designed to keep the alumni and friends of the Seminary informed of its life and work. No. 4, issued in June, is the Annual Catalogue. Copies may be obtained without charge, on application to the Dean.

THEOLOGY TODAY

The Trustees of the Seminary have assumed financial responsibility for the publication of a theological review, *Theology Today*, the first number of which appeared on April 1, 1944. This quarterly religious journal, while not being in any sense an official organ of Princeton Theological Seminary, aims to continue the best traditions of the famous theological quarterly which, for more than a century, was associated with the name of Princeton. Upon its Editorial Council figure a group of distinguished men, clergymen and laymen, belonging to the Presbyterian and other churches, professors in theological seminaries, colleges and universities, ministers and men engaged in diverse forms of Christian service. All mail for the review should be addressed to *Theology Today*, Box 29, Princeton, N.J.

* Died May 9, 1960.

FINANCES

TUITION AND FEES*

Application Fee ¹	\$15.00
Tuition ²	
a. Candidates for the B.D. and M.R.E. Degrees	
Annual tuition for all types of program	500.00
b. Candidates for the Th.M. Degree	
1. Annual tuition for full-time program	
(at least 24 term hours)	600.00
2. Tuition for part-time program, per term hour .	25.00
(not less than \$150.00 for any year)	
3. Annual continuation fee	25.00
(assessed in September for any year in	
which the candidate does not expect to	
be enrolled for classes; applied to	
tuition if he subsequently enrolls dur-	
ing year)	
c. Candidates for the Th.D. Degree	
1. Annual tuition for each of the first two	
years of residence	600.00
2. Annual continuation fee	50.00
(assessed after second year of residence	
until all requirements for the degree	
have been completed; in addition to	
\$25.00 per term hour for courses taken	
for academic credit)	
3. Microfilming fee	25.00
d. Special Students taking courses for academic credit	
but not candidates for a degree, per term hour .	25.00 ³
e. Auditors (persons who, although neither students nor	
guests of the Seminary but with the necessary author-	
ization, are attending courses on a non-credit basis),	
per term course	15.00
f. Tuition for Summer course in Greek or Hebrew .	150.00

* For the year 1960-1961.

¹ Assessed to help cover the cost of processing credentials; refunded if the application is not approved.

² Unless otherwise described, yearly charges are divided into equal installments, one installment due at the beginning of each term of residence.

³ Regularly enrolled students in Princeton University, when properly certified, are admitted to courses without charge.

g. Tuition for course in Theological German or French	\$90.00
Late Registration Fee	15.00
Fee for Late Change in Schedule	5.00
General Fee ² (charged to all students except auditors) . . .	33.00

ROOM AND BOARD

Single Students

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirrors, bookcase, floor rug, and either a clothespress or a closet. Bed linen and blankets for a single bed and towels must be provided by the students themselves. Unless married, the student is expected to room in one of the dormitories, and to take his meals in the Campus Center.

The drawing for the choice of rooms in the dormitories takes place in May, and rooms are assigned to the new students upon arrival.

A student who desires Seminary accommodations is required to take at least six hours of academic work per term.

Students in residence for the Th.D. degree may occupy housing accommodations for a two-year period only.

The annual charges for room and board are as follows:

Room	\$150.00
Board [subject to change]—	
Long (7 days a week)	480.00
Short (5 days a week)	390.00

Married Students

A limited number of unfurnished apartments for married students with children are available on the Stockton Street campus. The rentals range from \$360.00 to \$585.00 for the academic year, depending on the size and facilities of each.

A section of one of the Seminary dormitories has been reserved for married students without children. The charge for these rooms is \$225.00 for the academic year. The accommodations consist of a study and one bedroom, and the essentials of furniture including bed and mattress are provided. Students furnish their own bedding for a double bed. Couples occupying these rooms take their meals in the Campus Center at the rates-per-person listed above.

Because of the limited facilities in Seminary housing, most of the married students and their families live in apartments in and around Princeton. Although the Seminary is not responsible for securing

these students apartments, there is an Office of Housing for Married Students which aids and assists the married student in finding adequate housing. All inquiries concerning married student housing, whether Seminary or off-campus, should be addressed to: Office of Housing for Married Students, Princeton Theological Seminary, Princeton, New Jersey.

EMPLOYMENT

Prospective candidates for admission should have in mind that there are a number of ways in which a student may earn part of his support during his life in Seminary. Some of these ways are: student charges (not open to Juniors), occasional preaching, service in the Campus Center, work in the library and on the grounds. Further, a Director of Student Employment aids students in finding secular work in Princeton and in neighboring communities.

SCHOLARSHIPS

GENERAL

The Seminary has funds, contributed by generous friends, out of which it is possible to grant scholarships of varying amounts to worthy students requiring some aid to assist them in meeting expenses. These scholarships may be applied for by any student enrolled in the Seminary irrespective of his denomination or nationality. New students entering the Seminary who require aid should make application only after receiving notification of admission. In all cases scholarship applications should be submitted by April 1 for the following academic year. Students who enter the Seminary married are eligible for scholarship aid, but those who marry while enrolled may forfeit eligibility. In cases where grants for B.D., M.R.E., or Th.M. candidates exceed \$500.00 the recipient may be required to render some service to the Seminary in return for the assistance.

Applicants for a Seminary scholarship are required to submit an itemized budget showing expected resources and anticipated expenses. This application is subject to careful scrutiny by the Scholarship Committee. The academic standing of each student receiving scholarship aid in excess of \$500.00 shall be reviewed at the close of each term. Students who fail to maintain a high grade level in their studies shall forfeit their scholarship assistance.

Scholarship aid to Special and Graduate students who are not candidates for a degree is not granted beyond one academic year.

Except for the requirement of service noted above, all grants from the scholarship funds are made without conditions of employment or repayment.

UNITED PRESBYTERIAN STUDENTS

United Presbyterian students who need financial aid should apply to the Board of Christian Education of the United Presbyterian Church, U.S.A., before making application for a Seminary scholarship. The necessary forms may be secured from the Chairmen of Candidates in the presbyteries under whose care the students have been taken. These forms must be filed with the Department of Life Work of the Board of Christian Education as early as possible before the academic year for which assistance is desired. The maximum aid offered by the Board of Christian Education to B.D. candidates amounts to \$450.00 for the three years. The maximum aid for M.R.E. candidates is \$300.00. An application must be filed for each year a loan is needed. Students receiving such assistance are required to engage in an approved project of field work carried on during the school year. Should the maximum aid available from the Board be insufficient, application for a Seminary scholarship may be made.

B.D. AND M.R.E. SCHOLARSHIPS

Candidates for the B.D. and M.R.E. degrees may apply annually for the following grants from the Seminary scholarship funds:

10 scholarships of	\$ 200.00
10 scholarships of	300.00
10 scholarships of	400.00
10 scholarships of	500.00
5 scholarships of	1,000.00

In addition the following scholarships are offered:

The William Tennent Scholarship

The Neshaminy-Warwick Church at Hartsville, Pennsylvania, has established a scholarship of \$500 to be awarded to a member of the coming Senior Class who has shown special interest and ability in the teaching aspects of the work of the Church.

The John Hinsdale Scheide Scholarships

A generous amount of money has been donated to the Seminary by Mrs. Harriet Hurd Scheide in memory of her deceased husband, a

former Trustee of the Seminary. This money has been invested and the proceeds are used to provide a \$1,500 scholarship known as the John Hinsdale Scheide Scholarship. Application should be made by April 1 preceding the academic year for which the scholarship is needed.

These scholarships are awarded in accordance with the following conditions:

1. These scholarships will be awarded to any student, graduate or undergraduate, American or foreign, recommended by the Administration of the Seminary, and who is, or may be, studying for the ministry in Princeton Theological Seminary.
2. The qualities of Christian character, leadership, and general abilities shall be considered as well as proficiency in studies.
3. The tenure of these awards shall be for one year, and renewable subject to the observance of the Seminary Regulations regarding Tenure of Scholarship Grants.

The Edward Howell Roberts Scholarship

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. The award will be made by the Faculty to a member of the Middle Class who shows promise in the field of homiletics and who needs financial aid in order to continue his study.

Full information about the scholarships listed above, together with an application blank, may be secured by writing to Robert E. Sanders, Assistant to the President for Administration, Princeton Theological Seminary, Princeton, New Jersey.

F E L L O W S H I P S

CONDITIONS

Fellowships for graduate study for the Th.D. and Th.M. degrees at Princeton Theological Seminary are available to American and foreign students on the basis of the following criteria:

1. These fellowships are intended primarily for students who desire to undertake graduate study on a research level and who are fully competent to do so.
2. Awards will be restricted to students who have completed with high academic standing four years of college and three years of theological study.

3. The applicant must possess a strong conviction of his desire to enter a Church vocation, a good knowledge of the English language, satisfactory health, excellent personal qualifications, as well as such other qualifications as may be required by the Committee on Graduate Study.
4. Students from abroad must have the full endorsement of the denominational body to which they belong.

FELLOWSHIPS FOR THE TH.D. DEGREE

Graduate Teaching Fellowships

Fifteen fellowships providing stipends of \$2,400 will be awarded annually to candidates for the Th.D. degree. A limited amount of service will be required in the candidate's field of study.

Graduate Resident Fellowships

Five fellowships providing stipends of between \$1,200 and \$1,500 will be awarded annually.

United Presbyterian Fellowships

Two fellowships of \$2,000 will be awarded to candidates for the Th.D. degree who are members of the United Presbyterian Church in the U.S.A.

(In addition, five fellowships of \$500 each will be awarded to Th.D. candidates.)

Lilly Foundation Scholarships

The Lilly Foundation again has presented the Seminary with \$5,000 to be distributed to doctoral candidates preparing to teach, on the basis of need and ability.

FELLOWSHIPS FOR THE TH.M. DEGREE

A limited amount of scholarship aid also is available to candidates for the Master of Theology degree.

Applications for the above fellowships should be made to Dr. Lefferts A. Loetscher, Director of Graduate Studies, before April 1 for the following academic year. Notification of grants will be sent on April 15.

SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of

Trenton, N.J., founded a Fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the Alumni of the Seminary contributed a fund for a Fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for Fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three Fellowships. In 1943 a Fellowship was established on the Samuel Robinson Foundation. The Fellowships were reorganized in 1945 by the Trustees of the Seminary and five Fellowships established upon these foundations with an annual honorarium of one thousand dollars each. One of these Fellowships will alternate between Old Testament Literature and Old Testament Biblical Theology; one between New Testament Literature and New Testament Biblical Theology; one between Apologetics and Systematic Theology; one between Church History and Ecumenics; and one between Homiletics and Christian Education.

Fellowship Regulations

The Fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a Fellowship, a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class, and has maintained during his Middle year a standing of first or second group in each term. At least six hours of the candidate's elective work shall have been taken in the department in which he seeks a Fellowship. The candidate must give notice of his intention to compete for a Fellowship to the Dean not later than November 1 and receive the Dean's approval.

2. A candidate for a Fellowship must maintain in his Senior year an academic standing of average first group in the subjects he has taken in the field in which the Fellowship is offered and high second group in all his studies of that year. He must present a thesis upon an assigned subject and pass such examination as may be required. A bound copy of the thesis, signed with an assumed name and accompanied by a sealed envelope containing the name of its author, must be delivered at the office of the Dean on or before May 1. Subject to the maintenance of the required academic standing, the award

of the Fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses of unusual merit will be preserved in the Library.

3. All students competing for Fellowships, whether or not they are successful, will receive six hours credit for a thesis course, provided the thesis meets the usual requirements for thesis courses.

4. A Fellow shall pursue studies principally in the subject in which his Fellowship has been awarded or conferred. He shall study for a full academic year. This year shall be the next ensuing after his appointment, unless upon written request the Faculty grant permission to postpone study for one, or at the most two years, after which time the award of the Fellowship terminates. A Fellow may pursue his studies either in this Seminary or in some other school of theology, as shall be determined by the Professor in charge of the Fellowship in consultation with the Fellow. The studies of a Fellow shall be submitted for approval to the aforesaid Professor, prosecuted under his direction, and reported to him from time to time as he may direct.

THE FELLOWSHIP IN OLD TESTAMENT *Established on the George S. Green Foundation*

In 1960-61 the Fellowship will be in Old Testament Literature. The subject of the thesis will be: Samuel as Judge, Priest and Prophet, and His Influence upon the Institutions and Life of Israel.

In 1961-62 the Fellowship will be in Old Testament Theology. The subject of the thesis will be: The Doctrine of Creation in the Old Testament.

THE FELLOWSHIP IN NEW TESTAMENT *Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation*

In 1960-61 the Fellowship will be in New Testament Theology. The subject of the thesis will be: Paul Tillich's Evaluation and Use of the New Testament.

In 1961-62 the Fellowship will be in New Testament Literature. The subject of the thesis will be: The Character and Role of Simon Peter according to the New Testament and the Christian Apocryphal Literature.

THE FELLOWSHIP IN HISTORY

In 1960-61 the Fellowship will be in Ecumenics. The subject of the thesis will be: The Christian Mission and the Resurgence of the Non-Christian Faiths.

In 1961-62 the Fellowship will be in American Church History. The subject of the thesis will be: The Rise, Character, and Challenge of the Contemporary Cults in the United States.

THE FELLOWSHIP IN SYSTEMATIC THEOLOGY

In 1960-61 the Fellowship will be in Christian Philosophy. The subject of the thesis will be: Jonathan Edwards as a Christian Philosopher.

The subject for 1961-62 has not yet been announced.

THE FELLOWSHIP IN PRACTICAL THEOLOGY

Established on the Samuel Robinson Foundation

This Fellowship was provided by Mr. Robinson, a Presbyterian layman, to stimulate interest in the Shorter Catechism. The contestant must pass successfully an oral and written examination upon the Westminster Shorter Catechism as well as submit a thesis on a prescribed subject.

In 1960-61 the Fellowship will be in Christian Education. The subject of the thesis will be: Christian Education in the Context of a Theology of the Parish.

The subject for 1961-62 has not yet been announced.

FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can be recommended in competition for annual Fellowships at each of these schools. For further details students who are interested should consult with Dr. Kuist regarding studies in Jerusalem, or with Dr. Metzger regarding studies at Athens.

PRIZES

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

When essays are submitted for prizes they must be signed as in the case of fellowship theses and presented at the office of the Dean on or before May 1.

GRADUATE STUDENTS, SENIORS, MIDDLERS, JUNIORS

The Samuel Robinson Foundation Prizes

By the generosity and vision of a Presbyterian layman, Mr. Samuel

Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1960-61 up to forty prizes of one hundred and twenty-five dollars each will be awarded, for which Juniors, Middlers, Seniors and Graduate Students may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his Seminary course, except that receiving a Robinson Prize will not disqualify a student from receiving the Robinson Fellowship, or vice versa.

The Templeton Prizes

The Templeton Prizes have been established by Vella and Dudley Templeton Memorial Fund, one of whose trustees is Mr. John Templeton, a trustee of the Seminary. The prizes will be awarded annually to the persons who shall prepare the best essays on some important aspects of the problem of discovering, training, and putting to use the talents of the specially gifted child and youth. The essays are to be aimed toward discovering and helping the extremely remarkable person who may be called "one in a million" rather than merely the gifted person who may be defined as one in fifty. The first prize is five hundred dollars; the second prize is two hundred dollars; the third prize is one hundred dollars. Participation is open to the public, and is not confined to students in the Seminary. Details regarding the prizes may be had on application to the Professor of Christian Education.

SENIOR PRIZES

The Scribner Prizes in New Testament

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who shall prepare the best thesis on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1961-62 will be: An Exegetical Study of Acts 18:24-28.

The Greir-Davies Prizes in Homiletics and Speech

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The annual interest derived from the fund and supplemented by a portion of the interest from the foundation established by Elizabeth J. Greir in 1944, will constitute a prize of seventy-five dollars to be awarded to that member of the Senior Class whose sermons throughout the year shall be accounted the best in thought, composition and delivery. The second in merit will receive fifty dollars.

The John Alan Swink Prize in Homiletics

Mr. and Mrs. Sylvan S. Swink have established a prize in memory of their son, John Alan Swink, a member of the Senior Class of 1952. One hundred dollars will be given to a member of the Senior Class who has shown most improvement in Homiletics during his Seminary course.

SENIOR AND MIDDLE PRIZES

The Robert L. Maitland Prizes in New Testament Exegesis and English Bible

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament.

The theme for 1960-61 will be: John 14:1-7.

One hundred dollars will be given for the best thesis on an assigned subject in English Bible.

The theme for 1960-61 will be: Isaiah as a Prophetic Statesman.

The John Finley McLaren Prize in Biblical Theology

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best thesis on an assigned subject in Biblical Theology.

The theme for 1960-61 will be: The Meaning of *Glory* in First Peter.

MIDDLE PRIZES

The Benjamin Stanton Prize in Old Testament

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the

Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars will be awarded to a member of the Middle Class on the basis of excellence in the field of Old Testament without submitting a thesis.

The Archibald Alexander Hodge Prize in Systematic Theology

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Fifty dollars will be awarded to a member of the Middle Class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

The Mary Long Greir Prizes in Speech and Homiletics

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Middle Class on the basis of effectiveness in the public reading of the Scriptures and the composition and delivery of sermons.

JUNIOR PRIZES

The Mary Long Greir Prizes in Speech and Homiletics

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Junior Class on the basis of effectiveness in the public reading of the Scriptures and the composition and delivery of sermons.

EVENTS AND ACTIVITIES THE STUDENT ASSOCIATION

Every regularly enrolled student shall be considered a member of the Student Association of the Seminary.

The governing body of the Association is the Student Council composed of the Association officers; the chairmen of the committees—religious activities, interseminary, deputation, social, athletic, publicity; the presidents of the Junior, Middle and Senior classes and a representative of the Graduate Students, a representative of each dormitory and of the off-campus students; and the presidents of the interest groups—Evangelistic Fellowship, Mission Prayer Fellowship, Social Education and Action, and Theological Society.

The objects of the Association are: To develop the spiritual, intellectual, physical and social life of the students of the Seminary through a unified program of campus activities. To promote mutual acquaintance and Christian fellowship among the students in the highest and best interests of the entire student body. To deepen harmonious relations with the Faculty and Administration, by means of cooperation in the Seminary program and the proper presentation of student problems and opinions to Seminary authorities. To provide opportunities for the practical expression of the Christian religion in social service in Princeton and vicinity. To foster sympathetic understanding between the student bodies of the Seminary and the University. To bind the Student Association more closely to the work of Student Christian movements in this country and around the world. To stimulate interest in and support of the ecumenical aspects of the Church of Christ.

KOINONIA

Koinonia is a society composed of students who are working towards the degree of Doctor of Theology. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

SPECIAL LECTURESHIPS

Three lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

The Students' Lectureship on Missions

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole Seminary community to the world mission of the Church.

The Warfield Lectureship

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the Seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the Lecturer on this foundation shall be approved by the Faculty of the Seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each Lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine."

SEMINARY MUSIC

Musical organizations which touch the life of the whole institution have been developed at the Seminary. Three choirs in addition to the Seminary Male Chorus have been organized during the past twenty years. The largest of these is the Oratorio Choir which offers three major programs each year. A women's chorus composed of twenty students has been developed to provide music for one Chapel service each week and to sing on other occasions.

The Male Chorus sings within a radius of 300 miles of Princeton in at least ninety churches each academic year. In recent summers

it has made extensive tours through every state in the Union, Canada, Cuba, Mexico, Guatemala, Japan and Korea. Tours are planned for the future in answer to invitations from churches outside the area of the winter itineraries and in an effort to stimulate interest in National and Ecumenical Missions.

A series of recitals has been instituted which gives talented instrumentalists and vocalists an opportunity to utilize their skills for the entertainment of the student body.

THE PRINCETON INSTITUTE OF THEOLOGY

Each summer during the month of July an Institute of Theology is held for ten days upon the campus. The aim of the Institute is to provide instruction, inspiration, and fellowship for ministers and laymen. The Institute is attended year by year by men and women belonging to many different denominations who come to Princeton from all over the United States and Canada. The program provides courses of outstanding interest and importance for the understanding of the Christian faith and its application within the framework of contemporary life. All inquiries should be directed to Dr. J. Christy Wilson, Princeton Theological Seminary, Princeton, New Jersey.

STUDENTS IN THE SEMINARY

1959-1960

RESEARCH SCHOLAR

CANDIDATES FOR THE DEGREE OF DOCTOR
OF THEOLOGY

(* Residence requirement completed as of March 1, 1960)

In Residence 1959-1960

Douglas Stephen Bax Fort Victoria, Southern Rhodesia
A.B., Rhodes University, South Africa, 1955; B.D., 1957

Guntram Gerhard Bischoff Princeton, New Jersey
University of Göttingen, 1950
B.D., Princeton Theological Seminary, 1956

Andries Johannes Gerhardus Dreyer Pretoria, South Africa
A.B., University of Pretoria, 1954; B.D., 1957; M.A., 1958

David Lemoine Eiler Nampa, Idaho
A.B., Manchester College, 1950
B.D., Bethany Biblical Seminary, 1955

Merritt Conrad Hyers	Huntington, West Virginia
A.B., Carson-Newman College, 1954	
B.D., Eastern Baptist Theological Seminary, 1958	
Th.M., Princeton Theological Seminary, 1959	
Abd-El-Masih Istafanous	Tanta, Egypt
A.B., American University, Cairo, 1952	
Evangelical Theological Seminary, Cairo, 1950	
S.T.M., San Francisco Theological Seminary, 1954	
Claude Emmanuel Labrunie	Rio de Janeiro, Brazil
B.D., Presbyterian Theological Seminary, Campinas, 1956	
Jorge Lara-Braud	Mexico, D.F., Mexico
A.B., Austin College, 1954	
B.D., Austin Presbyterian Theological Seminary, 1959	
Richard Franz Lovelace	Elizabeth, New Jersey
A.B., Yale University, 1953	
B.D., Westminster Theological Seminary, Philadelphia, 1958	
William Lester McClelland	New Concord, Ohio
A.B., Westminster College, Pennsylvania, 1948	
B.D., Pittsburgh-Xenia Theological Seminary, 1951; Th.M., 1956	
Roger Wesley Nostbakken	Aneroid, Saskatchewan, Canada
A.B., University of Saskatchewan, 1955	
B.D., Luther Theological Seminary, Saskatoon, 1956	
Th.M., Princeton Theological Seminary, 1958	
Harold Franklin Park	Columbia, South Carolina
A.B., Newberry College, 1943	
B.D., Lutheran Theological Southern Seminary, 1949	
John Mellersh Salmon	Overland, Missouri
A.B., Austin College, 1956	
B.D., Princeton Theological Seminary, 1959	
Athialy Philip Saphir	Kerala, India
A.B., University of Allahabad, 1955	
B.D., Asbury Theological Seminary, 1957	
Th.M., Princeton Theological Seminary, 1958	
William Arthur Scofield	Philadelphia, Pennsylvania
A.B., Columbia University, 1949	
B.D., Eastern Baptist Theological Seminary, 1952	
Harold Edgar Scott	Pittsburgh, Pennsylvania
A.B., Sterling College, 1944	
B.D., Pittsburgh-Xenia Theological Seminary, 1946	
Robert McElroy Shelton	Savannah, Tennessee
A.B., Maryville College, 1955	
B.D., Cumberland Presbyterian Theological Seminary, 1958	
Th.M., Princeton Theological Seminary, 1959	

Cullen I. K. Story	Plainsboro, New Jersey
M.A., Johns Hopkins University, 1943	
Th.M., Dallas Theological Seminary, 1944	
Amos Orley Swartzentruber	Goshen, Indiana
A.B., Goshen College, 1948	
B.D., Goshen College Biblical Seminary, 1951	
Donald Morton Walter	Buckingham, Pennsylvania
A.B., Lafayette College, 1955	
B.D., Princeton Theological Seminary, 1958; Th.M., 1959	
Thomas Richard Wentworth	Long Branch, New Jersey
A.B., Baylor University, 1950	
B.D., Southwestern Baptist Theological Seminary, 1953	
Th.M., Princeton Theological Seminary, 1957	

Not in Residence 1959-1960

- *William Mortimer Alexander
 - A.B., Davidson College, 1950
 - B.D., Louisville Presbyterian Theological Seminary, 1953
 - S.T.M., Harvard Divinity School, 1957
- *Albert Ernest Bailey
 - A.B., University of Toronto, 1948; M.A., 1951
 - Knox College, Toronto, 1951
- *William George Bodamer
 - A.B., Wagner College, 1953
 - B.D., Princeton Theological Seminary, 1957
- *Frederick John Bolton
 - A.B., Macalester College, 1948
 - Luther Theological Seminary, Minnesota, 1951
- *Edward Brown
 - A.B., University of Pretoria, South Africa, 1950; B.D., 1953
 - S.T.M., Union Theological Seminary, New York, 1955
- *William Clarence Brownson, Jr.
 - A.B., Davidson College, 1949
 - B.D., Columbia Theological Seminary, 1952
- *Young Yong Choi
 - Aoyama-Gakuin University, Tokyo
 - Doshisha University, Kyoto
 - Th.M., Westminster Theological Seminary, Philadelphia, 1950
- *Ronald Edwin Cocroft
 - A.B., Albright College, 1950
 - B.D., Evangelical School of Theology, 1953
 - Th.M., Princeton Theological Seminary, 1954

*James Ivan Cook
 A.B., Hope College, 1948
 M.A., Michigan State College, 1949
 B.D., Western Theological Seminary, Michigan, 1952

*Howard Hunter Cox
 A.B., Pennsylvania State University, 1948
 B.D., Union Theological Seminary, New York, 1952

*Edward Bradford Davis
 A.B., Yale University, 1943
 B.D., Yale University Divinity School, 1945
 Th.M., Princeton Theological Seminary, 1950

*Arlo Dean Duba
 A.B., University of Dubuque, 1952
 B.D., Princeton Theological Seminary, 1955

*Howard Matthew Ervin
 A.B., Eastern Baptist Theological Seminary, 1946; Th.B., 1946
 M.A., The Asia Institute, 1948
 B.D., New Brunswick Theological Seminary, 1956

*Leonard Henry Evans
 B.S., Northwestern University, 1949
 B.D., Princeton Theological Seminary, 1952

*Arthur James Freeman
 A.B., Lawrence College, 1949
 B.D., Moravian Theological Seminary, 1952

*Paul Harold Gertmenian
 A.B., Stanford University, 1954
 B.D., Princeton Theological Seminary, 1957

*David Matthew Granskou
 A.B., St. Olaf College, 1950
 Th.B., Luther Theological Seminary, Minnesota, 1953

*Otto Grundler
 Nordhorn Gymnasium, Germany, 1947
 B.D., Western Theological Seminary, Michigan, 1950

*Raymond Harms
 A.B., Wartburg College, 1951
 B.D., Wartburg Theological Seminary, 1954
 Th.M., Princeton Theological Seminary, 1955

Robert Melvin Henderson
 A.B., Howard College, 1952
 B.D., Southeastern Baptist Theological Seminary, 1955; Th.M., 1956

*Edward Martin Huenemann
 A.B., Mission House College, 1943
 B.D., McCormick Theological Seminary, 1946

*Robert Bender Jacoby
 B.S., Franklin and Marshall College, 1946
 B.D., Princeton Theological Seminary, 1951

*Karlo Juhani Keljo
 B.S., Northern Illinois State Teachers College, 1950
 B.D., Chicago Lutheran Theological Seminary, 1951

Earl William Kennedy
 A.B., Occidental College, 1953
 B.D., Fuller Theological Seminary, 1956
 Th.M., Princeton Theological Seminary, 1958

*William Klassen
 A.B., Goshen College, 1952
 B.D., Goshen College Biblical Seminary, 1954

*Aladár Komjáthy
 Leopold University, Austria, 1950
 B.D., Kampen Theological Seminary, 1955
 Th.M., Princeton Theological Seminary, 1956

*Conrad Harry Massa
 A.B., Columbia University, 1951
 B.D., Princeton Theological Seminary, 1954

*John Bell Mathews
 A.B., Dartmouth College, 1952
 B.D., Princeton Theological Seminary, 1955

*Osmundo Afonso Miranda
 B.D., Presbyterian Theological Seminary, Campinas, 1954
 Th.M., Princeton Theological Seminary, 1957

*Robert Patton Montgomery
 A.B., Muskingum College, 1940
 B.D., Princeton Theological Seminary, 1944
 S.T.M., Union Theological Seminary, New York, 1947

*William Rhame Nelson
 B.S., College of Charleston, 1951
 B.D., Southern Baptist Theological Seminary, 1954; Th.M., 1955

*Vernon Harry Neufeld
 A.B., Bethel College, 1949
 B.D., Bethany Biblical Seminary, 1954
 Th.M., Princeton Theological Seminary, 1957

*Charles King Norville
 B.S., Wake Forest College, 1948
 B.D., Union Theological Seminary, Virginia, 1952
 Th.M., Princeton Theological Seminary, 1953

*Elmer Earl Overmyer
 A.B., Asbury College, 1932
 B.D., Asbury Theological Seminary, 1934
 Th.M., Princeton Theological Seminary, 1953

*Henry Poettcker
A.B., Bethel College, 1950
B.D., Bethany Biblical Seminary, 1953

*Edwin Adam Schick
A.B., Wartburg College, 1942
B.D., Wartburg Theological Seminary, 1945
Th.M., Princeton Theological Seminary, 1948

*Walter Bonar Sidjabat
B.D., Djakarta Theological College, 1955
Th.M., Princeton Theological Seminary, 1957

*Graydon Fisher Snyder
A.B., Manchester College, 1951
B.D., Bethany Biblical Seminary, 1954

*Herbert Leo Stein-Schneider
A.B., University de Grenoble, 1942
B.D., Montpellier Theological Seminary, 1946

*Donald Medford Stine
A.B., New York State College for Teachers, Albany, 1953
B.D., Princeton Theological Seminary, 1956

*Terrence Nelson Tice
A.B., University of Arizona, 1953
B.D., Princeton Theological Seminary, 1957

*Bokko Tsuchiyama
A.B., Greenville College, 1942
B.D., Princeton Theological Seminary, 1944; Th.M., 1945

*Seymour Van Dyken
A.B., Calvin College, 1943
Th.B., Calvin Theological Seminary, 1946

*Arnold John Van Lummel
A.B., Hope College, 1945
Western Theological Seminary, Michigan, 1946

*Samuel Robert Weaver
A.B., McGill University, 1937
B.D., McMaster University, 1940

*Ching An Yang
A.B., National Taiwan University, 1950
B.D., Princeton Theological Seminary, 1954

*Lawrence Edward Yates
A.B., McGill University, 1940
M.A., University of Toronto, 1945
B.D., Presbyterian College, Montreal, 1945

*Donald Charles Ziemke
A.B., Capital University, 1955
B.D., Evangelical Lutheran Theological Seminary, 1955

CANDIDATES FOR THE DEGREE OF MASTER OF
THEOLOGY

Enrolled for Classes 1959-1960

Donald Lewis Archibald	Newark, Delaware
B.S., Washington University, 1949	
B.D., Columbia Theological Seminary, 1956	
Donald Santee Bachtell	Smithsburg, Maryland
B.S., State Teachers College, East Stroudsburg, Pa., 1954	
B.D., Princeton Theological Seminary, 1957	
John Edward Barrett, III	Glassboro, New Jersey
A.B., Susquehanna University, 1955	
B.D., Princeton Theological Seminary, 1958	
George Willis Bashore	Reading, Pennsylvania
A.B., Princeton University, 1955	
B.D., United Theological Seminary, Dayton, 1958	
Robert Beaman	Farmingdale, New Jersey
A.B., New York University, 1954	
B.D., Princeton Theological Seminary, 1958	
Leonard Burton Bjorkman	Towson, Maryland
A.B., Johns Hopkins University, 1953	
B.D., Princeton Theological Seminary, 1959	
Robert Harry Blackstone	Studio City, California
A.B., University of California at Los Angeles, 1955	
B.D., Princeton Theological Seminary, 1959	
Gerald Leo Borchert	Calgary, Alberta, Canada
A.B., University of Alberta, 1955; LL.B., 1956	
B.D., Eastern Baptist Theological Seminary, 1959	
John Daniel Brown	Concord, North Carolina
A.B., Lenoir Rhyne College, 1956	
B.D., Lutheran Theological Southern Seminary, 1959	
Laurence Arthur Brown, Jr.	Portland, Oregon
B.S., United States Naval Academy, 1952	
B.D., Fuller Theological Seminary, 1959	
Thomas Edmond Brown	Yardley, Pennsylvania
A.B., University of South Carolina, 1955	
B.D., Princeton Theological Seminary, 1959	
Ian David Bunting	Bromley, Kent, England
A.B., Exeter College, Oxford University, 1958	
Tyndale Hall, Bristol	
Jacob Paul Burkhardt, II	Carlisle, Pennsylvania
A.B., Dickinson College, 1956	
B.D., Princeton Theological Seminary, 1959	

John William Buswell	Trenton, New Jersey
A.B., Wheaton College, 1949	
B.D., Faith Theological Seminary, 1952	
Man Singh Das	Naini Allahabad, U.P., India
B.S., University of Allahabad, 1955	
G.Th., Leonard Theological College, 1958	
Earl Edwin Davidson	Bound Brook, New Jersey
A.B., Capital University, 1955	
B.D., Princeton Theological Seminary, 1958	
Arthur Jay DeJong	Metuchen, New Jersey
A.B., Central College, Iowa, 1956	
B.D., Western Theological Seminary, Michigan, 1959	
Robert Isaac Doom	Huntsville, Arkansas
A.B., Arkansas College, 1952	
B.D., Columbia Theological Seminary, 1955	
James Woolley Dunham	Bahrain, Persian Gulf
A.B., Central College, Iowa, 1950	
B.D., New Brunswick Theological Seminary, 1953	
Constantine D. Eliades	Huntington Station, New York
A.B., Holy Cross Greek Orthodox Theological School, 1957	
James Joseph Ferguson	Eddington, Pennsylvania
A.B., Grove City College, 1954	
B.D., Princeton Theological Seminary, 1957	
Antonio Vieira Fernandes	Senges, Parana, Brazil
Instituto José Manuel Da Conceição, São Paulo, 1946	
Presbyterian Theological Seminary, Campinas, 1950	
William Edward Foden	Dayton, New Jersey
B.S., New York University, 1955	
B.D., Union Theological Seminary, New York, 1958	
Richard Tolan Foulkes	San Jose, Costa Rica
B.S., Juilliard School of Music, 1950	
B.D., Fuller Theological Seminary, 1954	
Ronald Glen Frase	Oakland, California
B.S., Wheaton College, 1948	
B.D., Fuller Theological Seminary, 1951	
Howard Wesley Fritz	Morristown, New Jersey
A.B., Asbury College, 1954	
B.D., Asbury Theological Seminary, 1957	
Richard Reynolds Gilbert	Princeton, New Jersey
A.B., University of Georgia, 1947	
B.D., Princeton Theological Seminary, 1951	

Dean Stewart Gilliland	Moorestown, New Jersey
A.B., Houghton College, 1950	
B.D., Evangelical Theological Seminary, Illinois, 1954	
Donald Davis Grohman	Butler, Pennsylvania
A.B., Muskingum College, 1956	
B.D., Pittsburgh-Xenia Theological Seminary, 1959	
Theodore Edward Haas	Hellertown, Pennsylvania
A.B., Muhlenberg College, 1950	
B.D., Theological Seminary of the Evangelical and Reformed Church, 1953	
Charles Ainley Hammond	Hellam, Pennsylvania
A.B., Occidental College, 1955	
B.D., Princeton Theological Seminary, 1958	
John Paul Hankins	Verbank, New York
A.B., Asbury College, 1955	
B.D., Princeton Theological Seminary, 1959	
Robert Neal Harter	Somerville, New Jersey
A.B., Wittenberg College, 1950	
B.D., Hamma Divinity School, 1953	
Ray Linford Harwick	Fairless Hills, Pennsylvania
A.B., Franklin and Marshall College, 1948	
B.D., Theological Seminary of the Evangelical and Reformed Church, 1951	
Calvin Frederick Helming	Milford, Wisconsin
B.B.A., University of Wisconsin, 1950	
B.D., Mission House Theological Seminary, 1954	
William Hoyt Hervey	South River, New Jersey
A.B., Michigan State University, 1952	
B.D., Princeton Theological Seminary, 1959	
Masaya Hibino	Seto-shi, Aichi-ken, Japan
A.B., Tennessee Temple College, 1955	
B.D., Columbia Theological Seminary, 1959	
James William Louis Hills	Eagle River, Ontario, Canada
A.B., University of Saskatchewan, 1951; M.A., 1954	
B.D., Princeton Theological Seminary, 1957	
Ratnakar Anand Hivale	Nagpur, India
A.B., University of Bombay, 1938; B.T., 1948	
B.D., Serampore College, 1947	
William Walden Howard	Drexel Hill, Pennsylvania
A.B., Wheaton College, 1936	
Th.M., Dallas Theological Seminary, 1941	
Samuel Argyle Huffard	Gap, Pennsylvania
A.B., Dickinson College, 1955	
B.D., Princeton Theological Seminary, 1958	

Robert Verne Jones	Scranton, Pennsylvania
A.B., University of California, 1956	
B.D., Princeton Theological Seminary, 1959	
John Clayton Justice	Pikeville, Kentucky
A.B., University of Kentucky, 1955	
B.D., Princeton Theological Seminary, 1958	
Carl Mark Kleis	Churchville, Pennsylvania
B.Mus., University of Michigan, 1954	
B.D., New Brunswick Theological Seminary, 1959	
Charles William Krahe, Jr.	Perth Amboy, New Jersey
A.B., Hamilton College, 1944	
B.D., New Brunswick Theological Seminary, 1947	
Dale Gene Kuck	Campbellsport, Wisconsin
A.B., Lakeland College, 1953	
B.D., Mission House Theological Seminary, 1956	
Chong Wan Lee	Seoul, Korea
Presbyterian Theological Seminary, Seoul, 1947	
A.B., Seoul National University, 1949	
Lionel Rader Lindsay	Baldwin, New York
A.B., Brooklyn College, 1955	
S.T.B., Biblical Seminary in New York, 1958	
Thomas Ficken Loftus	Dubuque, Iowa
A.B., Wartburg College, 1955	
B.D., Wartburg Theological Seminary, 1959	
Robert Henry Loucks	South Plainfield, New Jersey
A.B., Muhlenberg College, 1952	
B.D., Lutheran Theological Seminary at Philadelphia, 1958	
Allan Campbell MacLean	Glace Bay, Nova Scotia, Canada
A.B., Acadia University, 1958	
B.D., Pine Hill Divinity Hall, Halifax, 1959	
Charles Willet Marker	Princeton, New Jersey
Missionary Training Institute, Nyack, 1934	
B.D., University of London, 1958	
Ioannis Pantelis Massos	Athens, Greece
G.Th., University of Athens, 1952	
David Hunter McAlpin, Jr.	Princeton, New Jersey
A.B., Princeton University, 1950	
B.D., Union Theological Seminary, New York, 1953	
John Frederick McKirachan	Laurel, Pennsylvania
A.B., College of Wooster, 1955	
B.D., Princeton Theological Seminary, 1958	

Ernest Miko	Hellertown, Pennsylvania
A.B., Bloomfield College and Seminary, 1950	
B.D., Theological Seminary of the Evangelical and Reformed Church, 1953	
Richard David Miller	McGuire Air Force Base, New Jersey
A.B., Hanover College, 1950	
B.D., Princeton Theological Seminary, 1953	
Franklin David Montalvo	Aguadilla, Puerto Rico
A.B., Inter American University of Puerto Rico, 1943	
S.T.B., Western Theological Seminary, Pennsylvania, 1947	
Kenneth Fitzhugh Morris	Tucker, Georgia
A.B., Erskine College, 1949; B.D., 1953	
Frederick Comery Muir	Glasgow, Scotland
M.A., University of Glasgow, 1955; B.D., 1958	
John David Muyskens	Pottersville, New Jersey
A.B., Central College, Iowa, 1956	
B.D., Western Theological Seminary, Michigan, 1959	
Viggo Norskov Olsen	Copenhagen, Denmark
A.B., Emmanuel Missionary College, 1948	
B.D., Seventh-Day Adventist Theological Seminary, 1951	
Robert Mackintosh Paterson	Christchurch, New Zealand
A.B., University of Otago, 1955; M.A., 1956	
B.D., Theological Hall, Knox College, Dunedin, 1958	
Vincent King Pettit	Wenonah, New Jersey
B.S., Rutgers University, 1950	
S.T.B., Divinity School of the Protestant Episcopal Church, Philadelphia, 1958	
William Ralph Phillippe	King of Prussia, Pennsylvania
A.B., Muskingum College, 1952	
B.D., Pittsburgh-Xenia Theological Seminary, 1958	
Angelos James Phillips	Allentown, Pennsylvania
A.B., Holy Cross Greek Orthodox Theological School, 1958;	
B.D., 1959	
Robert Irwin Rhoads	Philadelphia, Pennsylvania
A.B., Franklin and Marshall College, 1952	
B.D., Theological Seminary of the Evangelical and Reformed Church, 1955	
Gerhard Riedel	Munich, Germany
University of Erlangen, 1958	
Eugene Arthur Roddy	Hamburg, New Jersey
A.B., Juniata College, 1950	
B.D., Fuller Theological Seminary, 1954	
Manuel Candido Rodriguez	Matanzas, Cuba
A.B., La Progresiva, Cuba, 1945	
B.D., Union Theological Seminary, Matanzas, 1949	

George Melville Rynick, III	Levittown, Pennsylvania
B.S., United States Coast Guard Academy, 1949	
B.D., Princeton Theological Seminary, 1956	
Uladyslav Rzy-Ryski	Vilna, Byelorussia
Center of Theological Studies, Barcelona, 1958	
Albert Conrad Saunders	Drexel Hill, Pennsylvania
A.B., Hamilton College, 1954	
B.D., Princeton Theological Seminary, 1959	
Warren Ervin Shaw	Philadelphia, Pennsylvania
A.B., Temple University, 1955; S.T.B., 1958	
Robert Brown Sheldon	Union, New Jersey
A.B., Lafayette College, 1952	
B.D., Princeton Theological Seminary, 1955	
Frank Kenneth Shirk	Nixon, New Jersey
A.B., Muhlenberg College, 1951	
B.D., Lutheran Theological Seminary at Philadelphia, 1954	
Roger Don Sidener	Califon, New Jersey
A.B., Lafayette College, 1954	
B.D., Princeton Theological Seminary, 1958	
Odeh Suardi	Bandung, Indonesia
Th.B., Theological College, Djakarta, 1958	
Don Franklin Thomas	Brighton, Michigan
A.B., Capital University, 1955	
B.D., Evangelical Lutheran Theological Seminary, Capital University, 1959	
Malayilmelathethil Koruthu Thomas	Pathanamthitta, Kerala, India
A.B., University of Travancore, 1952	
B.D., Leonard Theological College, 1956	
Joseph John Thomasberger	Hamilton Square, New Jersey
A.B., Juniata College, 1952	
B.D., Crozer Theological Seminary, 1955	
Johannes Jacobus Van As	Vereeniging, Transvaal, South Africa
A.B., University of Stellenbosch, 1945; M.A., 1946; B.D., 1950	
Lyle Lloyd Vander Werff	Stickney, South Dakota
A.B., Hope College, 1956	
B.D., Western Theological Seminary, Michigan, 1959	
Ariel Emerson Verdesi	Paterson, New Jersey
A.B., Bloomfield College and Seminary, 1952; B.D., 1955	
Constantine Eleutherios Volaitis	Flushing, New York
Holy Cross Greek Orthodox Theological School, 1950	

Morris Almore Weigelt	Manfred, North Dakota
A.B., Northwest Nazarene College, 1956; M.A., 1957	
B.D., Nazarene Theological Seminary, 1959	
Edwin Charles Welsh	Paterson, New Jersey
A.B., Bloomfield College and Seminary, 1955; B.D., 1958	
Kenyon Jones Wildrick	Summit, New Jersey
A.B., Trinity College, Connecticut, 1955	
B.D., Princeton Theological Seminary, 1958	
Ross Merlin Willis	East Orange, New Jersey
A.B., Mount Union College, 1950	
B.D., College of the Bible, 1953	
Yun Ho Ye	Seoul, Korea
A.B., Lawrence College, 1955	
Chosen Theological Seminary, 1947	
Yousef Abdou Yousef	Giza, Egypt
A.B., Alexandria University, Egypt, 1949	
B.D., Coptic Orthodox Theological Seminary, Cairo, 1955	
M.A., University of Chicago, 1959	

Not Enrolled for Classes 1959-1960

Dalton DeVere Baldwin	
A.B., Pacific Union College, 1948	
B.D., Seventh-Day Adventist Theological Seminary, 1956	
David Glyn Bowen	
A.B., University College of South Wales, 1954	
B.D., University of Wales, 1958	
Howard Eugene Friebely	
A.B., Lafayette College, 1931	
Th.B., Princeton Theological Seminary, 1943	
George Thomas Friedkin	
A.B., University of Michigan, 1951	
B.D., Princeton Theological Seminary, 1954	
Emilio Moser Gabas	
United Theological Seminary, Madrid, 1956	
John Eliot Grisett	
A.B., Duke University, 1947	
B.D., Union Theological Seminary, Virginia, 1950	
Francis Cleaveland Huntington	
A.B., Harvard University, 1953	
S.T.B., General Theological Seminary, 1957	
Ronald M. Jorve	
B.S., Jamestown College, 1952	
B.D., San Francisco Theological Seminary, 1958	

Sidney Legrand Kelly, Jr.
A.B., Woffard College, 1953
B.D., Yale University Divinity School, 1957

Thomas Fitch Kepler
A.B., Yale University, 1955
B.D., Princeton Theological Seminary, 1958

James Walter Kesler
A.B., Maryville College, 1954
B.D., Princeton Theological Seminary, 1957

Bernhard Wendell Krahn
A.B., Goshen College, 1953
B.D., Goshen Biblical Seminary, 1956

Donald Blank Landis
A.B., Muhlenberg College, 1954
B.D., Lutheran Theological Seminary at Philadelphia, 1957

Merle William Leak
A.B., Westminster College, Pennsylvania, 1954
B.D., Princeton Theological Seminary, 1957

Hugh MacIntyre Linton
A.B., Erskine College, 1947
B.D., Columbia Theological Seminary, 1950

Laurence Arnold Martin
B.S., Lehigh University, 1950
B.D., Princeton Theological Seminary, 1954

Franke Julius Neumann, Jr.
A.B., Dartmouth College, 1955
B.D., Princeton Theological Seminary, 1958

Tae Whan Oh
Tokyo Union Theological Seminary, 1942
B.D., Lincoln University Theological Seminary, 1958

Yasuo Oikawa
Tokyo Union Theological Seminary, 1953
B.D., Theological Seminary of the Evangelical and Reformed Church, 1958

Dick John Oostenink, Jr.
A.B., Calvin College, 1940
Th.B., Calvin Theological Seminary, 1943

James Douglas Ormiston
A.B., University of Saskatchewan, 1944
B.D., Princeton Theological Seminary, 1948

George Henry Outen
A.B., Morgan State College, 1955
S.T.B., Boston University School of Theology, 1958

Roderick Pettigrew
 M.A., University of Edinburgh, 1951; B.D., 1958

Merle Edwin Porter
 A.B., Grove City College, 1949
 B.D., Princeton Theological Seminary, 1952

Henry Robert Riesdorph
 A.B., University of Pennsylvania, 1957
 B.D., Theological Seminary of the Reformed Episcopal Church, 1957

Raymond William Schember
 A.B., Muskingum College, 1952
 B.D., Pittsburgh-Xenia Theological Seminary, 1955

Earl Tyson
 B.S., Temple University, 1954
 B.D., Theological Seminary of the Reformed Episcopal Church, 1954

Stanley David Walters
 A.B., Greenville College, 1952
 B.D., Asbury Theological Seminary, 1955

Frank Norwood Watson
 B.S., United States Military Academy, 1950
 B.D., Princeton Theological Seminary, 1957

John Wyman Wilder
 A.B., Oberlin College, 1948
 B.D., Fuller Theological Seminary, 1953

Alexander Campbell Wilson
 A.B., Geneva College, 1951
 B.D., Theological Seminary of the Reformed Episcopal Church, 1951

Gilbert Ray Worley
 A.B., American University, 1949
 B.D., Southwestern Baptist Theological Seminary, 1953

CANDIDATES FOR THE DEGREE OF BACHELOR
 OF DIVINITY

Senior Class

Jacob Black Adams, III A.B., Maryville College, 1956	Uniontown, Pennsylvania
Fredric William Ashworth A.B., Grove City College, 1957	Waterloo, New York
Joseph Watson Atkins, Jr. A.B., Ursinus College, 1957	Darby, Pennsylvania

James Ernest Aydelotte, III	Memphis, Tennessee
A.B., Southwestern at Memphis, 1955	
Samuel Baez	St. Paul, Minnesota
A.B., Macalester College, 1957	
Eugene Austin Baker	Tuscola, Illinois
A.B., Millikin University, 1956	
Ernest Winfield Bartow	Middlesex, New Jersey
A.B., Rutgers University, 1957	
Arthur Lawrence Benjamin	Rockaway, New Jersey
A.B., New York University, 1957	
Clarence Kay Brixey	Agra, Oklahoma
A.B., Friends University, 1957	
John Raymond Brubaker	Willow Street, Pennsylvania
A.B., Elizabethtown College, 1957	
Richard Merrell Bush	Wilmington, California
A.B., Long Beach State College, 1957	
John Mark Califf	Lancaster, Pennsylvania
A.B., Franklin and Marshall College, 1957	
Thomas Hutton Carr	Burlingame, California
A.B., Willamette University, 1956	
Craig Wallace Cashdollar	Indiana, Pennsylvania
A.B., Westminster College, Pennsylvania, 1957	
William Shepard Causey	Baltimore, Maryland
A.B., Johns Hopkins University, 1957	
Maitree Chartburut	Lampoon, Thailand
A.B., Whitworth College, 1957	
Fred Blair Coffman	Yardley, Pennsylvania
A.B., Temple University, 1954	
Thomas Vincent Craig	Belfast, Northern Ireland
A.B., University of Dublin, 1957	
Charles Ladd Cureton, III	Washington, New Jersey
A.B., Maryville College, 1956	
North Barry Dancy	Stamford, Connecticut
A.B., Baylor University, 1957	
Russell Edward Davis	Tucson, Arizona
A.B., University of Arizona, 1957	
Preston Anthony Dawes	Delmar, New York
A.B., Hamilton College, 1956	
Eugene Paul Degitz	Oakmont, Pennsylvania
A.B., Westminster College, Pennsylvania, 1957	

Charles Brase Dreyer	Festus, Missouri
A.B., Westminster College, Missouri, 1957	
James Rodeheaver Duncan	Pittsburgh, Pennsylvania
A.B., Washington and Jefferson College, 1957	
Philip Leroy Ferguson	Pittsburgh, Pennsylvania
A.B., College of Wooster, 1957	
Robert Wayne Finertie	Delanco, New Jersey
B.S., Maryville College, 1957	
James Bertram Manwaring Frost	Lyons, New York
A.B., Maryville College, 1949	
Perry Thomas Fuller	Scranton, Pennsylvania
A.B., Maryville College, 1957	
Robert Harvey Glaser	Swarthmore, Pennsylvania
A.B., Grove City College, 1957	
Jacob Scottie Griffin	Brownwood, Texas
A.B., Texas Christian University, 1957	
Thomas Alexander Grimm	Merrick, New York
A.B., Adelphi College, 1956	
George Lamar Haines, Jr.	Nottingham, Pennsylvania
B.S., Pennsylvania State University, 1957	
Douglas Dow Hall	Wheaton, Illinois
A.B., Wheaton College, 1956	
Robert LeRoy Hankins	Coeburn, Virginia
A.B., Asbury College, 1957	
Thomas Dixon Hanks	St. Louis, Missouri
B.S., Northwestern University, 1956	
Donald Steven Hauck	Valley City, Ohio
A.B., Wittenberg College, 1956	
Richard Crossgrove Hause, Jr.	Darby, Pennsylvania
A.B., Ursinus College, 1957	
John Haralson Hayes	Lafayette, Alabama
A.B., Howard College, 1956	
Timothy Wright Held	Lutherville, Maryland
A.B., Wheaton College, 1957	
Philip Eldon Henderson, Jr.	Lynchburg, Ohio
A.B., Ohio University, 1957	
Clifford Thomas Hilton	St. Paul, Minnesota
A.B., Macalester College, 1957	
Brian Thomas Hislop	Kearny, New Jersey
A.B., Rutgers University, 1957	

Grace Geerdes Hodgson	George, Iowa
A.B., University of Dubuque, 1954	
Herbert Hodgson	Stratford, Connecticut
A.B., University of Colorado, 1957	
John Winfield Hornfeldt, Jr.	Ridgewood, New Jersey
A.B., College of Wooster, 1957	
Donald Gordon Howland	Youngstown, Ohio
A.B., College of Wooster, 1957	
Parke William Hutchinson, Jr.	Lancaster, Pennsylvania
A.B., Franklin and Marshall College, 1957	
Donald Tibbits Jackson	Holt, Michigan
A.B., Alma College, 1957	
William Henry Jennings, III	Fort Worth, Texas
A.B., Illinois Wesleyan University, 1953	
Caleb Holetstewa Johnson	Oraibi, Arizona
A.B., University of California at Los Angeles, 1957	
David James Johnson	West Chester, Pennsylvania
A.B., Bloomfield College and Seminary, 1957	
Kermit Douglas Johnson	Deerfield, New Jersey
B.S., United States Military Academy, 1951	
Norma Ramsay Jones	Princeton, New Jersey
A.B., Centre College of Kentucky, 1955	
John Luluhiualani Awai Kalili	Waialua, Hawaii
A.B., University of Hawaii, 1956	
Arthur Edward King, Jr.	Paulsboro, New Jersey
A.B., Grove City College, 1956	
Francis Ross Kinsler	Seoul, Korea
A.B., Wheaton College, 1957	
William Justus Kirkman	Fresno, California
A.B., University of Washington, 1952	
Omar Stephen Lantz	Parkesburg, Pennsylvania
A.B., Goshen College, 1954	
Robert Francis Lisi	Philadelphia, Pennsylvania
A.B., University of Pennsylvania, 1957	
Theodore R. Little	Anaheim, California
A.B., Long Beach State College, 1957	
Donald Keith Lundgren	Saratoga Springs, New York
B.S., Wheaton College, 1957	
Joe Walton Martin, Jr.	Little Rock, Arkansas
Harvard University	

Griffith Charles Matthews	Taylor, Michigan
B.S., University of Pittsburgh, 1952; M.Ed., 1955	
Albert Carl May, Jr.	Lakewood, Ohio
A.B., Western Reserve University, 1956	
Robert Neal McCleery	Hastings, Nebraska
A.B., Hastings College, 1957	
David Bruce McDowell	Detroit, Michigan
A.B., Alma College, 1957	
Loy Alan McGinnis	Cedar Knolls, New Jersey
A.B., Wheaton College, 1955	
Richard Norman Merritt	Paterson, New Jersey
A.B., Bloomfield College and Seminary, 1957	
George Louquet Miller	Granada Hills, California
A.B., Occidental College, 1956	
John William McCrum Miller	Tyrone, Northern Ireland
A.B., University of Cambridge, Queens' College, 1954	
Richard Caldwell Moore	Upper Darby, Pennsylvania
A.B., University of Pennsylvania, 1954	
John Fleming Morran	New York, New York
A.B., Bloomfield College and Seminary, 1957	
Robert Blakeney Murphy	Syracuse, New York
B.S., Cornell University, 1943	
Charles Herbert Nelson	Minneapolis, Minnesota
A.B., University of Minnesota, 1954	
Richard Edwin Nygren	Berkeley, California
A.B., University of California, 1957	
Donald Charles Nyland	Albany, New York
A.B., College of Wooster, 1957	
Roger Dean Patton	Manchester, Iowa
A.B., University of Dubuque, 1957	
Roy Pfautch	St. Louis, Missouri
A.B., Washington University, 1957	
Lee Henry Poole	West Islip, New York
A.B., Cornell University, 1957	
Edwin Storer Redkey	Rockville, Maryland
A.B., University of Washington, 1954	
Edwin George Reitz	Hollywood, California
A.B., Seattle Pacific College, 1951	
William John Riek	Billings, Montana
A.B., Whitworth College, 1957	

Allen Anthony Ruscito	Irvington, New Jersey
A.B., Bloomfield College and Seminary, 1957	
John Ashley Schleicher	University City, Missouri
A.B., Washington University, 1955	
George Abe Selleck	South Gate, California
A.B., Stanford University, 1956; M.A., 1957	
Louis Phillip Sheldon	Washington, D.C.
A.B., Michigan State University, 1957	
Ronald John Sloan	Buffalo, New York
A.B., Syracuse University, 1957	
Douglas Malcolm Smith	Carlsbad, California
A.B., Whittier College, 1957	
Charles Alfred Sommers	Haddonfield, New Jersey
B.Mus., College of Wooster, 1942	
John Rolland Springer	Glendale, California
A.B., Pomona College, 1957	
Donald Wilson Stake	St. Louis, Missouri
A.B., Princeton University, 1957	
Harold Joseph Stanton	Lancaster, Pennsylvania
B.S., Fairleigh Dickinson University, 1955	
William Charles Starr	Baltimore, Maryland
A.B., Maryville College, 1951	
Richard Harry Stearns	Englewood, New Jersey
A.B., Colgate University, 1954	
Alfred William Stone, Jr.	Poughkeepsie, New York
B.E.E., Cornell University, 1950	
Donald Frederick Sturm	Coral Gables, Florida
B.S., Grove City College, 1957	
Eli Takesian	Methuen, Massachusetts
A.B., Baylor University, 1957	
John Hendrick Valk	Montclair, New Jersey
A.B., Houghton College, 1956	
Frank Daigh van Aalst	Tacoma, Washington
A.B., Dartmouth College, 1954	
Chirackal Paily Varki	Kuruppampady, India
A.B., University of Madras, 1955	
John Cread Vaughn	Chicago, Illinois
A.B., University of Illinois, 1957	
Dewey D. Wallace, Jr.	Palm Springs, California
A.B., Whitworth College, 1957	

James Ellis Wallace	Los Angeles, California
A.B., University of California at Los Angeles, 1943	
LL.B., University of California, 1949	
Duncan Steuart Watson	Melbourne, Australia
A.B., University of Melbourne, 1957	
Bernard George Weiss	Lincoln, Nebraska
A.B., Wheaton College, 1956	
Kenneth Alexander Burr Wells	Bangkok, Thailand
A.B., Macalester College, 1956	
Peter Schuyler Wendell	Larchmont, New York
A.B., Lafayette College, 1956	
Larimore Kent Wickett	Canton, Minnesota
A.B., Drake University, 1955	
John Elton Wilcox	Miami, Florida
LL.B., University of Miami, 1949	
Ronald Earl Williams	Pittsburgh, Pennsylvania
A.B., University of Pittsburgh, 1957	
Thomas David Williams	Burbank, California
A.B., University of California at Los Angeles, 1956	
S. Dunham Wilson	Pacific Palisades, California
A.B., Princeton University, 1950	
Kenneth Bickford Yerkes	Philadelphia, Pennsylvania
A.B., Temple University, 1956	

Middle Class

George Frederick Aberle, Jr.	Bakerstown, Pennsylvania
A.B., Wheaton College, 1953; M.A., 1956	
Rolf Willy Ahlers	Livingston, New Jersey
A.B., Drew University, 1958	
Andrew Arthur Arvay	Phoenixville, Pennsylvania
A.B., Heidelberg College, 1958	
Clemens Lester Bartollas	McMechen, West Virginia
A.B., Davis and Elkins College, 1958	
Glen Edward Barton	Bel Air, Maryland
A.B., Milligan College, 1956	
Robert Walker Battey	Lincoln, Nebraska
B.S., University of Nebraska, 1957	
Robert Arthur Beringer	Matawan, New Jersey
A.B., Cornell University, 1958	

Albert Bela Bieber, Jr.	Frenchtown, New Jersey
B.S., Lafayette College, 1958	
Donald Robert Bitzer	Haddonfield, New Jersey
A.B., Wesleyan University, 1957	
Robert Wayne Bohl	Chattanooga, Oklahoma
A.B., College of the Ozarks, 1958	
John Milford Boice	Maywood, New Jersey
A.B., Northwestern University, 1956	
Edward Raymond Breece, Jr.	Trenton, New Jersey
A.B., College of Wooster, 1958	
Robert Putnam Brodsky	Rumson, New Jersey
A.B., Princeton University, 1958	
Earl Merriman Brooks	Baltimore, Maryland
A.B., Bob Jones University, 1958	
Joseph Theodore Nelson Brosovie	Johnstown, New York
A.B., New York State College for Teachers, Albany, 1951	
Charles Tucker Brown	Kennewick, Washington
A.B., Whitworth College, 1958	
Robert Cassel Brown	Fairborn, Ohio
B.S., University of Maryland, 1959	
Henry Hale Bucher, Jr.	Petchaburi, Thailand
A.B., American University of Beirut, 1958	
Glenn Rogers Carrington	Seattle, Washington
A.B., University of Washington, 1958	
Howard Franklin Mims Childers	Amarillo, Texas
B.S., Agricultural and Mechanical College of Texas, 1956	
Joan Margaret Chin	Montego Bay, Jamaica
A.B., University College of the West Indies, 1954	
Lee Middleton Cotter	Huntington, New York
A.B., Grove City College, 1958	
Glennwood Earl Cronin	Hagaman, New York
A.B., College of Wooster, 1957	
William Barr Doster, Jr.	Hyattsville, Maryland
A.B., University of Maryland, 1957	
John Richard Dryer	Indianapolis, Indiana
A.B., Butler University, 1957	
George Lemuel Dunlap, Jr.	Tulare, California
A.B., University of California, 1954; LL.B., 1957	
Herman Taylor Dykes, Jr.	Washington, D.C.
A.B., Maryville College, 1957	

Frederick Milton Elder	Columbus, Ohio
A.B., Ohio State University, 1958	
Arthur Asao Endo	Los Angeles, California
A.B., University of California, 1958	
Paul Duaine Eppinger	Harper, Kansas
A.B., William Jewell College, 1955	
John Robert Fletcher	Seattle, Washington
A.B., University of Washington, 1958	
Perry Albert Foote, Jr.	Gainesville, Florida
A.B., University of Florida, 1958	
William Emil Foreman	Lancaster, Pennsylvania
A.B., Lafayette College, 1958	
Rodman Lee Fridlund	Oakland, California
A.B., University of California, 1958	
Gilbert Edward Gearhart	Wilmington, Delaware
B.Ch.E., University of Delaware, 1956	
M.S., Lehigh University, 1958	
Frederick Preyer Gibbs	Canton, Ohio
A.B., College of William and Mary, 1958	
Robert Paul Goodlin	Clymer, Pennsylvania
A.B., Maryville College, 1958	
Robert Allen Gray	Walnut Creek, California
A.B., Whitworth College, 1958	
Richard Lynn Gronhovd	Inglewood, California
A.B., University of California at Los Angeles, 1958	
Nancy Louise Harris	Seattle, Washington
A.B., University of Washington, 1958	
James Russell Hartsoe	Quarryville, Pennsylvania
B.S., State Teachers College, Millersville, Pa., 1955	
Andrew Edward Helmich	Lititz, Pennsylvania
A.B., Moravian College, 1955	
George Edward Hollingshead	South Plainfield, New Jersey
A.B., Washington and Jefferson College, 1958	
Richard Charles Hughes	Philadelphia, Pennsylvania
A.B., Maryville College, 1956	
Frederick Louis Hull	Seattle, Washington
A.B., University of Washington, 1958	
Chase Sanborn Hunt	Forest Hills, New York
A.B., University of Pennsylvania, 1952	

George Albert Isley, III A.B., Wheaton College, 1958	Bloomington, Illinois
George Byron Johnson A.B., University of Buffalo, 1957	Buffalo, New York
Richard Robert Johnson B.S., State Teachers College, Paterson, N.J., 1950 M.A., Columbia University, 1953	Union, New Jersey
George Leavern Kaiser A.B., Maryville College, 1958	Mattituck, New York
George Clinton Kandle A.B., College of Wooster, 1958	Trenton, New Jersey
Minoru Kasai A.B., International Christian University, Tokyo, 1958	Nagasaki, Japan
Judith Ann Kingston B.S., Iowa State College, 1958	Armstrong, Iowa
Arthur Woodruff Kinsler A.B., Wheaton College, 1956	Seoul, Korea
Winter Vernon Lantz, Jr. A.B., Johns Hopkins University, 1957	Baltimore, Maryland
Daniel Lee Larsen B.S., Iowa State College, 1958	Omaha, Nebraska
John Lloyd Larson A.B., Grove City College, 1958	Erie, Pennsylvania
Timothy Woo Tag Lee A.B., Phillips University, 1958	Seoul, Korea
William Stephen Lutz A.B., Whitworth College, 1957	Spokane, Washington
James Henry MacDonald A.B., Michigan State University, 1958	Lansing, Michigan
Donald Walter MacMillan A.B., Princeton University, 1958	Parsippany, New Jersey
John Hugh Maltby A.B., Cornell University, 1956	Carmel, New York
James Milton Marsh A.B., Maryville College, 1958	Mars, Pennsylvania
Spencer William Marsh, Jr. Whitworth College	Colorado Springs, Colorado
Christian Hess Martin, Jr. A.B., Harvard University, 1952	Lancaster, Pennsylvania

Kenneth John Matthews A.B., Waynesburg College, 1957	Freehold, New Jersey
James Harry McElroy B.S., Pennsylvania State University, 1955	Osceola Mills, Pennsylvania
Lewis Millard McFarland, Jr. A.B., Maryville College, 1958	Canton, Ohio
David Edward McGuire A.B., Oberlin College, 1958	Larchmont, New York
Lawrence Michael McHarg A.B., Phillips University, 1958	La Jolla, California
James Keith McIntyre B.S., University of Minnesota, 1958	Oklahoma City, Oklahoma
Stanley James Mont A.B., Maryville College, 1958	Hightstown, New Jersey
Stanley Royal Mumford A.B., Whitworth College, 1958	Walnut Creek, California
Ronald Winfred Ohlson A.B., University of Colorado, 1958	Colorado Springs, Colorado
Thomas Alan Phillips A.B., Whitworth College, 1958	Zelienople, Pennsylvania
Richard Edward Plotz A.B., Wheaton College, 1955	Oceanside, New York
Donald Ray Purkey B.S., Miami University, 1957	Columbus, Ohio
Ronald Barrie Rice A.B., Whitworth College, 1958	Seattle, Washington
Robert David Roberts B.S., Pennsylvania State University, 1958	Wilmington, Delaware
William Evans Rogan A.B., Trinity University, 1955	Gainesville, Texas
Robert Patterson Rogers, Jr. B.S., University of Oregon, 1958	Portland, Oregon
Robert Charles Rovell A.B., Houghton College, 1958	Schenectady, New York
Charles Arthur Rudy B.S., University of Georgia, 1956	Hampton, Virginia
Roy Rudolph Runck, Jr. B.S., Louisiana State University, 1954 M.S., California Institute of Technology, 1956	Greenville, Mississippi

David White Salinger	Johnstown, Pennsylvania
A.B., University of Pittsburgh, 1958	
Lawrence Ferree Selig	Dobbs Ferry, New York
A.B., Dartmouth College, 1957	
John Herman Simpson	Seattle, Washington
A.B., Seattle Pacific College, 1958	
John Dickson Hilands Snively	Pittsburgh, Pennsylvania
A.B., University of Pittsburgh, 1958	
Floyd Prasad Swart	Little Falls, New Jersey
A.B., Hope College, 1958	
Bruce Henry Swenson	Middle Island, New York
B.E.E., Polytechnic Institute of Brooklyn, 1954	
Tom Edward Terrill	Oklahoma City, Oklahoma
A.B., Westminster College, Missouri, 1957	
John Robert Thornton	Highland, Kansas
A.B., University of Kansas, 1958	
Larry Everett Trogen	Portland, Oregon
B.S., Oregon State College, 1955	
Thomas Kirk Trutner	Bell, California
A.B., University of California, 1958	
Robert Frank Tuttle	Elmont, New York
A.B., Hofstra College, 1958	
Bruce Walter Henry Urich	Hyattsville, Maryland
A.B., University of Maryland, 1954	
Gilberto Vargas	Medellin, Colombia
A.B., Fort Wayne Bible College, 1956	
Arvo Evald Vaurio	Neenah, Wisconsin
B.S., University of Minnesota, 1939	
Ty Dennis Walker	San Marino, California
A.B., University of California, 1958	
Bruce Roger White	Lincoln, Nebraska
A.B., University of Nebraska, 1957	
Dennis Raymond Whitley	Belfast, Northern Ireland
A.B., Queen's University, Belfast, 1957	
Donald Manly Williams	Glendale, California
A.B., Princeton University, 1958	
Stuart Alden Wood	Oakton, Virginia
A.B., College of William and Mary, 1957	
Allen Brackbill Yuninger	Lancaster, Pennsylvania
A.B., Elizabethtown College, 1958	
Otto Mohn Zingg	Cranbury, New Jersey
A.B., Rutgers University, 1958	

Junior Class

Lawrence Ernest Agle B.S., State Teachers College, Shippensburg, Pa., 1959	Shippensburg, Pennsylvania
Richard Vallentyne Anderson A.B., University of California at Los Angeles, 1957	Los Angeles, California
John Thomas Ash, III A.B., Cornell University, 1959	Haddon Heights, New Jersey
Rims Kent Barber A.B., Coe College, 1958	Glen Ellyn, Illinois
Eugene Cooper Bay A.B., College of Wooster, 1959	White Hall, Maryland
Ronald Gene Bell B.S., Illinois Wesleyan University, 1959	Bloomington, Illinois
Jerome Woods Berryman, II A.B., University of Kansas, 1959	Ashland, Kansas
Donald Nelson Brown A.B., Harvard University, 1959	Colorado Springs, Colorado
William Patton Brucher A.B., Wesleyan University, 1959	Havertown, Pennsylvania
George Ingram Bustard, Jr. A.B., Lafayette College, 1959	Philadelphia, Pennsylvania
George Robert Callahan A.B., Bucknell University, 1959	Hamburg, New York
Larry Sherman Carney A.B., Rutgers University, 1959	Elmer, New Jersey
Edward Allen Clydesdale A.B., College of Wooster, 1959	Arlington, New Jersey
Leola Cameron Cooper A.B., Municipal University of Wichita, 1959	Wichita, Kansas
James Upton Cortelyou College of Wooster	Princeton, New Jersey
David Neal Cousins A.B., Wheaton College, 1953; M.A., 1959	Dundalk, Maryland
Norman Lewis Culbertson A.B., Seattle Pacific College, 1959	Seattle, Washington
William Thomas Cunningham B.S., University of California, 1957	Berkeley, California
Thomas Alfred Cutting, Jr. A.B., Davidson College, 1959	Fort Smith, Arkansas

Patricia Ann Davies	New Castle, Pennsylvania
B.S., New York State College for Teachers, Buffalo, 1956	
John Davison Dennis	Pittsburgh, Pennsylvania
A.B., Wesleyan University, 1959	
William Hall Dent, Jr.	Crosswicks, New Jersey
A.B., Yale University, 1958	
William Howard Dodge	Schenectady, New York
A.B., Cornell University, 1957	
Thomas Edward Dolch	Washington, D.C.
A.B., Maryville College, 1959	
Roger Lee Dunnavan	St. Paul, Minnesota
A.B., Macalester College, 1959	
William Leon Eichelberger	Yeadon, Pennsylvania
A.B., Lincoln University, 1959	
James Walter Eller	Charlotte, North Carolina
A.B., Presbyterian College, S.C., 1959	
Edward Bogardus Fiske	Philadelphia, Pennsylvania
A.B., Wesleyan University, 1959	
Terry Eugene Fouse	Baltimore, Maryland
A.B., Juniata College, 1959	
Harry Austin Freebairn	Philadelphia, Pennsylvania
A.B., Temple University, 1959	
William James Fuerstenau	De Witt, Michigan
A.B., University of Michigan, 1959	
Francisco Oscar García-Treto	Havana, Cuba
A.B., Maryville College, 1959	
Harlan Lee Gilliland, Jr.	Seattle, Washington
A.B., Whitworth College, 1959	
Gary Fester Greth	York, Pennsylvania
A.B., Gettysburg College, 1955	
Donald Shaw Grubbs, Jr.	Spring House, Pennsylvania
A.B., Agricultural and Mechanical College of Texas, 1951	
Gary Robert Gruber	Greenville, Ohio
A.B., Miami University, 1959	
John George Gunn	Spokane, Washington
A.B., Whitworth College, 1959	
Rupert Bowen Harris, Jr.	Elmhurst, Pennsylvania
B.S., Lehigh University, 1959	
Carl James Hinch	Greenville, Illinois
B.S., Greenville College, 1959	

Carl James Holmes A.B., University of Denver, 1959	Denver, Colorado
Robert Harold Horn B.S., Rutgers University, 1956	Bloomfield, New Jersey
William Fritz Hug A.B., Yale University, 1959	Lancaster, Pennsylvania
Thomas Robert Hyldahl A.B., Taylor University, 1959	Cuyahoga Falls, Ohio
Harvey Oliver Johnson A.B., Grove City College, 1959	Prospect Park, Pennsylvania
David Cyril Kaminsky A.B., Northwestern University, 1959	Chicago, Illinois
William Charles Kenney, Jr. A.B., Ursinus College, 1959	Meadowbrook, Pennsylvania
Roger Bernard Knapp A.B., Duke University, 1959	West Orange, New Jersey
Richard Seth Knowles A.B., Alma College, 1957	Holt, Michigan
Frederick Rudolph Kompass, Jr. B.S., Drexel Institute of Technology, 1952 M.B.A., University of Pennsylvania, 1957	Narberth, Pennsylvania
Robert Julius Kwik M.E., Stevens Institute of Technology, 1958 M.S., California Institute of Technology, 1959	Belleville, New Jersey
William Henry Lomicka A.B., College of Wooster, 1959	Irwin, Pennsylvania
Carl Edward Lusk A.B., Pepperdine College, 1959	Los Angeles, California
Thomas Edgar MacAdam A.B., Grove City College, 1954	Catasauqua, Pennsylvania
Peter Wallace Macky A.B., Harvard University, 1957	Hollywood, California
John Robert Maisch A.B., Franklin and Marshall College, 1959	Glenside, Pennsylvania
Mary Lou McClure A.B., Wellesley College, 1957	Kirkwood, Missouri
William Arthur McQuoid A.B., Ursinus College, 1959	Norristown, Pennsylvania
Fred Dominic Mondin, Jr. A.B., Whitworth College, 1959	Portland, Oregon

George Juriy Mosgovoy	Denver, Colorado
A.B., University of Denver, 1957	
Benjamin Franklin Moss, III	Denver, Colorado
Whitworth College	
James Clifford Murray	Los Angeles, California
A.B., University of California at Los Angeles, 1959	
Won Tae Oh	Seoul, Korea
A.B., Texas Christian University, 1958	
Susy Oommen	Madras, India
A.B., University of Madras, 1941; M.A., 1944	
William Gissal Painter	Orange, Virginia
A.B., University of Virginia, 1959	
John Riber Paust	Englewood, New Jersey
A.B., Middlebury College, 1959	
Roger Francis Pugsley	New York City, New York
A.B., Syracuse University, 1955	
John Calvin Rose, II	Miami, Florida
A.B., University of Miami, 1958	
Harold L. Rounds	Iselin, New Jersey
B.Ch.E., Syracuse University, 1949; M.Ch.E., 1951	
Stanley Arthur Schabert	Allentown, Pennsylvania
A.B., Muhlenberg College, 1959	
Robert Lee Schmidt	Columbus, Ohio
A.B., Ohio State University, 1959	
Otis Theodore Schweiter	Wichita, Kansas
A.B., Municipal University of Wichita, 1955	
LL.B., University of Kansas, 1957	
Raymond Dana Scott	Philadelphia, Pennsylvania
A.B., College of Wooster, 1959	
George David Singleton	Willows, California
A.B., University of California, 1959	
Theodore Richard Snyder	Glenside, Pennsylvania
A.B., Wheaton College, 1959	
Hung Yul So	Seoul, Korea
A.B., Alma College, 1959	
Donald Loos Spencer	Warren, Pennsylvania
A.B., Hamilton College, 1959	
Edwin Harry Sprague	Reynoldsville, Pennsylvania
A.B., Westminster College, Pennsylvania, 1959	
Charles Henry Stein	Wilkes-Barre, Pennsylvania
A.B., Gettysburg College, 1959	

Richard Leland Stephan A.B., Carroll College, 1959	Milwaukee, Wisconsin
John Dennis Stevens A.B., University of California, 1959	Walnut Creek, California
Robert Beecher Stuart A.B., DePauw University, 1956	Short Hills, New Jersey
Zoltan Daniel Szuecs Petofi Sandor Allami Altalanos Gimnazium, Papa, Hungary, 1954	Newark, Delaware
Robert Byron Thigpen A.B., Louisiana State University, 1959	Benton, Louisiana
George Gray Toole B.S., State Teachers College, Trenton, N.J., 1959	Princeton, New Jersey
Harold Gene Turner A.B., Alma College, 1958	Akron, Michigan
Robert Myers Undercuffler A.B., Grove City College, 1959	Harrisburg, Pennsylvania
John Van Seters A.B., University of Toronto, 1958 M.A., Yale University, 1959	Willowdale, Ontario, Canada
Thomas Slater Ward A.B., College of Wooster, 1959	Bloomfield, New Jersey
Wendell Warner Ward A.B., Long Beach State College, 1958	Dana Point, California
Hermann Irion Weinlick A.B., Franklin and Marshall College, 1959	Bethlehem, Pennsylvania
Alan Walter Whitelock A.B., Wheaton College, 1959	Delanco, New Jersey
James Dale Whitlock A.B., Lake Forest College, 1959	Chicago, Illinois
Alfred William Wilson, Jr. A.B., Alma College, 1959	Trenton, New Jersey
David Joseph Woehr A.B., Providence-Barrington Bible College, 1959	Philadelphia, Pennsylvania
James Perry Wootten A.B., Texas Christian University, 1959	Miami, Florida
Robert Kimball Wyman A.B., Maryville College, 1959	Carteret, New Jersey

Charles Thompson Yerkes A.B., University of California, 1956	Beverly Hills, California
Tetsuo Peter Yoshida A.B., University of Illinois, 1959	Chicago, Illinois
Kenneth Holmes Young A.B., Adelphi College, 1959	Merrick, New York
John Curtis Zimmerman A.B., University of California, 1956	Spokane, Washington

**CANDIDATES FOR THE DEGREE OF MASTER OF
RELIGIOUS EDUCATION**

Senior Class

Mary Ellen Bollinger A.B., Whitworth College, 1955	Spokane, Washington
Sue Anne Creamer A.B., University of Tulsa, 1957	Tulsa, Oklahoma
Lucretia Naomi Cupo A.B., Bloomfield College and Seminary, 1952	Orange, New Jersey
Dorothy Sloan Freeman A.B., East Carolina College, 1933	Princeton, New Jersey
Gloria Jean Gibson A.B., University of Washington, 1957	Seattle, Washington
Virginia Ruth Hanley A.B., Whitworth College, 1957	Seattle, Washington
Barbara Anne Roche A.B., Stanford University, 1956	Sacramento, California
Toshii Shimoda A.B., Aoyama Gakuin University, 1955	Hokkaido, Japan

Middle Class

Helen Susanna Cottell B.S., Columbia University, 1954	Dalton, Pennsylvania
Nancy Gale Elberti A.B., Grove City College, 1958	Middletown, Pennsylvania
Elizabeth Upham Ermilio B.S., University of Pennsylvania, 1957	Bala-Cynwyd, Pennsylvania
Dolores Press A.B., Wheaton College, 1956	Philadelphia, Pennsylvania

Junior Class

José D. Camacho A.B., University of Puerto Rico, 1959	Santurce, Puerto Rico
Ock Hyung Kim A.B., Augsburg College, 1959	Seoul, Korea
Lucy Tian Hiong Ko A.B., National Taiwan University, Taipei, 1958	Taipei, Taiwan, Formosa
Barbara Jean Larsen A.B., Maryville College, 1959	Tarpon Springs, Florida
Lois Anne Montelius A.B., Beaver College, 1958	Flourtown, Pennsylvania
James Se-Bin Tan A.B., Hope College, 1959	Kowloon, Hong Kong
Harold Fullerton Vaughan, Jr. A.B., University of Miami, 1951	Oakland Park, Florida

S P E C I A L S T U D E N T S

Graduate Students

Harold Lee Alexander A.B., Union University, 1955 B.D., Southeastern Baptist Theological Seminary, 1958	Jamestown, Tennessee
Carl Conrad Cassel A.B., Wheaton College, 1952; M.A., 1955 B.D., Faith Theological Seminary, 1956	Coopersburg, Pennsylvania
James Robert Deemer A.B., Sterling College, 1948 B.D., Pittsburgh-Xenia Theological Seminary, 1954	Khartoum, The Sudan
Katharine Ann Enns A.B., Taylor University, 1951 M.R.E., Biblical Seminary in New York, 1954	Rahway, New Jersey
William Horace Gage A.B., Haverford College, 1954 B.D., Fuller Theological Seminary, 1958	Philadelphia, Pennsylvania
Clifton Pegues Quinn A.B., University of Arizona, 1954 B.D., Conservative Baptist Theological Seminary, 1957 Th.M., Princeton Theological Seminary, 1958	Merchantville, New Jersey
Royappan Joseph Sampath A.B., University of Madras, 1940 B.D., United Theological College, Bangalore, 1944	Chittoor, India

Harold Miller Schoup	Coopersburg, Pennsylvania
A.B., Ursinus College, 1954	
B.D., Theological Seminary of the Evangelical and Reformed Church, 1957	
Robert Kempf Townley	Langhorne, Pennsylvania
A.B., Asbury College, 1955	
S.T.B., Temple University School of Theology, 1958	
Jean Welch Underwood	Chungju, Korea
A.B., San Jose State College, 1950	
M.R.E., Biblical Seminary in New York, 1954	
John Thomas Underwood	Chungju, Korea
A.B., Hamilton College, 1941	
B.D., Princeton Theological Seminary, 1945	

Undergraduate Students

Sarah Edith Bennett	McComb, Mississippi
B.S., George Peabody College for Teachers, 1935	
M.A., Scarritt College for Christian Workers, 1947	
Irene Westling Foulkes	San Jose, Costa Rica
A.B., Wheaton College, 1954; M.A., 1955	
Sarah Hall Hayes	Anderson, South Carolina
A.B., Agnes Scott College, 1956	
William James Kingston, Jr.	Hopewell, New Jersey
A.B., Princeton University, 1955	
John Kihenjo Kirobi	Nairobi, Kenya
St. Paul's United Theological College, Kenya	
Elsie Lieu McElroy	Osceola Mills, Pennsylvania
A.B., Waynesburg College, 1958	
Marilyn Francis Miller	Rosalia, Washington
A.B., University of Washington, 1957	
Mary Ann Pakosh	Washington, D.C.
A.B., Maryville College, 1958	
William David Reyburn	Hightstown, New Jersey
A.B., Denison University, 1945	
M.A., University of New Mexico, 1948	
Ph.D., University of Pennsylvania, 1952	
Jeanne Kresge Smith	Hartsville, Pennsylvania
B.S., New York State College for Teachers, Buffalo, 1949	
Mary Ann Theologytis Stames	Matawan, New Jersey
A.B., Beaver College, 1957	
Walter Trevor Wagg	Slatington, Pennsylvania

INTERNS

	<i>Residence</i>	<i>Field</i>
James Walter Bakeman A.B., University of Washington, 1957	Seattle, Washington	Veranasi, U.P., India
Henry Munro Bruen, Jr. A.B., Princeton University, 1957	Santa Cruz, California	Topeka, Kansas
William Turner Bryant A.B., University of Alabama, 1958	Aliceville, Alabama	Selma, Alabama
Milton Pierre Burns, Jr. A.B., Birmingham Southern College, 1957	Bessemer, Alabama	Hazard, Kentucky
James Martin Christensen A.B., Pepperdine College, 1957	Los Angeles, California	Wilmington, Delaware
Charles Nelson Craig A.B., Grove City College, 1956	Pittsburgh, Pennsylvania	Big Run, Pennsylvania
Thomas Edward Graham A.B., Wheaton College, 1958	Montgomery, New York	Newark, New Jersey
William Lee Haller A.B., Otterbein College, 1957	Ironton, Ohio	Abadan, Iran
Charles Willson Harwell A.B., Trinity University, Texas, 1956	Athens, Texas	St. Paul, Minnesota
Henry James Hopper A.B., College of Wooster, 1958	Yeadon, Pennsylvania	Mountain View, California
Duane Preston Lanchester A.B., State College of Wash- ington, 1954	Silver Spring, Maryland	Ann Arbor, Michigan
Richard Hayward Leon A.B., University of Washington, 1957	Mercer Island, Washington	Veranasi, U.P., India
James Raymond Lord A.B., Presbyterian College, S.C., 1956	Albany, Georgia	Charlottesville, Virginia
*John Herman Simpson A.B., Seattle Pacific College, 1958	Seattle, Washington	Seattle, Washington
Ronald David Soucy A.B., Whitworth College, 1957	Walnut Creek, California	Mound City, Missouri

* Second and third terms.

REPRESENTATIONS†

(† Includes current enrollment only)

Colleges

Acadia University	1	Grove City College	11
Adelphi College	2	Hamilton College	5
Agnes Scott College	1	Hanover College	1
Agricultural and Mechanical College of Texas	1	Harvard University	4
Alexandria University, Egypt	1	Hastings College	1
Alma College	6	Haverford College	1
American University of Beirut	1	Heidelberg College	1
American University, Cairo	1	Hofstra College	1
Aoyama Gakuin University	1	Holy Cross Greek Orthodox Theo- logical School	1
Arkansas College	1	Hope College	3
Asbury College	4	Houghton College	3
Augsburg College	1	Howard College	1
Austin College	2	Illinois Wesleyan University	2
Baylor University	3	Instituto José Manuel Da Conceição, São Paulo	1
Beaver College	2	Inter American University of Puerto Rico	1
Bloomfield College and Seminary	8	International Christian University, Tokyo	1
Bob Jones University	1	Iowa State College	2
Brooklyn College	1	Johns Hopkins University	4
Bucknell University	1	Juilliard School of Music	1
Butler University	2	Juniata College	3
California Institute of Technology ...	2	Lafayette College	7
Capital University	1	Lake Forest College	1
Carroll College	1	Lakeland College	1
Carson-Newman College	1	La Progresiva, Cuba	1
Central College, Iowa	3	Lawrence College	1
Centre College of Kentucky	1	Lehigh University	2
Coe College	1	Lenoir-Rhyne College	1
Colgate University	1	Lincoln University	1
College of the Ozarks	15	Long Beach State College	3
College of William and Mary	3	Louisiana State University	2
College of Wooster	7	Macalester College	4
Columbia University	2	Manchester College	1
Cornell University	2	Maryville College	19
Dartmouth College	1	Miami University	2
Davidson College	1	Michigan State University	3
Davis and Elkins College	2	Middlebury College	1
Denison University	1	Milligan College	1
DePauw University	1	Millikin University	1
Dickinson College	1	Moravian College	1
Drake University	1	Mount Union College	1
Drew University	1	Muhlenberg College	4
Drexel Institute of Technology	1	Municipal University of Wichita	2
Duke University	1	Muskingum College	2
East Carolina College	1	National Taiwan University, Taipei ..	1
Elizabethtown College	1	Newberry College	1
Emmanuel Missionary College	1	New York State College for Teachers, Albany	1
Erskine College	1	New York State College for Teachers, Buffalo	2
Fairleigh Dickinson University	2	New York University	3
Fort Wayne Bible College	2	Northwestern University	3
Franklin and Marshall College	1	Northwest Nazarene College	1
Friends University	1		
George Peabody College for Teachers			
Gettysburg College			
Goshen College			
Greenville College			

Colleges (continued)

Oberlin College	1	University of Chicago	1
Occidental College	2	University of Colorado	2
Ohio State University	2	University of Delaware	1
Ohio University	1	University of Denver	2
Oregon State College	1	University of Dublin	1
Oxford University	1	University of Dubuque	3
Pennsylvania State University	3	University of Erlangen	1
Pepperdine College	1	University of Florida	1
Petofi Sandor Allami Altalanos Gim- nazium, Hungary	1	University of Georgia	2
Phillips University	2	University of Glasgow	1
Polytechnic Institute of Brooklyn	1	University of Göttingen	1
Pomona College	1	University of Havana	1
Presbyterian College, South Carolina	1	University of Hawaii	1
Princeton University	8	University of Illinois	2
Providence-Barrington Bible College	1	University of Kansas	3
Queen's University, Belfast	1	University of Kentucky	1
Rhodes University	1	University of Madras	3
Rutgers University	6	University of Maryland	3
San Jose State College	1	University of Melbourne	1
Scarritt College for Christian Workers	1	University of Miami	3
Seattle Pacific College	3	University of Michigan	2
Seoul National University	1	University of Minnesota	3
Southwestern at Memphis	1	University of Nebraska	2
Stanford University	2	University of New Mexico	1
State Teachers College, East Strouds- burg, Pa.	1	University of Oregon	1
State Teachers College, Millersville, Pa.	1	University of Oslo	1
State Teachers College, Paterson, N.J.	1	University of Otago	1
State Teachers College, Shippensburg, Pa.	1	University of Pennsylvania	6
State Teachers College, Trenton, N.J.	1	University of Pittsburgh	4
Sterling College	2	University of Pretoria	1
Stevens Institute of Technology	1	University of Puerto Rico	1
Susquehanna University	1	University of Saskatchewan	2
Syracuse University	3	University of South Carolina	1
Taylor University	2	University of Stellenbosch	1
Temple University	4	University of Toronto	1
Tennessee Temple College	1	University of Travancore	1
Texas Christian University	3	University of Tulsa	1
Trinity College, Connecticut	1	University of Virginia	1
Trinity University, Texas	1	University of Washington	8
Union University	1	University of Wisconsin	1
United States Coast Guard Academy	1	Ursinus College	5
United States Military Academy	1	Wartburg College	1
United States Naval Academy	1	Washington and Jefferson College	2
University College of the West Indies	1	Washington University	3
University of Alberta	2	Waynesburg College	2
University of Allahabad	2	Wellesley College	1
University of Arizona	1	Wesleyan University	4
University of Athens	1	Western Reserve University	1
University of Bombay	1	Westminster College, Missouri	2
University of Buffalo	1	Westminster College, Pennsylvania	4
University of California	13	Wheaton College	19
University of California at Los Angeles	7	Whittier College	1
University of Cambridge, Queens' College	1	Whitworth College	16
		Willamette University	1
		William Jewell College	1
		Wittenberg College	2
		Yale University	4
		Number of colleges represented	215

Seminaries

Asbury Theological Seminary	2	Bethany Biblical Seminary	1
Austin Presbyterian Theological Seminary	1	Biblical Seminary in New York	2
		Bloomfield College and Seminary	2

Seminaries (continued)

Center of Theological Studies, Barcelona	1	Pine Hill Divinity Hall, Halifax	1
Chosen Theological Seminary	1	Pittsburgh-Xenia Theological Seminary	5
College of the Bible	1	Presbyterian Theological Seminary, Campinas	2
Columbia Theological Seminary	3	Presbyterian Theological Seminary, Seoul	1
Conservative Baptist Theological Seminary	1	Princeton Theological Seminary	38
Coptic Orthodox Theological Seminary, Cairo	1	Rhodes University	1
Crozer Theological Seminary	1	St. Paul's United Theological College, Kenya	1
Cumberland Presbyterian Theological Seminary	1	San Francisco Theological Seminary	1
Dallas Theological Seminary	2	Serampore College	1
Divinity School of the Protestant Episcopal Church, Philadelphia	1	Seventh-Day Adventist Theological Seminary	1
Dubuque Theological Seminary	1	Southeastern Baptist Theological Seminary	1
Eastern Baptist Theological Seminary	4	Southwestern Baptist Theological Seminary	1
Erskine College	1	Temple University School of Theology	2
Evangelical Lutheran Theological Seminary, Capital University	1	Theological College, Djakarta	1
Evangelical Seminary of Puerto Rico	1	Tyndale Hall, Bristol	1
Evangelical Theological Seminary, Cairo	1	Theological Seminary of the Evangelical and Reformed Church	5
Evangelical Theological Seminary, Illinois	1	Union Theological Seminary, Matanzas	1
Faith Theological Seminary	2	Union Theological Seminary	
Fuller Theological Seminary	5	New York	2
Goshen College Biblical Seminary	1	Union Theological Seminary, Virginia	1
Hamma Divinity School	1	United Theological College, Bangalore	1
Holy Cross Greek Orthodox Theological School	3	United Theological Seminary, Dayton	1
Japan Theological Seminary, Tokyo	1	University of Glasgow	1
Knox College, Theological Hall, Dunedin	1	University of London	1
Leonard Theological College	2	University of Pretoria	1
Lutheran Theological Seminary, Philadelphia	2	University of Stellenbosch	1
Lutheran Theological Southern Seminary	2	Wartburg Theological Seminary	1
Luther Theological Seminary, Saskatoon	2	Western Theological Seminary, Michigan	3
McGill University	1	Western Theological Seminary, Pennsylvania	1
Mission House Theological Seminary	1	Westminster Theological Seminary, Philadelphia	1
Nazarene Theological Seminary	1		
New Brunswick Theological Seminary	3	Number of seminaries represented	66

States and Territories

Alabama	1	Kansas	5
Arizona	2	Kentucky	1
Arkansas	3	Louisiana	1
California	37	Maryland	15
Colorado	6	Massachusetts	1
Connecticut	2	Michigan	8
Delaware	4	Minnesota	5
District of Columbia	4	Mississippi	2
Florida	7	Missouri	7
Georgia	1	Montana	1
Hawaii	1	Nebraska	5
Idaho	1	New Jersey	85
Illinois	10	New York	33
Indiana	2	North Carolina	2
Iowa	4	North Dakota	1

States and Territories (continued)

Ohio	13	Texas	4
Oklahoma	5	Virginia	4
Oregon	4	Washington	17
Pennsylvania	99	West Virginia	2
Puerto Rico	2	Wisconsin	4
South Carolina	2		
South Dakota	1	Number of states and territories	
Tennessee	3	represented	43

Countries

Australia	1	Jamaica	1
Bahrain	1	Japan	3
Brazil	2	Kenya	1
Byelorussia	1	Korea	10
Canada	6	Mexico	1
Colombia	1	New Zealand	1
Costa Rica	2	Northern Ireland	3
Cuba	3	Norway	1
Denmark	1	Scotland	1
Egypt	2	South Africa	2
England	1	Southern Rhodesia	1
Formosa	1	The Sudan	1
Germany	1	Thailand	3
Greece	1	United States	417
Hong Kong	1		
India	7	Number of countries represented	31
Indonesia	1		

SUMMARY OF STUDENTS

Research Scholar	1
Candidates for the Doctor of Theology Degree, In Residence	26
Candidates for the Master of Theology Degree, Currently Enrolled	91
Candidates for the Bachelor of Divinity Degree	
Senior Class	114
Middle Class	105
Junior Class	100
Candidates for the Master of Religious Education Degree	
Senior Class	8
Middle Class	4
Junior Class	7
Special Students	
Graduate	11
Undergraduate	12
Total Resident Students	479
 Candidates for the Doctor of Theology Degree, Not in Residence	48
Candidates for the Master of Theology Degree, Not Currently Enrolled	32
Interns	15

DEGREES CONFERRED IN 1959

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION (PRIN.) UPON

Margaret Waldo Kramer

THE DEGREE OF BACHELOR OF DIVINITY UPON

Albert Wade Anderson
Merle Smith Arnold
Leonard Burton Bjorkman
Robert Harry Blackstone
Benjamin Preston Bogia
Frederick H. Bronkema, Jr.
Thomas Edmond Brown
Jacob Paul Burkhart, II
Robert William Cahn
Harvey Bruce Calkins
Hobart Gale Campbell
Donald Franklin Chatfield
Robert Allen Clark
Chad Philip Combs
James Edward Craig
Richard Muzzy Craig
Gordon Timothy Cramer
Robert Howard Crilley
David Edward Crossley
Donald Ray Davis
John William Davis
Robert Delgado
Richard Duane Diller
Robert Edwin Dodson
Joseph Stephen Donchez
Paul Thornton Eckel
Eugene Elsdon
Carl Erland Ericson
Robert Maxwell Evans
Chauncey George Fitzgerald
William Warner Ford, Jr.
James Frazer
Robert Stewart Garner
Barrie Gray
John Paul Hankins
Joseph Jackson Harber
Ernest Carl Herr
William Hoyt Hervey
Ronald Edward Hill
Peter Carl Holnback, II
George Robert Jacks
David Clyde Jamison
Daniel Gordon Jewett, Jr.
Robert Verne Jones
Raymond Earl Judd, Jr.
William Clifford Keene
Kent Ward Kinney

Roger Murray Kunkel
Barton Braley Leach
Arnold Otto Leverenz
Mervin Allen Line
Bryce Little, Jr.
Daniel William Little
Robert Ira Long, III
John Chandler Mahler
Richard Byron Martin
James Thomas Mathieu
William Edgar Merryman, Jr.
Darrel Duane Meyers
Daniel Leo Migliore
Kenneth Elmer Miller
Richard Adelbert Mills
Donald Leroy Mitchell, Jr.
Donald Watkins Munro, Jr.
David Franklin Noble
Harry Lars Norlander
Walter Lee Owensby
Bruce Wilson Porter
Paul Alfonso Riemann
Ronald Thane Roberts
John Milton Robertson
John Mellersh Salmon
Albert Conrad Saunders
James Alan Schumacher
Alfred Otto Siegel
Louise Adelle Smith
George Herman Spriggs
Paul William Stake
John Harrison Staples
Donald Raymond Steelberg
Richard Randolph Streeter
Darrell Leonard Syferd
Lawrence Wesley Thomas
Joseph James Thompson
Edward Thue Triem
Janvier Willison Voelkel
Neil Clark Warren
John George Weber
Rea Spear Weigel
Robert Emil Wettstone
William Boardman Wilcox
Harold George Williams, Jr.
Wallace George Winegard
Kenneth Neal Wood

THE DEGREE OF MASTER OF THEOLOGY UPON

Douglas Estill Bartlett
Francis William Browne
Carlos M. Camps

Choan-Sheng Cheng
William Richard Comstock
Charles Terrance Connor

Demetrios John Constantelos	Edward Obert Nyhus
Donald Allen Crosby	Ronald Dean Olson
Robert Williams Crowther, Jr.	Harry Frederick Petersen, III
Harvey Crawford Douie	Edward Otto Poole
William Nale Falls	Marcus Brown Prince, III
Lyle Burton Gangsei	Raiji Mavji Rathod
Howard Jay Habegger	Roland Broaddus Rosson, Jr.
Arnold Cornelius Harms, Jr.	Haruo Saiki
Samuel Randolph Holder	James Forbes Seunarine
Merritt Conrad Hyers	Rondell Bryce Shaw
Robert Lee Kelley, Jr.	Robert McElroy Shelton
Henry Thomesen Littlejohn	Trygve Rolf Skarsten
Donald Edward MacFalls	Robert Paul Stokes
Christopher Madison Meadows, III	Walter Dray Wagoner
Ralph Llewellyn Miller	Donald Morton Walter
Douglas Alexander Muir	Julian Dennick Wick
Milton Louis Nolin	

THE DEGREE OF DOCTOR OF THEOLOGY UPON

Richard Min-Jui Chen	Sverre Theodore Jacobson
Richard Arden Couch	Kosuke Koyama
Yasuo Carl Furuya	Robert Leonard McIntire
Leon Wilbur Gibson	Millard Richard Shaull
Ian Gillman	John Edwin Smylie
David Henry Hopper	

FELLOWSHIPS AND PRIZES AWARDED IN 1959

THE FELLOWSHIP IN OLD TESTAMENT

John Mellersh Salmon

THE FELLOWSHIP IN NEW TESTAMENT

David Franklin Noble

THE FELLOWSHIP IN APPLIED CHRISTIANITY

Daniel Leo Migliore

PRIZES ON THE SAMUEL ROBINSON FOUNDATION

Eugene Austin Baker	George Robert Jacks
Clemens Lester Bartollas	William Henry Jennings, III
Robert Harry Blackstone	Francis Ross Kinsler
Frederick H. Bronkema, Jr.	Darrel Duane Meyers
Robert William Cahn	John William McCrum Miller
Harvey Bruce Calkins	James Harry McElroy
William Sydney Campbell	Richard Edwin Nygren
Joan Margaret Chin	Ronald Dean Olson
Marguerite Cobble	Harry Frederick Petersen, III
Leonard Angus Dahl	Paul Alfonso Riemann
Eugene Paul Degitz	Robert Patterson Rogers, Jr.
Richard Duane Diller	John Mellersh Salmon
George Lemuel Dunlap, Jr.	Albert Conrad Saunders
Herman Taylor Dykes, Jr.	James Forbes Seunarine
Robert Maxwell Evans	Alfred Otto Siegel
Robert Wayne Finertie	Louise Adelle Smith
Ronald Glen Frase	Robert Jason Solem
Ian Gillman	Neil Clark Warren
William Lee Haller	Duncan Steuart Watson
Ronald Edward Hill	Kenneth Alexander B. Wells

THE GREIR-DAVIES PRIZES IN HOMILETICS AND SPEECH

First, Daniel Leo Migliore
Second, Donald Franklin Chatfield

THE JOHN ALAN SWINK PRIZE IN HOMILETICS

Rea Spear Weigel

THE ROBERT L. MAITLAND PRIZES IN
NEW TESTAMENT EXEGESIS

Ronald Edward Hill
Bernard George Weiss

THE BENJAMIN STANTON PRIZE IN OLD TESTAMENT

Charles Brase Dreyer

THE ARCHIBALD ALEXANDER HODGE PRIZE IN
SYSTEMATIC THEOLOGY

Bernard George Weiss

THE FIRST MARY LONG GREIR PRIZES IN
SPEECH AND HOMILETICS

Middler, John William McCrum Miller
Junior, William Turner Bryant

THE SECOND MARY LONG GREIR PRIZES IN
SPEECH AND HOMILETICS

Middler, Bernard George Weiss
Junior, Robert Arthur Beringer

THE WILLIAM TENNENT SCHOLARSHIP

Grace Joan Geerdes

GIFTS AND BEQUESTS TO THE SEMINARY

The corporate name of the Seminary is the
"Trustees of the Theological Seminary of the
Presbyterian Church," at Princeton, N.J.

Form of Bequest

I give and bequeath to the "Trustees of the Theological Seminary of the Presbyterian Church," located at Princeton, New Jersey, the sum of
to be used for the general purposes of the Seminary, or as follows:

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Princeton Theological Seminary Annuity Plan will provide a regular, guaranteed income for the rest of your life. Full information will be sent you upon request. Address Annuity Office, Princeton Theological Seminary, Princeton, New

